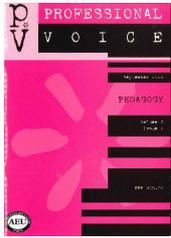


Professional Voice



Pedagogy – Volume 3 Issue 2 – September 2004

- Editorial: On teachers, teaching and pedagogy – John Graham
- A framework for continuous student improvement – Dahle Suggett and Peter Cole
- Improving pedagogy in the middle years – Russell Tytler
- Achieving educational soundness in the digital age – Susan Atkins
- What is 'powerful' learning and what promotes it? – Dianne Peck
- Reggie Emilia approach at Findon Primary School – Daniela Szymanski
- Voices from the field: What is good pedagogy for students at risk? – Jan Ferguson, Lynette Hannon, Debbie Peynenborg and Morrigan Sutherland
- Review – The 'P' word and educational reform – Jacinta Cashen



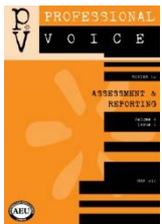
Leadership - Volume 3 Issue 3 – Summer 04/05

- Editorial: Organising the bus – Ross Dean
- Beyond managerialism: Inquiry-based leadership in an education system – Alan Reid
- Moral leadership – Jan Schapper
- Women stepping up to principalship – Roma Burgess
- From 'leaders at the top' to 'leaders all over' – Helen Starr
- Reflections on principal leadership in the UK – Vicki Forbes
- A gentle journey: Positive connections between Indigenous and non-Indigenous Australians – Lisa Bellear
- Debate – Principals tell it like it is: "The Privilege and the Price" – John Graham
- Review – Imagining Australia on the Right Track – Tim Petterson/John Graham



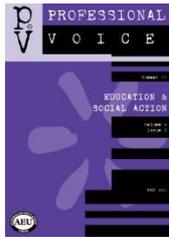
Teacher Quality and Quality Teaching – Volume 4 Issue 1 – Spring 2005

- Editorial: Teaching Quality and Quality Teaching - Pat Byrne
- Teaching in the knowledge society – Andy Hargreaves
- Quality Teaching for Quality Learning: CCTs and transformative classrooms – Leonie Rowan and Chris Bigum
- Quality Educators Produce Quality Outcomes – Darcel Moyle
- From Wangaratta to Paris: Early Childhood Education Perspectives – Glenys Jackson
- Aristotle, Phronesis and Technical Education – Neil Hooley
- Public Education: A class act – Lyndsay Connors
- Review – Thinking about teaching as a Profession? – John Graham



Assessment and Reporting – Volume 4 Issue 2 – Winter 06

- Editorial: The Drivers of Change – John Graham
- Raising Quality and Equity in Education through Systemic Reform – Andreas Schleicher
- Assessment and Reporting: What do we need to understand? – Margaret Forster
- Assessment in the Middle Years – John Gough
- Promoting a Seamless Curriculum between Preschool and Primary Education – Kathy Walker
- The Information Age: Literacy Assessment and Reporting – Heather Fehring
- Changing the culture of Assessment – Ross Taylor
- Evaluation, Assessment and Reporting at Moonee Ponds West Primary School – Ann Taylor
- Interview with Richard Elmore (Part 1): good schools, failing schools and school improvement – John Graham



Education and Social Action – Volume 4 Issue 3 – Summer 07

- Editorial: Social justice, social action and education for all – Ann Taylor
- The Role of Education Unions in Advancing Public Education – Bob Peterson
- Education and the Democratic process: a case study – David Kerin
- Education and Social Justice; why Indigenous education programs cannot succeed without a critically reflective teaching practice – Institute of Koorie Education
- Whittlesea Youth Commitment: getting active for the future – Megan Fox
- Cleeland Secondary College: taking a whole school approach to change – Rachel Power
- Education and Civic Responsibility – Gilbert Burgh
- Kotare Trust: education for action – Catherine Delahunty
- Australia/East Timor Friendship School project – Lee Norris
- Interview with Richard Elmore (Part 2): sustaining school improvement, the role of leadership, and the relationship between individual and collective professional development – John Graham



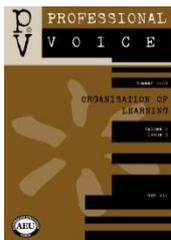
The National Agenda – Part One – Volume 5 Issue 1 – Winter 2007

- Editorial: Setting the national agenda – Mary Bluett
- The Future of Schooling: The battle between Canberra and the states – John Graham
- National Curriculum Collaboration: a case of déjà vu? – Alan Reid
- English Teaching and the National Curriculum Agenda: Works in progress, but to what ends? – Terry Hayes
- The Folly of Merit Pay – Alfie Kohn
- Towards a Principled Future for TAFE in Australia – Peter Kell
- Where does Preschool Education Sit in a National Curriculum? – Kathy Walker
- Needed: 21st Century Educational Leaders for 21st Century Challenges – Frank Crowther
- Interview with Richard Elmore (Part 3): the use of test data, accountability systems, building teacher capacity and the role of politics in educational change – John Graham



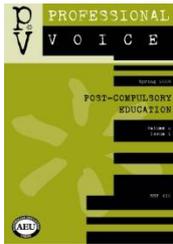
The National Agenda – Part Two – Volume 5 Issue 2 – Spring 2007

- Editorial: Past, present and future – Nic Barnard
- Teachers – the real Australian heroes – Glyn Davis
- The Great School Fraud: Howard Government education policy, 1996-2006 – Trevor Cobbold
- Private Schools, Public Purse – Jenni Devereaux
- Old Wine in New Bottles: The English experience – John Bangs
- Knights and Knaves: when accountability goes too far – Warwick Mansell
- Recognising and Enhancing Teacher Effectiveness – Linda Darling-Hammond
- Teacher Education: The challenges ahead – Sue Willis
- Interview with Kenneth Leithwood (Part 1): teacher quality, teaching reading and performance pay – John Graham



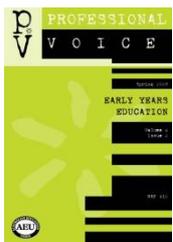
Organisation of Learning – Volume 5 Issue 3 – Summer 2008

- Editorial: Re-organising learning – John Graham
- Open Learning: A systems-driven model of innovation for education – Tom Bentley
- Selective-Entry Schools: the need for a re-think – Stephen Lamb
- Accommodating an Education Revolution: How Victorian schools are reorganising for the 21st century – Prakash Nair and Annalise Gehling
- New Structures to Support Democratic Learning – Neil Hooley
- Small by Design – not by Default: Big Picture schools in Australia – Viv White
- Building Bridges Between Preschool and School – Kathy Walker
- “Going Native”: the changing nature of the organisation of learning in teacher education programs – Annette Gough
- Working Together in Science Education: RMIT Education and Willmott Park Primary School – Jane Edwards
- Interview with Kenneth Leithwood (Part 2): how to improve student learning, school cultures, accountability and standards – John Graham



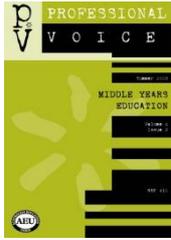
Post Compulsory Education – Volume 6 Issue 1 – Spring 2008

- Editorial: The Entitlement to Post-compulsory Education – John Graham
- A Question of priorities: tertiary spending in a post-Howard world – Simon Marginson
- Towards a post-compulsory “Learning Space” – Alan Reid
- Broken Promises: Victoria and the vanguard of TAFE privatisation – Pat Forward
- Creative Thinking – applied learning and a national curriculum – John Firth
- Skills for Sustainability – John Spierings
- Restructuring Technical Education, Again – Neil Hooley
- The Brave New World of Tasmania Tomorrow – Jeff Garsed
- Interview with Kenneth Leithwood (Part 3): the qualities of effective leadership, testing the basics and public schools – John Graham



Early Years Education – Volume 6 Issue 2 – Spring 2008

- Editorial: In from the cold – John Graham
- A New Era for the profession: The national agenda for reform of early childhood education – Christine Ure
- Keep Those Banners Ready: The challenges of the new early childhood agenda – Michaela Kronemann
- The Importance of Transition in the New Early Years learning Framework – Sue Dockett
- The Australian Early Development Index: A national measure of early childhood development – Mary Sayers
- Celebrating Literacy: Why a US phonics program failed and what we should do instead – Ken Goodman
- Early Intervention – Fashion, fad or progressive concept? – Tony Pitman
- Reflections on Five Decades in Education – Lorraine Wilson
- Interview with Ben Levin: the challenges facing public education – John Graham



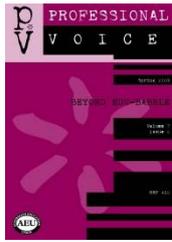
Middle Years Education – Volume 6 Issue 3 – Summer 2009

- Editorial; The leftover years – John Graham
- The Success of Middle Years Initiatives: Some important considerations – Donna Pendergast
- Fantasy, Fashion and Fact in Middle Schooling: A critique – Kenneth J Rowe and Stephen Dinham
- The Opportunities that the Middle Years Afford Us: Enhancing student social and emotional wellbeing and learning – Erica Frydenberg
- The System is Not Always Right: Reclaiming the wasteland of the adolescent years of schooling in Australia – John Smyth & Peter McInerney
- The Vicious Circle of Middle Years Classroom Management – Joel Roache
- Stories and Symbols: maths as storytelling – Chris Matthews
- Education through Elegant Subversion – David Zyngier
- Interview with Peter Mortimore: school league tables and testing – John Graham



Social Inclusion – Volume 7 Issue 1 – Autumn 2009

- Editorial: The Politics of Social Inclusion – John Graham
- Inclusive Education: What does it mean for students, teachers, leaders and school? – Jill Blackmore
- Public Education and Social Inclusion: A commentary on the National Public Education Forum, March 2009 – Tony Vinson
- Effective Strategies for Improving School Completion – Stephen Lamb
- Teach for Australia: Classmates as a model of teacher preparation – Tania Ferfolja
- They have been thrown into the ocean and they don't know how to swim – Robyn Ramsden and Jude Quinn
- Enfranchising our Future citizens: social inclusion and emotional development strategies for school readiness and play-based curriculum – Claire Jennings
- VET and Australia's social inclusion agenda – Fran Ferrier and Sue North
- Interview with Roger Goddard: collective efficacy – John Graham



Beyond Edu-Babble – Volume 7 Issue 2 – Spring 2009

- Editorial: Learning and the accountability culture – John Graham
- What's the Point of School? – Guy Claxton
- The Five Minds for the Future – Howard Gardner
- The condition and Future of Primary Education: Behind the headlines of the Cambridge Primary Review – Robin Alexander
- Learning through narrative for Indigenous Children – Neil Hooley
- Improving Teaching and Learning through Instructional rounds – Lee Teitel
- A confluence of changes – Andrew Douch
- Helping Teachers to Recognise Abilities – Therese Pierce, Patrick Griffin, Kerry Woods, Bernadette Coles-Janess and Eileen Roberts
- Interview with Alan Reid: education under Kevin Rudd – John Graham



New Challenges for Leadership – Volume 7 Issue 3 – Autumn 2010

- Editorial: New times, new leadership and new partnerships – Ross Dean
- Learning in Context; Thinking beyond the school – John West-Burnham
- How School Leadership Influences Student Learning – Kenneth Leithwood
- Principals and Black Lagoons: Reflections from England on head teachers and power – Pat Thomson
- Pre-retirement Leaders – an opportunity lost? – Bill Mulford
- Crafting a Vision for Leadership in Early Childhood – Max Garrock
- The Critical Importance of Teacher Leadership in Successful School Capacity Building: New Insights – Frank Crowther
- Interview with Andy Hargreaves (Part 1): the Fourth Way for Education and Leadership – John Graham



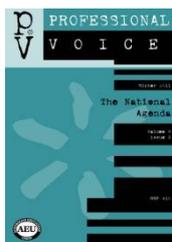
The NAPLAN debate – Volume 8 Issue 1 – Winter 2010

- Editorial: The Trouble with My School – John Graham
- Accountability and the Public Purposes of Education – Alan Reid
- The Inappropriate Use of NAPLAN Data – Margaret Wu
- The Systematic Bias of ICSEA - Barbara Preston
- What NAPLAN doesn't address (But could and should) – James G Ladwig
- Will the Australian Curriculum up the Intellectual Ante in Primary Classrooms? – Allan Luke
- The Impact of High-Stakes Test-Driven Accountability – Brian J Caldwell
- Interview with Andy Hargreaves (Part 2): the Fourth Way – John Graham



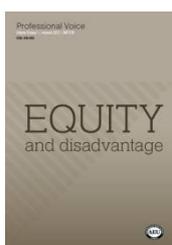
Partnerships with Parents – Volume 8 Issue 2 – Summer 2010

- Editorial: Families and Schools – The Learning Partnership – John Graham
- Family-School Partnerships Make a Difference – Sharon Butler
- Ambivalent Relations: The tricky footwork of parental involvement in school communities – Jill Blackmore and Kirsten Hutchison
- Family Engagement in Learning Works – Joni Samples
- The What, Why and How of Family Engagement – John O'Meara
- Beyond the Classroom; Beginning teachers' communication with parents – Michael Victory
- Personalised Learning Through Partnerships: Shaping the future of education and schools – Nicholas Abbey
- Interview with Raewyn Connell: teacher quality and the problem with markets – John Graham



The National Agenda – Volume 8 Issue 3 – Winter 2011

- Editorial: The National Agenda – Nic Barnard
- 2011: Already a year to remember – Chris Bonnor
- Public Education and the Common Wealth: Towards sustainable democracy – Lyndsay Connors
- Issues for the Review of Funding for Schooling – Barbara Preston
- The National Curriculum: A case study in policy catch-up – Alan Reid
- Trust the Teaching Profession with the Responsibilities of a Profession – Lawrence Ingvarson
- Teacher Education Buzzwords in a New Era: What does it all mean? – Diane Mayer
- Interview with Linda Darling-Hammond (Part 1): accountability, equity and following America – John Graham



Equity and Disadvantage – Volume 9 Issue 1 – Autumn 2012 No copies left

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- Editorial: The reproduction of disadvantage – John Graham
- Equity and the Simplification of National Policy – Alan Reid
- Rescuing from the Darkness: Equity and the early years – Tony Vinson
- Victoria's Third Wave: The coalition and state education reform – John Graham
- What's Wrong with this Picture? Australian policy views of educational disadvantage – John Smyth
- Unintelligent Design: Why systems matter – Alan Smithers
- Preschool Teachers' Strategies for Supporting Resilience in Early Childhood – Ann Taket, Karen Stagnitti, Andrea Nolan and Siobhan Casey
- From Teachers' Questions to Students' Questions – Dan Rothstein and Luz Santana
- Interview with Linda Darling-Hammond (Part 2): teacher education, Teach for America and professional standards – John Graham



School Improvement – Volume 9 Issue 2 – Autumn 2013

- Editorial: Understanding school improvement – John Graham
- Looking east: Three national responses to Shanghai's performance in PISA 2009 – Bob Lingard and Sam Sellar
- How to make Australia's education system one of the best – Laura B Perry
- Funding Pariah College – Bill Hannan
- Loosening old school ties: Understanding university achievement and attrition by school type – Andrew Harvey and Catherine Burnheim
- A cautionary tale: Self-managing schools in New Zealand – Cathy Wylie
- Collaboration and competition: Government school principals respond to My School – Roxy McGuire
- Interview with Bill Hannan: the past and present of public education – John Graham



GERM (Global Education Reform Movement) – Volume 9 Issue 3 – Summer 2013

- Editorial: Education reform and its antidotes – John Graham
- Towards a growth mindset in assessment – Geoff Masters
- Establishing a national certification system for teachers: How are we doing? – Lawrence Ingvarson
- The English model of education reform – Warwick Mansell
- What's the fuss about NAPLAN? – Greg Thompson
- Educating Australia; Teachers: learning and committed collaboration – Brenda Cherednichenko
- Making judgements about John Hattie's 'effect size' – Neil Hooley
- Interview with Diane Ravitch: education reform – John Graham



Testing Time – Volume 10 Issue 1 – Winter 2014

- Editorial: Testing times – John Graham
- Flaws in the lens – Alan Reid
- Linking student test scores to teacher performance – Margaret Wu
- A cautionary tale – David Hursh
- PISA 2012: Australia's performance – Sue Thomson
- The importance of class size – David Zyngier
- Interview with Pasi Sahlberg: lessons from Finland – John Graham



Public (Private and Edu-business) Volume 10 Issue 2 – Summer 2015

- Editorial: Public, Private and Edu-Business – John Graham
- The Comparative Advantage of Public School Graduates – Barbara Preston
- Private or public: Does paying for private schooling pay off in the longer term – Jenny Chesters
- Edu-businesses and education policy: the case of Pearson – Anna Hogan, Bob Lingard and Same Sellar
- A sad case of slogans in and slogans out – Tony Taylor
- After the review: professional concerns about what's next for the Australian Curriculum – Libby Tudball
- Aspirations, expectations, experiences: VET in Schools for young Australians – Kira Clarke
- Interview with Jill Blackmore (Part 1): equal opportunity, accountability and school improvement – John Graham



Teaching "teaching" – Volume 10 Issue 3 – Winter 2015

- Editorial: Teaching "teaching" – John Graham
- Reflections on teacher education – Lawrence Ingvarson
- Teacher education, an easy conservative target – Neil Hooley
- The search for a teacher education 'fix' – John Loughran

- Understanding the current teacher workforce: supply and demand – Paul Weldon
- Declining school equity since the Gonski Review – Bernie Shepherd
- Teaching children who have a diagnosis of Autism Spectrum Disorder – Suzanne Carrington and Keely Harper-Hill
- Interview with Jill Blackmore (Part 2): teacher education, teacher quality, leadership and inequality – John Graham



School Choice – Volume 11 Issue 1 – Autumn 2016

- Editorial: School Choice – John Graham
- School choice: a minority practice in Australia – Joel Windle
- Rethinking school choice for the urban middle class and the dilemmas of choice – Emma Rowe
- Myths and illusions: The American charter school movement – Guy Rundle
- Merit and money: confusion in the Anglosphere – Luke Stickels
- NAPLAN and the commercialisation of testing in Australia – Anna Hogan
- The funding of Gonski – Trevor Cobbold
- Feminist icon and public education champion: the legacy of Joan Kirner – Rachel Power



Teaching in Context – Volume 11 Issue 2 – Winter 2016

- Editorial: Teaching in context – John Graham
- Is class size important? Lessons from research – Peter Blatchford
- Teachers vs. technology – Neil Selwyn
- Public and Proud – Alan Reid
- Ensuring fundamental resources for an 'adequate' education – Jennifer King Rice
- The truth about the Safe Schools Coalition – Lynne Hillier and Anne Mitchell
- Can money buy you a better education? – David Zyngier
- Interview with Jane Caro on advocating for the universal public education system – John Graham



What works (and what doesn't) – Volume 11 Issue 3 – Summer 2017

- Editorial: What works (and what doesn't) - John Graham
- What makes great teaching? - Steve Higgins, Lee Elliot Major and Rob Coe
- The lack of an evidence base for teaching and learning: fads, myths, legends ideology and - wishful thinking - Stephen Dinham
- Brain Training: a panacea for working memory difficulties? - Gehan Roberts
- Preschool: Two years are better than one - Stacey Fox
- The relationship between homework practices and educational outcomes - Justin Bowd
- School funding policies and their impact on student achievement - Trevor Cobbold
- Barbara Arrowsmith-Young on neuroplasticity in the classroom - Interview by Rachel Power.



Professional Learning – Volume 12 Issue 1 – Spring 2017

- Editorial: Professional Learning– John Graham
- How can we foster professional learning? – Mary Kennedy
- Fundamentals of student achievement – Stephen Dinham
- The effects of inequity in Australian schools - Sue Thomson
- Aboriginal and Torres Strait Islander teachers in Australian schools – Peter S Johnson
- Neurodevelopmental differentiation: optimising brain systems to maximise learning – Andrew Fuller and Vicki Hartley
- The Shepparton Neighbourhood Schools Project: addressing the needs of children who have experienced environmental trauma – Peter Eastaugh, Kerri-Anne Souter, Jenny Manual, Marian Wetherbee, Peta Van Popering and Donna Berry
- Michael Fullan on public school improvement and the role of school leadership in that process – Interview by John Graham