



# DECISION

*Fair Work Act 2009*  
s.185—Enterprise agreement

**Early Learning Association Australia Inc**  
(AG2021/5275)

## **VICTORIAN EARLY CHILDHOOD TEACHERS AND EDUCATORS AGREEMENT 2020**

Educational services

COMMISSIONER MCKINNON

MELBOURNE, 12 JULY 2021

*Application for approval of the Victorian Early Childhood Teachers and Educators Agreement 2020.*

[1] Early Learning Association Australia has applied for approval of a single enterprise agreement known as the *Victorian Early Childhood Teachers and Educators Agreement 2020* (the Agreement).

[2] The Agreement covers 383 employers (listed at Annexure A to this decision). The employers are specified in a single interest employer authorisation that is in operation in relation to the agreement.<sup>1</sup> The 383 employers are taken to be single interest employers<sup>2</sup> and as a result the Agreement a single-enterprise agreement<sup>3</sup>.

[3] The application was not accompanied by a declaration by each employer covered, or by an officer or authorised employee of such.<sup>4</sup> The Commission is in receipt of a declaration made by an officer of the ELAA and a comprehensive statutory declaration by an officer of the Australian Education Union (AEU) outlining the steps taken in relation to the various pre-approval requirements. In the circumstances I consider it appropriate to exercise my power under r.6(1) of the procedural rules to waive compliance with r.24(1) of the rules.

[4] Five of the 383 Notices of Employee Representational Rights issued contained an error in relation to the employer name, and a further notice omitted the then name of the proposed agreement. I am satisfied that these errors were minor technical errors and not likely to disadvantage any employees in the circumstances.

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<sup>1</sup> PR710342 (16 July 2019), as amended by PR711845 (29 August 2019), PR714779 (2 December 2019), extended by PR720618 (30 June 2020), and varied by PR728107 (25 March 2021).

<sup>2</sup> See *Fair Work Act 2009* (Cth), ss.172(5)(c).

<sup>3</sup> *Fair Work Act 2009* (Cth), ss.172(2).

<sup>4</sup> See *Fair Work Commission Rules 2013* (Cth), r.24(1).

[5] The Agreement was the subject of comprehensive negotiations between the parties. It replaces an earlier, similar enterprise agreement. While some of the terms of the Agreement are less beneficial than equivalent modern award terms, other terms are more beneficial. The Agreement confers benefits not found in the underlying awards. It also omits certain award terms, either because they are not suited to the nature of work performed under the Agreement or have been traded for other entitlements. On balance, I am satisfied that the Agreement will leave employees better off overall than if the relevant modern awards applied to their employment.

[6] I am satisfied that each of the requirements of ss.186, 187, 188(2) and 190 as are relevant to this application for approval have been met.

[7] The Agreement is approved and will operate from 19 July 2021. The nominal expiry date of the Agreement is 30 September 2024.

[8] The Agreement covers the Australian Education Union and United Workers' Union.



COMMISSIONER

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<AE511947 PR730986>

## Annexure A

1	Acacia Avenue Pre-School Association Inc	35 Acacia Avenue	MENTONE	VIC	3194
2	Albert Park Pre-School Centre Inc	PO Box 209	ALBERT PARK	VIC	3206
3	Aichester Village Pre-School Inc	30 Lockwoods Road	BORONIA	VIC	3155
4	Alexandra and District Kindergarten Inc	PO Box 52	ALEXANDRA	VIC	3714
5	Alfred Nuttall Memorial Kindergarten Inc	34 Separation Street	FAIRFIELD	VIC	3078
6	Alfred Road Kindergarten Inc	48a Alfred Road	GLEN IRIS	VIC	3146
7	All Saints Pre School, Yarra Junction Inc	2438 Warburton Highway	YARRA JUNCTION	VIC	3797
8	Altona Meadows Kindergarten Inc	65 Powlett Street	ALTONA MEADOWS	VIC	3028
9	Ananda Marga Pracaraka Samgha Ltd	199 Clauscen Street	FITZROY NORTH	VIC	3068
10	Annie Dennis Childrens Centre Inc	2-6 Oldis Avenue	NORTHCOTE	VIC	3070
11	Antonine Sisters Victoria Property Association Inc	11-13, Barrow Street	COBURG	VIC	3058
12	Apex Pre-School Centre Inc	7 Howarth Street	ELLIMINYT	VIC	3250
13	Apollo Bay Pre School Inc	PO Box 150	APOLLO BAY	VIC	3233
14	Apollo Parkways Pre-School Inc	31 Plenty River Drive	GREENSBOROUGH	VIC	3088
15	Appletree Pre-School Association Inc	37 Shepherd Road	GLEN WAVERLEY	VIC	3150
16	Armada Early Learning Centre Inc	3 Fulton Street	ARMADALE	VIC	3143
17	Arrabri Kindergarten Inc	PO Box 395	KILSYTH	VIC	3137
18	Ascot Kindergarten Inc	1 West Street	ASCOT VALE	VIC	3032
19	Ascot Vale Progress Kindergarten Association Inc	11 Brown Avenue	ASCOT VALE	VIC	3032
20	Ashwood Children's Centre Inc	6 - 8 Yooralla Street	ASHWOOD	VIC	3147
21	Aspendale Gardens Community Service Inc	103-105 Kearney Drive	ASPENDALE GARDENS	VIC	3195
22	Aspendale North Kindergarten Inc	13 Connewarra Avenue	ASPENDALE	VIC	3195
23	Athol Road Primary School	159-167 Athol Road	SPRINGVALE SOUTH	VIC	3172
24	Auburn Kindergarten & Child Care Centre Inc	27 Station Street	HAWTHORN EAST	VIC	3123
25	Auburn South Pre-School Incorporated	5 Anderson Road	HAWTHORN EAST	VIC	3123
26	Ave Maria Kindergarten Inc	19 Ryder Street	NIDDRIE	VIC	3042

27	Bairnsdale Kindergarten Incorporated	PO Box 346	BAIRNSDALE	VIC	3875
28	Balcombe Pre-School Association Inc	144 Bay Road	MOUNT MARTHA	VIC	3934
29	Ballam Park Pre-School Association Inc	PO Box 4078	LANGWARRIN	VIC	3910
30	Ballarat Specialist School	25 Gillies Street North	LAKE GARDENS	VIC	3355
31	Balmoral K-12 Community College	Harrow Road	BALMORAL	VIC	3407
32	Balnarring Pre-School and Infant Welfare Association Inc	PO Box 113	BALNARRING	VIC	3926
33	Balwyn East Kindergarten Incorporated	2A Caravan Street	BALWYN	VIC	3103
34	Barry Road Pre-School Association Incorporated	PO Box 304	THOMASTOWN	VIC	3074
35	Barwon Child, Youth & Family	222 Malop Street	GEELONG	VIC	3220
36	Batman Park Kindergarten Association Inc	79 Elm Street	NORTHCOTE	VIC	3070
37	Baxter Pre-School Inc	PO Box 6	BAXTER	VIC	3911
38	Beaconsfield Kindergarten Inc	PO Box 329	BEACONSFIELD	VIC	3807
39	Beechworth Kindergarten Inc	PO Box 47	BEECHWORTH	VIC	3747
40	Beleura Hill Pre-School Inc	32 Amelia Avenue	MORNINGTON	VIC	3931
41	Belvedere Park Pre-School Association Inc	PO Box 152	SEAFORD	VIC	3198
42	Bendigo Pre-School Inc	90 Myrtle Street	BENDIGO	VIC	3550
43	Bentleigh West Kindergarten Inc	PO Box 4018	PATTERSON	VIC	3204
44	Benwerrin Pre-School Association Inc	120-122 Burwood Highway	BURWOOD EAST	VIC	3151
45	Bethany Kindergarten Services Limited	16 Ballarat Road	HAMLIN HEIGHTS	VIC	3215
46	Bimbadeen Pre-School Inc	PO Box 140	MOOROOLBARK	VIC	3138
47	Birrlee Pre-School Vermont Incorporated	21 Weeden Drive	VERMONT SOUTH	VIC	3133
48	Bittern Pre School Association Inc	PO Box 34	BITTERN	VIC	3918
49	Black Rock Pre School Centre Inc	55 Bluff Road	BLACK ROCK	VIC	3193
50	Blackburn Pre-School Centre Incorporated	40 Blackburn Road	BLACKBURN	VIC	3130
51	Blacks Camp Pre-School Centre Inc	21 Blacks Camp Road	SOMERVILLE	VIC	3912
52	Bonbeach Primary School	29-63 Breeze Street	BONBEACH	VIC	3196
53	Bond Street Kindergarten Chilwell Inc	25-35 Bond Street	NEWTOWN	VIC	3220
54	Boronia K-12 College	35-37 Albert Avenue	BORONIA	VIC	3155

55	Boroondara Pre-School Inc	PO BOX 1073G	GREYTHORN	VIC	3104
56	Botany Park Pre School Committee Inc	53 Lyrebird Drive	CARRUM DOWNS	VIC	3201
57	Box Hill North Primary School	Elizabeth Street	BOX HILL NORTH	VIC	3129
58	Box Hill South Pre-School Centre Inc	Rotary Court	BOX HILL SOUTH	VIC	3128
59	Brenbeal Children's Centre Inc	8 Rayner Street	FOOTSCRAY	VIC	3011
60	Brentwood Kindergarten Inc	36 Brentwood Avenue	PASCOE VALE SOUTH	VIC	3044
61	Brentwood Park Kindergarten Inc	PO Box 147	CROYDON	VIC	3136
62	Brentwood Pre-School Association Incorporated	60 Viewmount Road	GLEN WAVERLEY	VIC	3150
63	Briar Hill Pre-School Association Inc	118 Karingal Drive	BRIAR HILL	VIC	3088
64	Brimbank Pre-school Association Inc	PO Box 215	SUNSHINE	VIC	3020
65	Brookville Kindergarten Inc	53 Canterbury Road	TOORAK	VIC	3142
66	Brunswick Creche and Day Nursery Inc	82 Glenlyon Road	BRUNSWICK	VIC	3056
67	Brunswick Kindergarten Incorporated	61 Glenlyon Road	BRUNSWICK	VIC	3056
68	Burch Memorial Pre-School Inc	Old Yarra Road	WONGA PARK	VIC	3115
69	Camberwell Baptist Church Kindergarten Inc	1A Wills Street	EAST HAWTHORN	VIC	3123
70	Camperdown Pre-School Association Inc	PO Box 146	CAMPERDOWN	VIC	3260
71	Canterbury & District Pre-School Inc	26 Guildford Road	SURREY HILLS	VIC	3127
72	Canterbury Norwood Baptist Kindergarten Association Inc	2 Boronia Street	CANTERBURY	VIC	3126
73	Cara Armstrong Kindergarten Inc	169 Rathmines Road	HAWTHORN EAST	VIC	3123
74	Catjump Pre-School Association Incorporated	88 Polaris Drive	DONCASTER EAST	VIC	3109
75	Centenary Drive Kindergarten Inc	68 Centenary Drive	MILL PARK	VIC	3082
76	Chelsea Kindergarten Association Inc	36 Glenola Road	CHELSEA	VIC	3196
77	Cherry Crescent Pre-School Inc	Cherry Crescent	BRAYBROOK	VIC	3019
78	Child and Family Care Network Inc	2/254 Canterbury Road	BAYSWATER NORTH	VIC	3153
79	Children's Protection Society Inc	68-70 Altona Street	HEIDELBERG WEST	VIC	3081
80	Clifton Springs Pre-School Inc	PO Box 499	DRYSDALE	VIC	3222
81	Clifton Street Children's Centre Inc	55 Clifton Street	NORTHCOTE	VIC	3070
82	Clyde Street Kindergarten Inc	70 Clyde Street	THORNBURY	VIC	3071

83	Columbia Park Child Care Centre Inc	28A Columbia Drive	WHEELERS HILL	VIC	3150
84	Combined Preschools of Southern Grampians Inc	PO Box 458	HAMILTON	VIC	3300
85	Community Kinders Plus Inc	PO Box 11063	FRANKSTON	VIC	3199
86	Coolaroo South Primary School	Bushfield Crescent	COOLAROO	VIC	3048
87	Cooraminta Children's Centre Inc	2 Skehan Boulevard	ALTONA MEADOWS	VIC	3028
88	Coragulac & District Kindergarten Inc	Corangamite Lake Road	COROROOKE	VIC	3254
89	Cowes Primary School	159-203 Settlement Road	COWES	VIC	3922
90	Craig Family Centre Inc	7 Samarinda Avenue	ASHBURTON	VIC	3147
91	Creekside K-9 College	PO Box 3300	CAROLINE SPRINGS	VIC	3023
92	Croydon North Kindergarten Inc	90 Bonnie View Road	CROYDON NORTH	VIC	3136
93	Dalton Road Pre-School Inc	145a Dalton Road	THOMASTOWN	VIC	3074
94	Dandenong North Pre-School Inc	70a McFees Road	DANDENONG NORTH	VIC	3175
95	Dandenong South Pre-school Centre Inc	21 Canberra Avenue	DANDENONG	VIC	3175
96	Darebin Childcare and Kindergarten Inc	260 Gower Street	PRESTON	VIC	3072
97	Darren Reserve Kindergarten Inc	3 Gillian Street	SPRINGVALE SOUTH	VIC	3172
98	Davis Street Kindergarten Association Inc	40 Davis Street	KEW	VIC	3101
99	De Garis Pre-School Centre Inc	2 Christie Parade	MILDURA	VIC	3500
100	Dederang Primary School	4364 Kiewa Valley Highway	DEDERANG	VIC	3691
101	Deep Creek Pre School Association Inc	510 Blackburn Road	DONCASTER EAST	VIC	3109
102	Deepdene Pre-School Centre Incorporated	PO Box 116	BALWYN	VIC	3103
103	Deer Park West Kindergarten Inc	1 Adeline Court	DEER PARK	VIC	3023
104	Denzil Don Kindergarten Inc	256 Union Street	BRUNSWICK WEST	VIC	3055
105	Diamond Creek Memorial Kindergarten Inc	11 Collins Street	DIAMOND CREEK	VIC	3089
106	Diamond Hills Pre-School Inc	PO Box 56	GREENSBOROUGH	VIC	3088
107	Dingley Kindergarten Centres Inc	37 Marcus Road	DINGLEY VILLAGE	VIC	3172
108	Doncaster East Pre-School Centre Incorporated	4 Montgomery St	DONCASTER EAST	VIC	3109
109	Doncaster Kindergarten Association Incorporated	Suite 11A, Manningham City Square MC2	DONCASTER	VIC	3108
110	Donvale Pre School Association Incorporated	7 Florence Avenue	DONVALE	VIC	3111

111	Doris Blackburn Pre-School Centre Inc	20 Woodlands Avenue	PASCOE VALE SOUTH	VIC	3044
112	Dr Harry Little Pre School Association Incorporated	243a View Street	BENDIGO	VIC	3550
113	Dr Stanley Cochrane Memorial Kindergarten Incorporated	257 Mitcham Road	MITCHAM	VIC	3132
114	Early Childhood Management Services Inc	PO Box 182	NORTHCOTE	VIC	3070
115	East Beaumaris Kindergarten Inc	60 Wells Road	BEAUMARIS EAST	VIC	3193
116	East Bentleigh Child Care Centre Association Inc	70 East Boundary Road	BENTLEIGH EAST	VIC	3165
117	East Brunswick Kindergarten Inc	2 Noel Street	BRUNSWICK EAST	VIC	3057
118	Eastmont Pre-School Association Incorporated	32 Frank Street	VERMONT	VIC	3133
119	Edithvale Pre-School Centre Association Inc	29 Fraser Avenue	EDITHVALE	VIC	3196
120	Edward Street Pre-School Inc	1a Edward Street	BUNDOORA	VIC	3083
121	Eildon Primary School	High Street	EILDON	VIC	3713
122	Ellie. V. Pullin Preschool Centre Inc	30 Tortice Drive	RINGWOOD NORTH	VIC	3134
123	Elonera Pre-School Association Inc	85 Davey Street	PARKDALE	VIC	3195
124	Elsa Macleod Kindergarten Inc	PO Box 833	PORTLAND	VIC	3305
125	Eltham South Pre-School Association Inc	35 Fordhams Road	ELTHAM	VIC	3095
126	Eltham Woods Pre-School Inc	50 A Frank Street	ELTHAM	VIC	3095
127	Emma Mclean Kindergarten and Daycare Inc	71 Hope Street	SPOTSWOOD	VIC	3015
128	Epping North Pre-School Association Inc	PO Box 303	EPPING	VIC	3076
129	Epping Views Primary School Council	20 Mansfield Street	EPPING	VIC	3076
130	Estrella Pre-School Inc	32 Chamberlain Street	ASHBURTON	VIC	3147
131	Eureka Community Kindergarten Association Inc	PO Box 2126	BAKERY HILL	VIC	3354
132	Evesham Road Pre-School Association Inc	75 Evesham Road	CHELTENHAM	VIC	3192
133	Ewing Kindergarten Inc	32A Manning Road	MALVERN EAST	VIC	3145
134	Farm Road Pre-school Inc	4 Peters Drive	CHELTENHAM	VIC	3192
135	Fawkner Kindergarten Inc	5 Lee Street	FAWKNER	VIC	3060
136	Ferguson Park Pre-School Inc	PO Box 179	HURSTBRIDGE	VIC	3099
137	Fifth Avenue Day Care Centre Inc	5 Fifth Avenue	DANDENONG	VIC	3175
138	Flinders Pre-School Inc	62 Bass Street	FLINDERS	VIC	3929

139	Florence Road Pre-School Centre Incorporated	2 Florence Road	SURREY HILLS	VIC	3127
140	Fordham Avenue Kindergarten Association Inc	24 Fordham Avenue	CAMBERWELL	VIC	3124
141	Forrest Primary School	10 Grant Street	FORREST	VIC	3236
142	Friend Street Kindergarten Inc	5 Friend Street	MONT ALBERT NORTH	VIC	3129
143	Gardiner Pre-school Inc	PO Box 2	GLEN IRIS	VIC	3146
144	Geelong West Kindergarten Inc	46 O'Connell Street	GEELONG WEST	VIC	3218
145	Gembrook Pre-School Association Inc	PO Box 96	GEMBROOK	VIC	3783
146	Gippsland Lakes Community Health	PO Box 429	LAKES ENTRANCE	VIC	3909
147	Glass Street Kindergarten Association Inc	16 Glass Street	KEW EAST	VIC	3102
148	Glen Eira Kindergarten Association Inc.	2 North Drive	BENTLEIGH EAST	VIC	3165
149	Glen Oak Kindergarten Inc	11 Watt Avenue	OAK PARK	VIC	3046
150	Glenroy Memorial Pre-School Inc	10 Murrell Street	GLENROY	VIC	3046
151	Glenroy West Kindergarten Inc	701 Pascoe Vale Road	GLENROY	VIC	3046
152	Golden Square Kindergarten Inc	PO Box 157	GOLDEN SQUARE	VIC	3555
153	Gordon Street Pre-School Inc	17-19 Gordon Street	BEAUMARIS	VIC	3193
154	Goulburn Region Pre-School Association Inc	4/23 Impey Street	MURCHISON	VIC	3610
155	Gower Street Kindergarten Inc	146 Gower Street	PRESTON	VIC	3072
156	Gowrie Street Primary School Shepparton	PO Box 227	SHEPPARTON	VIC	3632
157	Grange Road Kindergarten Association Incorporated	66 Grange Road	SANDRINGHAM	VIC	3191
158	Gray Court Pre-School Inc	6 Gray Court	MOOROOLBARK	VIC	3138
159	Greenbrook Kindergarten Inc	31 Lowalde Drive	EPPING	VIC	3076
160	Greythorn Early Childhood Centre Inc	4 Trentwood Avenue	BALWYN NORTH	VIC	3104
161	Gumnuts Early Learning Centre Inc	305 Raglan Street	SALE	VIC	3850
162	Hampton Community Kindergarten Inc	1A Myrtle Road	HAMPTON	VIC	3188
163	Harold Edward Kane Memorial Kindergarten Inc	20 Volga Street	HADFIELD	VIC	3046
164	Harrisfield Kindergarten Inc	62 Bowmore Road	NOBLE PARK	VIC	3174
165	Hawthorn Early Years Inc	584 Glenferrie Road	HAWTHORN	VIC	3122
166	Heatherdale Pre-School Incorporated	PO Box 2022	RANGEVIEW	VIC	3132



167	Heathmont East Pre-School Association Incorporated	4A Pleasant Drive	HEATHMONT	VIC	3135
168	Helen Paul Kindergarten Inc	33 Kingston Street	HAMPTON	VIC	3188
169	Highmount Pre-School Association Incorporated	41 Viviani Crescent	HEATHMONT EAST	VIC	3135
170	Highvale Pre-School Association Incorporated	56 Campbell Street	GLEN WAVERLEY	VIC	3150
171	Holy Trinity Anglican Kindergarten Hampton Inc	8 Thomas Street	HAMPTON	VIC	3188
172	Home Road Kindergarten Inc	44 Home Road	NEWPORT	VIC	3015
173	Horsham and District Kindergarten Association Inc	PO Box 1326	HORSHAM	VIC	3400
174	Hughesdale Kindergarten Inc	10 Freda Street	HUGHESDALE	VIC	3166
175	Hurlingham Pre-School Association Inc	1 Palmer Avenue	BRIGHTON EAST	VIC	3187
176	Indigo North Health Inc	168 High Street	RUTHERGLEN	VIC	3685
177	Indra Pre-School Association Inc	38 Edinburgh Road	BLACKBURN SOUTH	VIC	3130
178	Isabel Henderson Kindergarten Inc	259 Rae Street	FITZROY NORTH	VIC	3068
179	J.J.Mcmahon Memorial Kindergarten Inc	16a Argyle Road	KEW	VIC	3101
180	J.S. Grey Kindergarten Association Inc	524 Gilbert Road	PRESTON	VIC	3072
181	Jacaranda Pre-school Inc	118 Kingsway Drive	LALOR	VIC	3075
182	Jack and Jill Beaumaris Kindergarten Inc	26 Grandview Avenue	BEAUMARIS	VIC	3193
183	Jells Park Pre-School Association Incorporated	37 Petronella Avenue	WHEELERS HILL	VIC	3150
184	Jindi Woraback Children's Centre Inc	PO Box 5120	CAIRNLEA	VIC	3023
185	John Mackenzie Kindergarten Incorporation	603 Toorak Road	TOORAK	VIC	3142
186	Kalker Montessori Centre Ltd	1-3 Estelle Street	BULLEEN	VIC	3105
187	Kangaroo Ground Pre-School Inc	PO Box 66	KANGAROO GROUND	VIC	3097
188	Karmai Community Children's Centre Inc	28 Victoria Street	KORUMBURRA	VIC	3950
189	Kath Foley Children's Centre and Kindergarten Inc	203 Dawson Street	SALE	VIC	3850
190	Kensington Community Childrens Co-Operative Limited	81B Altona Street	KENSINGTON	VIC	3031
191	Keon Park Kindergarten Inc	75 Arundel Avenue	RESERVOIR	VIC	3073
192	Kew Full Day Care Centre Inc	3 Belford Road	KEW	VIC	3101
193	Keysborough Community Children's Centre Inc	364 Cheltenham Road	KEYSBOROUGH	VIC	3173
194	Keysborough Kindergarten Inc	364 Cheltenham Road	KEYSBOROUGH	VIC	3173

195	Kialla Children's Centre Inc	18 Reserve Street	KIALLA	VIC	3631
196	Kids on the Avenue Children's Centre Inc	32 The Avenue	MORELAND	VIC	3058
197	Kinderlea 3 Year Old Preschool Inc	3 Coleman Road	WANTIRNA SOUTH	VIC	3152
198	Kinderlink Inc	PO Box 77	HEALESVILLE	VIC	3777
199	Kinglake Ranges Childrens Centre Inc	PO Box 107	KINGLAKE	VIC	3763
200	Koenig Investments P/L	9 View Road	GLEN WAVERLEY	VIC	3150
201	Kunung Pre-School Association Inc	PO Box 76	MOUNT ELIZA	VIC	3930
202	Kurboroo Kindergarten Inc	75 Bemboka Road	WARRANWOOD	VIC	3134
203	Kyabram Preschool Management Committee Inc	PO Box 790	KYABRAM	VIC	3619
204	Lady Forster Kindergarten Inc	63B Ormond Esplanade	ELWOOD	VIC	3184
205	Lake Boga Primary School	PO BOX 137	LAKE BOGA	VIC	3584
206	Langwarrin Park Pre-School Committee Inc	PO Box 4388	LANGWARRIN	VIC	3910
207	Langwarrin Preschool Committee Inc	6 Long Street	LANGWARRIN	VIC	3910
208	Lara Lake Community Pre School Inc	25 Darcy Street	LARA	VIC	3212
209	Laverton Community Integrated Services Inc	15 Crown Street	LAVERTON	VIC	3028
210	Len Jeffrey Memorial Pre-School Incorporated	102 Colby Drive	BELGRAVE SOUTH	VIC	3160
211	Leongatha Community Pre-School Centres Inc	PO Box 211	LEONGATHA	VIC	3953
212	Leslie Moorhead Pre-School Centre Inc	Cromwell Street	MORNINGTON	VIC	3931
213	Lilian Cannam Kindergarten Inc	97 Eastern Road	SOUTH MELBOURNE	VIC	3205
214	Lilydale North Pre-School Inc	PO Box 819	LILYDALE	VIC	3140
215	Lindenow & District Pre-School Inc	152 Main Road	LINDENOW	VIC	3865
216	Lipscombe Park Kindergarten Incorporated	PO Box 4218	CROYDON HILLS	VIC	3136
217	Little Sophia Inc	35 Abbotsford Street	ABBOTSFORD	VIC	3067
218	Little St Margarets Ltd	29 Mayfield Avenue	MALVERN	VIC	3144
219	Livingston Kindergarten Inc	PO Box 171	HIGHETT	VIC	3190
220	Loch and District Pre-School Centre Inc	18 Smith Street	LOCH	VIC	3945
221	Lutheran Church of Australia Victorian District	755 Station Street	BOX HILL	VIC	3128
222	Macedon Ranges Montessori Inc	PO Box 105	RIDDELLS CREEK	VIC	3431

223	Mallee Track Health and Community Service	PO Box 130	OUYEN	VIC	3490
224	Malvern Memorial Kindergarten Inc.	15 Orchard Street	ARMADALE	VIC	3143
225	Mansfield Kindergarten Incorporated	PO Box 196	MANSFIELD	VIC	3724
226	Maribyrnong Kindergarten Inc	5 Warrs Road	MARIBYRNONG	VIC	3032
227	Maroondah Pre-School Parents Club Incorporated	16 Evon Avenue	RINGWOOD EAST	VIC	3135
228	Marysville and District Kindergarten Association Inc	15 Falls Road	MARYSVILLE	VIC	3779
229	Meeniyah Pre-School Inc	95 Whitelaw Street	MEENIYAN	VIC	3956
230	Mentone Pre-School Association Inc	6 Station Street	MENTONE	VIC	3194
231	Menzies Creek Primary School	12 School Road	MENZIES CREEK	VIC	3159
232	Merbein Pre-School Kindergarten Inc	PO Box 208	MERBEIN	VIC	3505
233	Middle Park Kindergarten Inc	131 Mills Street	MIDDLE PARK	VIC	3206
234	Mildura South Kindergarten Inc	PO Box SM 308	MILDURA SOUTH	VIC	3501
235	Miners Rest Primary School	2-12 Dundas Street	MINERS REST	VIC	3352
236	Monbulk Primary School	PO Box 375	MONBULK	VIC	3793
237	Montessori Early Education Centre Inc	PO Box 1391	MITCHAM NORTH	VIC	3132
238	Moreland Early Years Management Incorporated	2a Marigold Crescent	GOWANBRAE	VIC	3043
239	Moriac Pre School Centre Inc	7 Clerke Court	MORIAC	VIC	3240
240	Mt Martha Pre-school Association Inc	35 Watson Road	MOUNT MARTHA	VIC	3934
241	Nagle Pre-School Association Inc.	59-61 Sandringham Road	SANDRINGHAM	VIC	3191
242	Nara Community Early Learning Centre Inc	77 St Georges Road, Building L	PRESTON	VIC	3072
243	Ness Reserve Preschool Association Inc	1 Ness Street	DIAMOND CREEK	VIC	3089
244	NewHope Baptist Pre-School Inc	PO Box 255	KERRIMUIR	VIC	3129
245	Nola Barber Kindergarten Inc	151 Station Street	ASPENDALE	VIC	3195
246	Norlane West Kindergarten	PO Box 111	CORIO	VIC	3214
247	North Brighton Kindergarten Inc.	145A Cochrane Street	BRIGHTON	VIC	3186
248	North East Regional Pre-School Association Inc	1 Handley Street	WANGARATTA	VIC	3677
249	North Kew Kindergarten Inc	152 Pakington Street	KEW	VIC	3101
250	North Ringwood Pre-School Incorporated	PO Box 2400	RINGWOOD NORTH	VIC	3134

251	Northern Bay P-12 College	PO Box 126	CORIO	VIC	3214
252	Northern Darebin Combined Kindergarten Association Inc.	PO Box 87	RESERVOIR	VIC	3073
253	Northern Schools Early Years Cluster Inc.	208A Hilton Street	GLENROY	VIC	3034
254	Numurkah Pre-School Association Inc	PO Box 22	NUMURKAH	VIC	3636
255	Oakleigh Primary School and Kindergarten	20 Warrigal Road	OAKLEIGH	VIC	3166
256	Olinda Avenue Pre-School Inc	2A Olinda Avenue	SPRINGVALE	VIC	3171
257	Olive Phillips Kindergarten Inc	26 Bodley Street	BEAUMARIS	VIC	3193
258	Olympic Avenue Kindergarten Inc	28 Olympic Avenue	CHELTENHAM	VIC	3192
259	Ormond Community Kindergarten Inc	PO Box 54	GLEN HUNTLY	VIC	3163
260	Palm Grove Pre-School Centre Inc	PO Box 33	KILSYTH	VIC	3137
261	Panorama Heights Pre School Inc	3 Mitchell Avenue	MONTMORENCY	VIC	3094
262	Paratea Pre-school Inc	Paratea Avenue	FRANKSTON	VIC	3199
263	Park Orchards Kindergarten Incorporated	PO Box 122	PARK ORCHARDS	VIC	3114
264	Parkdale Pre-School Association Inc	14 Alameda Place	PARKDALE	VIC	3195
265	Pasadena Pre-School Association Inc	115 Pasadena Grove	MILDURA	VIC	3500
266	Perry Street Child Care Centre and Elizabeth Gorman Memorial Kindergarten Incorporated	129 Perry Street	FAIRFIELD	VIC	3078
267	Pinemont Pre-School Association Inc	PO Box 2187	RINGWOOD NORTH	VIC	3134
268	Pinewood Pre-School Centre Incorporated	13 Pinewood Drive	MT WAVERLEY	VIC	3168
269	Pinjarra Kindergarten Association Inc	4 Goroce Court	CROYDON SOUTH	VIC	3136
270	Poets Grove Family and Childrens Centre Inc	18 Poets Grove	ELWOOD	VIC	3184
271	Pope Road Blackburn Pre-School Association Incorporated	46 Pope Road	BLACKBURN	VIC	3130
272	Pre-School Association Middle Park Inc	256 Richardson Street	MIDDLE PARK	VIC	3206
273	Prom Coast Centres for Children Inc	30-32 Pioneer Street	FOSTER	VIC	3960
274	Quantin Binnah Community Centre Inc	61 Thames Boulevard	WERRIBEE	VIC	3030
275	Raleigh Street (Thornbury) Child Care Centre Inc	28 Raleigh Street	THORNBURY	VIC	3071
276	Rangeview Preschool Association Incorporated	3 Rupert Street	MITCHAM	VIC	3132
277	Red Hill and District Memorial Pre School and Infant Welfare Centre Inc	PO Box 50	RED HILL	VIC	3937

278	Renown Kindergarten Inc	20 Cliff Street	SOUTH YARRA	VIC	3141
279	Research Pre-School Inc	1555 Main Road	RESEARCH	VIC	3095
280	Ride Avenue Pre-School Inc	15 Ride Avenue	BENALLA WEST	VIC	3672
281	Ripponlea Kindergarten Inc	25 Carrington Grove	ST KILDA EAST	VIC	3183
282	Robert Cochrane Kindergarten Incorporated	2A Minona Street	HAWTHORN	VIC	3122
283	Robina Scott Kindergarten Inc	105 Ferguson Street	WILLIAMSTOWN	VIC	3016
284	Rolling Hills Pre-School Inc	PO Box 255	CHIRNSIDE PARK	VIC	3116
285	Rosebud West Community Hub Limited	11a Allambi Avenue	ROSEBUD WEST	VIC	3940
286	Rosedale Neighbourhood House Inc	PO Box 168	ROSEDALE	VIC	3847
287	Rosswood Pre-School Centre Inc	70 Outlook Drive	DANDENONG NORTH	VIC	3175
288	Rowellyn Pre School Committee Inc	PO Box 8141	CARRUM DOWNS	VIC	3201
289	Rowen Street Kindergarten Inc	27 Rowen Street	GLEN IRIS	VIC	3146
290	Russell Court Kindergarten and Childrens' Centre Inc	10 Russell Court	ALTONA MEADOWS	VIC	3028
291	Rye Pre-School Inc	25 Nelson Street	RYE	VIC	3941
292	Sale Combined Kindergartens Inc	29 Cranswick Crescent	SALE	VIC	3850
293	Saltwater Child Care Centre, Footscray Inc	14 Nicholson Street	FOOTSCRAY	VIC	3011
294	San Remo Pre-School Centre Inc	PO Box 324	SAN REMO	VIC	3925
295	Save The Children Australia	33 Lincoln Square South	CARLTON	VIC	3053
296	Seabrook Kindergarten Association Inc	15 Truganina Avenue	SEABROOK	VIC	3028
297	Seaford Heights Pre-School Association Inc	PO Box 1095	SEAFORD	VIC	3198
298	Seaford Kindergarten Association Inc	McCrae Street	SEAFORD	VIC	3198
299	Selby Primary School	2 Morley Street	SELBY	VIC	3159
300	Shalimar Park Pre School Association Inc	1 Milan Court	DANDENONG NORTH	VIC	3175
301	Sherbourne Pre-School Association Inc	156 Sherbourne Road	MONTMORENCY	VIC	3094
302	Shine Bright EYM	53 Wills Street	BENDIGO	VIC	3550
303	Shirley Robertson Children's Centre Inc	1A Cameron Street	COBURG	VIC	3058
304	Somerville Pre School Inc	PO Box 84	SOMERVILLE	VIC	3912
305	Sorrento Pre-School Association Inc	20-22 Darling Road	SORRENTO	VIC	3943

306	South Kingsville Pre School Inc	43 Paxton Street	SOUTH KINGSVILLE	VIC	3015
307	South Morang Pre-School Association Inc	PO Box 141	SOUTH MORANG	VIC	3752
308	South Mornington Pre-School Association Inc	1 Downward Street	MORNINGTON	VIC	3931
309	Springside Kindergarten Inc	1a Shearman Court	KEYSBOROUGH	VIC	3173
310	Springside P-9 College	PO Box 3439	CAROLINE SPRINGS	VIC	3023
311	Springvale Service for Children Inc	PO Box 305	SPRINGVALE	VIC	3171
312	Springvalley Pre-School Inc	41-43 Clarke Road	SPRINGVALE SOUTH	VIC	3172
313	St Augustine's Anglican Kindergarten Incorporated	24 Rostrevor Parade	MONT ALBERT NORTH	VIC	3129
314	St Dunstan's Anglican Kindergarten Incorporated	163B Wattle Valley Road	CAMBERWELL	VIC	3124
315	St John the Baptist (Sandringham) Kindergarten Incorporated	14-16 Darcy Avenue	SANDRINGHAM	VIC	3191
316	St John's Kindergarten Committee Croydon Inc	9 Toorak Avenue	CROYDON	VIC	3136
317	St Kilda & Balaclava Kindergarten Inc	23 Nelson Street	BALACLAVA	VIC	3183
318	St Kilda Steiner Kindergarten Inc	PO Box 74	BALACLAVA	VIC	3183
319	St Margaret's Pre-School Inc	PO Box 190	MILDURA	VIC	3502
320	St Marys Pre-School Centre Inc	PO Box 1081	HAMPTON	VIC	3188
321	St Paul's Anglican Kindergarten Inc	Corner of Church Street and Highfield Road	CANTERBURY	VIC	3126
322	St Peters Kindergarten Inc	77A Were Street	BRIGHTON	VIC	3186
323	Stables Kindergarten Inc	PO Box 65	MILL PARK	VIC	3082
324	Strathmerton Primary School	Findlay Street	STRATHMERTON	VIC	3641
325	Summerhill Park Kindergarten Inc	46 Audrey Crescent	GLEN IRIS	VIC	3146
326	Sunnyside Kindergarten Association Inc	5 Cooina Place	MALVERN EAST	VIC	3145
327	Surrey Hills Baptist Children's Centre Inc	PO Box 1984	MELBOURNE	VIC	3001
328	Surrey Hills Pre-School Centre Inc	18 Verdun Street	SURREY HILLS	VIC	3127
329	Syndal Pre-School Association Incorporated	2 Matthew Street	GLEN WAVERLEY	VIC	3150
330	Taraleigh Steiner Pre-school Inc	90 Bignell Road	BENTLEIGH EAST	VIC	3165
331	Tarralla Kindergarten Association Incorporated	38 Gracedale Avenue	RINGWOOD EAST	VIC	3135
332	Tecoma Pre-School Incorporated	1534 Burwood Highway	TECOMA	VIC	3160
333	Templestowe Heights Pre-School Association Incorporated	64 Fyfe Drive	TEMPLESTOWE LOWER	VIC	3107
334	The Bundoora Pre School Association	20 Noorong Avenue	BUNDOORA	VIC	3083

335	The Cockatoo Kindergarten Inc	PO Box 657	COCKATOO	VIC	3781
336	The Heights Kindergarten Inc	31 Morang Drive	MILL PARK	VIC	3082
337	The Heritage Pre School Association Inc	2 Bakers Road	NOBLE PARK NORTH	VIC	3174
338	The Irymple Kindergarten Inc	PO Box 362	IRYMPLE	VIC	3498
339	The Merri Community Child Care Centre Inc	313 St Georges Road	THORNBURY	VIC	3071
340	The Range Children's Centre Inc	87 Kororoit Creek Road	WILLIAMSTOWN	VIC	3016
341	The Young Mens Christian Association of Ballarat	25-39 Barkly Street	BALLARAT	VIC	3350
342	Thomastown Child Care Centre Inc.	129 Edgars Road	THOMASTOWN	VIC	3074
343	Thomastown West Kindergarten Inc	127 Edgars Road	THOMASTOWN	VIC	3074
344	Thornbury Kindergarten Inc	8c Newcastle Street	THORNBURY	VIC	3071
345	Tootgarook Pre-School Inc	24 Barry Street	TOOTGAROOK	VIC	3941
346	Try Australia Children's Services	Suite 3, Building 2, 1st Floor, 88 Ricketts Road	MT WAVERLEY	VIC	3149
347	Tunstall Square Kindergarten Incorporated	77 Tunstall Road	DONCASTER EAST	VIC	3109
348	Twin Hills Pre School Incorporated	39 Mayfair Avenue	TEMPLESTOWE LOWER	VIC	3107
349	Uniting (Victoria and Tasmania) Limited	Level 4 Wesley Place, 130 Lonsdale Street	MELBOURNE	VIC	3000
350	Vasey Park Preschool Inc	15 Vasey Avenue	LALOR	VIC	3075
351	Vermont Primary School	10 Nurlendi Road	VERMONT	VIC	3133
352	Viewbank Pre-School Association Inc	Cnr Lyon Rd & Duff Pde	VIEWBANK	VIC	3084
353	Virginia Park Child-Care Association Inc	232 East Boundary Road	BENTLEIGH EAST	VIC	3165
354	Vista Valley Bulleen Kindergarten Association Incorporated	3 Vista Street	BULLEEN	VIC	3105
355	Wahroonga Pre School Inc	66 Wahroonga Crescent	GREENSBOROUGH	VIC	3088
356	Walkers Road Preschool Inc	PO Box 249	MOUNT ELIZA	VIC	3930
357	Warrandyte and District Pre-School Association Inc	2 Taroona Avenue	WARRANDYTE	VIC	3113
358	Watsonia North Pre-School Inc	68 Macoma Street	WATSONIA NORTH	VIC	3087
359	Watsonia Pre-School Association Inc	19 Crellin Crescent	WATSONIA	VIC	3087
360	Wattleree Early Childhood Centre Inc	14 Margaret Street	CARNEGIE	VIC	3163
361	Waverley Meadows Preschool Association Incorporated	6 Farnham Avenue	WHEELERS HILL	VIC	3150
362	Wellington Pre School Centre Inc	P O Box 127, Sandown Village	SPRINGVALE	VIC	3171

363	West Hawthorn Pre-School Centre Inc	39 Brook Street	HAWTHORN	VIC	3122
364	Westdale Kindergarten Inc	PO Box 549	BAIRNSDALE	VIC	3875
365	Westgarth Kindergarten Inc	PO Box 557	NORTHCOTE	VIC	3070
366	Whitehorse Primary School	70 - 86 Junction Road	BLACKBURN NORTH	VIC	3131
367	Whittlesea Pre-School Inc	PO Box 258	WHITTLESEA	VIC	3757
368	Wilson Street Kindergarten Inc	11 Wilson Street	BRIGHTON	VIC	3186
369	Winston Hills Pre-School Association Inc	24 Rohan Street	VIEWBANK	VIC	3084
370	Wodonga West Primary School	Lawrence Street	WODONGA	VIC	3690
371	Wonnai Preschool Inc	2 Elm Grove	LANGWARRIN	VIC	3910
372	Woodbine Road Pre School Committee Inc	PO Box 7043	CRANBOURNE	VIC	3977
373	Woodhouse Grove Kindergarten Association Inc	112 Woodhouse Grove	BOX HILL NORTH	VIC	3129
374	Woodridge Pre-School Inc	3 Novello Court	ELTHAM	VIC	3095
375	Yackandandah Primary School	39 High Street	YACKANDANDAH	VIC	3749
376	Yandell Kindergarten Inc	1 Community Drive	GREENSBOROUGH	VIC	3088
377	Yarra Ranges Kindergartens Inc	PO Box 416	MOOROOLBARK	VIC	3138
378	Yarra Warra Pre-School Inc	PO Box 341	WARRANTYTE	VIC	3113
379	Yarralea Children's Centre Inc	54 Yarralea Street	ALPHINGTON	VIC	3078
380	Yarraman Kindergarten Inc	27 Liege Avenue	NOBLE PARK	VIC	3174
381	Yarrambat/ Plenty Pre-School Association Inc	450 Ironbark Road	YARRAMBAT	VIC	3091
382	Yongala Pre-School Inc	25 Nott Street	BALWYN	VIC	3103
383	Young Mens Christian Association of Whittlesea Inc	25, 797 Plenty Rd	SOUTH MORANG	VIC	3752



**VICTORIAN EARLY CHILDHOOD  
TEACHERS AND EDUCATORS  
AGREEMENT 2020**

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## PART A – DEFINITIONS

- (a) **ACECQA** means the Australian Children's Education and Care Quality Authority.
- (b) **Activity Group Leader** means a suitably qualified employee appointed by the employer to be responsible for the planning and implementation of an early childhood program other than a funded preschool/kindergarten program. Employees who are employed in a program that is operated in a long day care centre are excluded.
- (c) **Additional Assistant** means an additional Early Childhood Educator funded by the Department of Education and Training's Kindergarten Inclusion Support (KIS) Program (or its successor), and employed by a KIS auspice agency, who works with Early Childhood Teachers and Educators to ensure that all children, including children with a disability and/or complex medical needs are included in the funded kindergarten program. Additional Assistants provide supplementary support to kindergarten programs and are not required to undertake planning or non-contact support duties.
- (d) **Advisor** means a teacher appointed by the employer to undertake some or all of the responsibilities of management, co-ordination, advice and/or support of early childhood teachers, early childhood educators and/or early childhood services.
- (e) **Advisor in Charge** means an adviser appointed by the employer to direct the work of other advisers.
- (f) **Agreement** means the *Victorian Early Childhood Teachers and Educators Agreement 2020*.
- (g) **Child attendance session** means timetabled child-group attendance periods.
- (h) **Child free day** means a day on which an employee is ordinarily employed which includes rostered teaching/contact time or a combination of rostered teaching/contact and non-teaching/non-contact time.
- (i) **Commission** means the Fair Work Commission or its successor.
- (j) **Continuous service** means a period during which the employee is employed by the employer, and does not include any period (an excluded period) that does not count as service as prescribed in s.22 of the FW Act.
- (k) **DET** means the Department of Education and Training or its successor.
- (l) **Diploma Qualified Early Childhood Educator** means an employee engaged as such who is required to hold a diploma qualification approved by the Regulator for the purposes of the National Law and published in accordance with Regulation 137(1)(b) of the *Education and Care Services National Regulations 2011*. Employees who are employed in a program that is operated in a long day care centre are excluded.
- (m) **Certificate III Educator** means an employee who is engaged as such to work under the general direction and supervision of an Early Childhood Teacher, a Diploma qualified Early Childhood Educator or an Activity Group Leader in any program, and who is required to hold or be working towards a Certificate III in Children's Services, Early Childhood Education and Care or equivalent Certificate as required by the Regulator, or has been granted specific exemption.

Employees who are employed in a program that is operated in a long day care centre are excluded except where they are employed exclusively in conjunction with an early childhood teacher in the delivery of the kindergarten education program.

- (n) **Early Childhood Teacher (Teacher)** means an employee engaged as such, or an employee engaged in a position that requires the employee to hold an early childhood teaching qualification approved by the Regulator for the purposes of the National Law, and published in accordance with Regulation 137(1)(a) of the *Education and Care Services National Regulations 2011*; and who has current registration with the Victorian Institute of Teaching from 30 September 2015.
- (o) **Educators** for the purposes of Part E of this Agreement mean employees required by the employer to hold Certificate III and Diploma qualifications.
- (p) **Educational Leader** means a suitably qualified employee appointed by the employer to lead the development and implementation of educational programs in the service, within the meaning of Regulation 118 of the *Education and Care Services National Regulations 2011* as amended from time to time.
- (q) **Employee** means an employee whose employment is governed by this Agreement.
- (r) **Eligible casual employee** for the purposes of clause 30 ('Parental Leave') means a casual employee:
  - (i) employed by the employer on a regular and systematic basis for a continuing period or sequence of periods of employment during a period of at least twelve months; and
  - (ii) who has, but for accessing parental leave under this clause, a reasonable expectation of continuing employment by the employer on a regular and systematic basis.
- (s) **Employer** means an employer party to this agreement and specified in Schedule 1 or their successor.
- (t) **Engagement of a casual teacher** means the duration for which a casual teacher is engaged to cover the absence of a teacher or to fill a short term need of the service. Any extension of the engagement to cover a continuation of the absence or short-term need shall be treated as part of the same engagement. Any engagement to cover the absence of a different teacher or short term need at the service shall be treated as a new engagement.
- (u) **Full rate of pay** means that under the termination of employment provisions, the rate of pay payable to the employee, including incentive-based payments and bonuses; monetary allowances; overtime or penalty rates; and any other separately identifiable amounts.
- (v) **FW Act** means the *Fair Work Act 2009* (Cth) or its successor.
- (w) **Immediate family means:**
  - (i) a spouse, de facto partner, child, parent, grandparent, grandchild or sibling of the employee; or

- (ii) a child, parent, grandparent, grandchild or sibling of a spouse or de facto partner of the employee.
- (x) **Incremental anniversary date** means the date on which 12 months service has been completed since the date of the employee's last increment.
- (y) **National Law** means the *Education and Care Services National Law Act 2010* as amended from time to time.
- (z) **National Regulations** means the *Education and Care Services National Regulations 2011* as amended from time to time.
- (aa) **Nominated Supervisor** means a suitably qualified employee as defined in part 1, s.5 – Definitions in the *Education and Care Services National Law Act 2010* as amended from time to time, or its successor.
- (bb) **NES** means the National Employment Standards at Part 2-2 of the FW Act.
- (cc) **NQF** means the National Quality Framework.
- (dd) **Ordinary time rate** means the hourly or weekly rate paid to the employee.
- (ee) **Preschool Field Officer (PSFO)** means a person who is required by the employer to hold a teaching qualification to support access and participation of children with additional needs in early childhood and/or intervention programs.
- (ff) **Qualifications** mean early childhood qualifications approved by the Regulator.
- (gg) **Redundancy** means the employee's employment is terminated:
  - (i) at the employer's initiative because the employer no longer requires the job done by the employee to be done by anyone, except where this is due to the ordinary and customary turnover of labour; or
  - (ii) because of the insolvency or bankruptcy of the employer.
- (hh) **Regulator** means the Australian Children's Education and Care Quality Authority or its successor.
- (ii) **Small employer** means an employer who employs fewer than 15 employees.
- (jj) **Term time** means the kindergarten term dates as determined by the Department of Education and Training.
- (kk) **Week's pay** means the ordinary time rate of pay for the employee excluding overtime, penalty rates, allowances and bonuses.
- (ll) **Working week** means a week that falls within term time as determined by the Department of Education and Training.
- (mm) **VIT** means the Victorian Institute of Teaching.

## **PART B – APPLICATION AND OPERATION OF AGREEMENT**

### **1 TITLE**

This Agreement shall be known as the Victorian Early Childhood Teachers and Educators Agreement 2020.

### **2 COVERAGE OF THE AGREEMENT**

This Agreement covers:

- (a) employers listed in Schedule 1;
- (b) employees of employers listed in Schedule 1 as defined in this Agreement who perform the work outlined in schedule 4;
- (c) Australian Education Union; and
- (d) United Workers Union.

### **3 EMPLOYER REPRESENTATION**

Early Learning Association Australia shall have the right to represent employers with respect to any matter arising from this Agreement.

### **4 DATE AND PERIOD OF OPERATION**

- 4.1 This Agreement will commence to operate 7 days after the date it is approved by the Fair Work Commission.
- 4.2 The Agreement has a nominal expiry date of 30 September 2024.
- 4.3 The parties agree to take all steps required to commence negotiations for a new Agreement not later than nine months prior to the nominal expiry date of this Agreement.

### **5 NO FURTHER CLAIMS**

This Agreement is made in full settlement of all claims arising from the Unions log of claims dated December 2018. There will be no further claims made during the term of this Agreement with no further salary increases before 1 October 2024.

### **6 ACCESS TO THE AGREEMENT AND THE NATIONAL EMPLOYMENT STANDARDS**

The employer shall ensure that copies of this Agreement and the NES are available to all employees covered by this Agreement either on a notice-board which is conveniently located at or near the workplace, or through electronic means, whichever makes them more accessible.

## **7 NATIONAL EMPLOYMENT STANDARDS AND THIS AGREEMENT**

- 7.1** The NES and this Agreement contain minimum conditions of employment for employees covered by this Agreement.
- 7.2** Nothing in this Agreement is intended to contravene or exclude a term of the NES. If a term of this Agreement does contravene a term of the NES, the NES will apply to the extent of the contravention or exclusion.

## **8 INDUSTRIAL RELATIONS PRINCIPLES**

- 8.1** The parties commit to the following industrial relations principles:
- (a) Cooperative and consultative relationships;
  - (b) Relationships based on mutual respect, trust and preparedness to consider alternative viewpoints;
  - (c) Negotiations involving a mutual problem-solving approach focusing on long term gains for all parties;
  - (d) Work within a progressive industrial relations culture to create a system of highly effective early childhood services with effective workplace practices; and
  - (e) Recognition of an appropriate role for workplace representatives.

## **9 CONSULTATION**

- 9.1** The parties agree that consultation is not the perfunctory advice on what is about to happen. This is a common misconception. Consultation is providing the individual, or other relevant persons, with a bona fide opportunity to influence the decision maker. Consultation is not joint decision making or even a negative or frustrating barrier to the prerogative of management to make decisions. Consultation allows the decision-making process to be informed, particularly as it may affect the employment prospects of individuals.

Smith C. in CPSU, the Community and Public Sector Union v Vodafone Network Pty Ltd C2001/5739 (PR911257).

- 9.2** This clause applies if the employer:
- (a) has made a definite decision to introduce a major change to production, program, organisation, structure or technology in relation to its enterprise that is likely to have a significant effect on the employees; or
  - (b) proposes to introduce a change to the regular roster or ordinary hours of work of employees.

### **9.3 Major change**

For a major change referred to in paragraph 9.2(a):

- (a) the employer must notify the relevant employees of the decision to introduce the major change; and
- (b) sub-clauses 9.4 to 9.10 apply.



- 9.4 The relevant employees may appoint a representative for the purposes of the procedures in this clause.
- 9.5 The employer must recognise the representative if:
- (a) a relevant employee appoints, or relevant employees appoint, a representative for the purposes of consultation; and
  - (b) the employee or employees advise the employer of the identity of the representative;
- 9.6 As soon as practicable after making its decision, the employer must:
- (a) discuss with the relevant employees:
    - (i) the introduction of the change; and
    - (ii) the likely effects of the change on employees; and
    - (iii) measures the employer is taking to reduce or mitigate the adverse effect of the change on the employees; and
  - (b) give in writing to the affected employees and their representatives (if any) all relevant information about the changes including:
    - (i) the nature of the change proposed; and
    - (ii) the expected effects of the change on employees; and
    - (iii) any other matters likely to affect employees.
- 9.7 However, the employer is not required to disclose confidential or commercially sensitive information to the relevant employees.
- 9.8 The employer must give prompt and genuine consideration to matters raised about the major change by the relevant employees.
- 9.9 If a clause in this agreement provides for a major change to production, program, organisation, structure or technology in relation to the enterprise of the employer, the requirements set out in sub-clauses 9.3(a), 9.4 and 9.6 are taken not to apply.
- 9.10 In this clause, a major change is likely to have a significant effect on employees if it results in:
- (a) the termination of the employment of employees; or
  - (b) major change to the composition, operation or size of the employer's workforce or to the skills required of employees; or
  - (c) the loss of, or reduction in, job opportunities (including opportunities for promotion or tenure); or
  - (d) the alteration of hours of work; or
  - (e) the need to retrain employees; or
  - (f) the need to relocate employees to another workplace; or
  - (g) the restructuring of jobs.

#### **9.11 Change to regular roster or ordinary hours of work**

For a change referred to in sub-clause 9.2(b):

- (a) the employer must notify the relevant employees of the proposed change;
- (b) and sub-clauses 9.12 to 9.15 apply.

#### **9.12 The relevant employees may appoint a representative for the purposes of the procedures in this clause.**

The employer must recognise the representative if:

- (a) a relevant employee appoints, or relevant employees appoint, a representative for the purposes of consultation; and
- (b) the employee or employees advise the employer of the identity of the representative.

#### **9.13 As soon as practicable after proposing to introduce the change, the employer must:**

- (a) discuss with the relevant employees the introduction of the change; and
- (b) provide to the employees and representatives all relevant information about the proposed change including:
  - (i) the nature of the change proposed and when it is to begin; and
  - (ii) the expected effects of the change on employees;
  - (iii) any other matters likely to affect employees.
- (c) invite the relevant employees to give their views about the impact of the change (including any impact in relation to their family or caring responsibilities).

#### **9.14 However, the employer is not required to disclose confidential or commercially sensitive information to the relevant employees.**

#### **9.15 The employer must give prompt and genuine consideration to matters raised about the change by the relevant employees.**

#### **9.16 In this clause relevant employees means the employees who may be affected by a change referred to in sub-clause 9.2.**

### **10 GRIEVANCE PROCEDURE**

#### **10.1 The parties recognise that from time to time employees may have grievances in relation to matters arising from this Agreement which need to be resolved.**

#### **10.2 The objective of this procedure is to ensure that such grievances are resolved without unnecessary delay and that the principles of procedural fairness are followed.**

#### **10.3 The following procedure shall apply:**

- (a) The employee shall attempt in the first instance to resolve the matter directly with their immediate supervisor.
- (b) If the employee still feels aggrieved then the matter shall be referred to the nominated representative of the employer.

- (c) If the grievance is still unresolved a meeting of the parties shall be arranged at the request of any party.
- (d) It is agreed that the requirements of this clause shall, as far as is reasonably practicable:
  - (i) be fulfilled within seven business days from the date that the full and complete details of the grievance were notified to the employer.
  - (ii) where resolution of the grievance is not achieved within seven business days, then the period may be extended to a maximum of fourteen business days or such longer period as agreed between the parties with such agreement not to be withheld unreasonably
- (e) Until the grievance is resolved, the employee shall continue normal work unless he or she has a reasonable concern about an imminent risk to their health or safety and must comply with a direction given by the employer to perform other available work at the same workplace or another workplace unless:
  - (i) the work is not safe; or
  - (ii) applicable occupational health and safety legislation would not permit the work to be performed; or
  - (iii) the work is not appropriate for the employee to perform; or
  - (iv) there are other reasonable grounds for the employee to refuse to comply with the direction.
- (f) No party shall be prejudiced as to the final resolution by the continuance of work.
- (g) A nominated representative of the employee or employer shall be entitled to participate in any discussion(s) conducted under these provisions subject to the giving of three business days' prior notice by either party or at an earlier time by mutual agreement.
- (h) If the grievance is not settled the matter may be referred by either party to the Commission for resolution in accordance with clause 13 – Dispute Resolution.
- (i) At any time during the grievance process, the parties may agree to attempt to resolve the matter through a process of mediation. The mediation process and cost associated with this process will be agreed to by the parties. The procedures under this clause will be suspended while a mediation process is being followed.

## **11 DISCIPLINARY PROCEDURES**

- 11.1** The disciplinary procedure will be used by an employer to address alleged misconduct. This clause will not apply to casual and probationary employees.
- 11.2** The disciplinary procedure must be underpinned by the principles of procedural fairness.
- 11.3** Where the employer decides that an employee's conduct warrants an investigation, and disciplinary action may be necessary, the employer shall notify the employee in writing of the alleged misconduct and/or serious misconduct, and that should the alleged misconduct and/or serious misconduct be substantiated, that disciplinary action may be taken. The employer shall provide the employee reasonable time to respond to the allegations.

- 11.4 The employer must provide the employee reasonable notice of any meeting and/or interview held during the investigation process. Each party has the right to have a nominated representative or support person during such interviews and/or meetings.
- 11.5 In cases of alleged serious misconduct, as defined in Regulation 1.07 of the Fair Work Regulations, the employer may suspend the employee from duty, on normal pay, while the matter is investigated.
- 11.6 Following the investigation and consideration of the employee's response, the employer shall determine whether or not the allegation has substance and whether to issue a warning.
- 11.7 Warnings must be verbal and in writing; recorded on the employee's personnel file and a copy given to the employee.
- 11.8 If unsatisfactory conduct continues, a further warning both verbal and in writing may be given to the employee. It shall be recorded on the employee's personnel file and a copy given to the employee.
- 11.9 If unsatisfactory conduct continues or recurs, employment may be terminated in accordance with clause 17.
- 11.10 If after a warning has been issued, a period of twelve months elapses without any further warnings or action being required, all reports relating to the warning must be removed from the employee's personnel file and the employee advised in writing.
- 11.11 Any dispute relating to disciplinary action shall be dealt with under clause 13, Dispute Resolution.

## **12 MANAGING UNSATISFACTORY PERFORMANCE**

- 12.1 The purpose of this clause is to support employees with unsatisfactory work performance to improve their performance.
- 12.2 The process of managing unsatisfactory work performance will be consistent with the principles of procedural and substantive fairness.

### **12.3 Prior to commencing the process**

- (a) Prior to commencing the formal support process, the employer must:
  - (i) have explained the standards of performance required of the employee;
  - (ii) have provided informal support to the employee to meet the standards;
  - (iii) consider the organisational or personal factors that play a role in the employee's unsatisfactory work performance; and
  - (iv) considered alternatives to the formal support process to address the problems.

### **12.4 Commencing the formal unsatisfactory work performance process**

- (a) Where the employer considers that informal attempt to address the employee's unsatisfactory work performance have been unsuccessful, the employer must advise the employee in writing of the following:
  - (i) the areas of unsatisfactory work performance, including a description and examples;

- (ii) the required standards of performance and/or expectations of the Employee's role;
  - (iii) the proposed training, counselling, coaching, feedback, professional development or other support, proposed be provided to help the employee to meet the standards;
  - (iv) of the processes under this clause and a copy of this clause provided; and
  - (v) a date and time to for a meeting where the employee can respond to the alleged unsatisfactory performance with the attendance of a support person. The employee may elect not to attend the meeting and to respond in writing.
- (b) If, after considering the employee's response, the employer determines the employee is not meeting the standard, the formal support period will commence to enable the employee meet the standard. The support period will be no less than 12 weeks.

#### **12.5 Formal support period**

- (a) At the commencement of the formal support period, the employee must be provided with an improvement plan detailing the following:
- (i) the required standards of performance and/or expectations of the employee's role not being met;
  - (ii) the training, counselling, coaching, feedback, professional development or other support, proposed be provided to help the employee to meet the standards;
  - (iii) how the employees work performance will be monitored and measured; and
  - (iv) the schedule of meetings to provide the opportunity to discuss progress, receive advice, support and feedback.
- (b) At the end of the formal support period, the employer must review the employee's performance and advise the employee in writing:
- (i) that they meet the standards and the formal support period has ended; or
  - (ii) if sufficient progress has not been made.

#### **12.6 Warning of unsatisfactory work performance**

- (a) The Employee will be given a written warning if their performance has not improved by the end of the formal support period in accordance with clause 12.5(a) and 12.5(b)(ii).
- (b) The written warning must indicate:
- (i) the standard expected of the employee;
  - (ii) where and how the employee is not meeting this standard; and
  - (iii) provide the employee with an opportunity to respond within a reasonable timeframe; and
  - (iv) provide the employee with an opportunity to improve within a reasonable timeframe of at least four weeks; and
  - (v) the consequences if the employee fails to improve their performance including

that continued unsatisfactory work performance may result in termination of the employee's employment.

#### **12.7 Determination of unsatisfactory work performance outcome**

In the event that the employee's performance has not improved following the process set out in clauses 12.5 and 12.6, the employer will write to the employee:

- (a) outlining where and how the employee is not meeting this standard;
- (b) outlining that the employer is proposing to terminate the employee's employment for unsatisfactory work performance; and
- (c) provide the employee with a reasonable opportunity to respond in person or in writing.

#### **12.8 Unsatisfactory work performance outcome**

After considering the employee's performance and response, the employer will determine the unsatisfactory work performance outcome that is to apply to the employee. The possible outcomes are:

- (a) extending the formal support period for a further period; or
- (b) termination of the employee's employment.

#### **12.9 Disputes**

Any dispute arising under this clause may be dealt with in accordance with clause 13 – Dispute Resolution.

### **13 DISPUTE RESOLUTION**

**13.1** This clause sets out procedures to settle the dispute if a dispute relates to:

- (a) a matter arising under the agreement; or
- (b) the National Employment Standards; or
- (c) a grievance.

**13.2** An employee who is a party to the dispute may appoint a representative for the purposes of the procedures in this clause.

**13.3** The objective of this clause is to ensure that disputes are resolved without unnecessary delay and that the principles of procedural fairness are followed.

**13.4** In the first instance, the parties to the dispute must try to resolve the dispute at the workplace level, by discussions between the employee or employees and relevant supervisors and/or management.

**13.5** If the matter is not resolved at the workplace level, the matter shall be referred to the nominated representative of the employer and a meeting of the parties shall be arranged at the request of any party.

**13.6** At any time during the process the parties may agree to attempt to resolve the matter through a process of mediation. The mediation process and cost associated with this process will be agreed to by the parties.

**13.7** If discussions do not resolve the dispute, a party to the dispute may refer the matter to Fair

Work Commission.

**13.8** The Fair Work Commission may deal with the dispute in two stages:

- (a) The Fair Work Commission will first attempt to resolve the dispute as it considers appropriate, including by mediation, conciliation, expressing an opinion or making a recommendation; and
- (b) if the Fair Work Commission is unable to resolve the dispute at the first stage, the Fair Work Commission may then:
  - (i) arbitrate the dispute; and
  - (ii) make a determination that is binding on the parties.

**Note:** If the Fair Work Commission arbitrates the dispute, it may also use the powers that are available to it under the Act. A decision that the Fair Work Commission makes when arbitrating a dispute is a decision for the purpose of Div. 3 of Part 5.1 of the Act. Therefore, an appeal may be made against the decision.

**13.9** While the parties are trying to resolve the dispute using the procedures in this clause:

- (a) an employee must continue to perform their work as he or she would normally unless he or she has a reasonable concern about an imminent risk to their health or safety; and
- (b) an employee must comply with a direction given by the employer to perform other available work at the same workplace, or at another workplace, unless:
  - (i) the work is not safe; or
  - (ii) applicable occupational health and safety legislation would not permit the work to be performed; or
  - (iii) the work is not appropriate for the employee to perform; or (iv) there are other reasonable grounds for the employee to refuse to comply with the direction.

**13.10** The parties to the dispute agree to be bound by a decision made by the Commission in accordance with this clause.

## **14 EXCESSIVE OR UNREASONABLE WORK**

An employee who considers their work to be excessive or unreasonable may seek resolution of the matter through the Dispute Resolution (clause 13) provisions of this Agreement.

## **PART C – COMMON TERMS AND CONDITIONS**

### **15 TYPES OF EMPLOYMENT**

**15.1** Employees engaged under this Agreement will be employed in one of the following categories.

- (a) full-time employment; or
- (b) part-time employment; or
- (c) fixed term employment; or
- (d) casual employment.

#### **15.2 Terms of engagement**

- (a) On appointment, the employer will provide the employee (other than a casual employee) with a letter of appointment stating their type of employment, classification level, rate of salary applicable on commencement and, if applicable, the expiry date of their employment.
- (b) A temporary employee engaged on a fixed term basis shall, for each fixed term contract period (engagement), be provided with a letter of appointment stating that the employee's appointment is temporary, the reason the employment is temporary and the start and finishing dates of such appointment.
- (c) Where applicable, the letter shall also document the annual leave option which shall apply to the employee.
- (d) It is a condition of employment that a teacher must have a current registration with the Victorian Institute of Teaching.

#### **15.3 Full-time employment**

A full-time employee is an employee engaged to work 38 hours per week.

#### **15.4 Part-time employment**

- (a) A part-time employee is an employee who is engaged to work for fewer ordinary hours than 38 per week. Hours may be worked in accordance with clause 24.
- (b) For each hour of employment, a part-time employee shall be paid at the rate of 1/38th of the weekly rate for the employee's salary level for their classification.
- (c) A part-time employee shall be entitled to pro rata entitlements under this Agreement based on their contracted hours of employment.
- (d) At the time of engagement, the employer and the employee will agree, in writing, on the regular pattern of work, specifying the number of hours worked each day, the days of the week the employee will work and where applicable, the starting and finishing times each day.
- (e) The terms of the agreement in clause 15.4(d) may be varied by agreement between the employer and employee. Any such variation will be recorded in writing.
- (f) An employee may agree to work in excess of their agreed (contracted) hours for a specified period of time. In such cases, an employee's total number of hours (ordinary hours of work and the additional hours) shall not exceed 38 hours in any one week. The employee will be paid for actual additional hours at their ordinary rate plus a



loading of 25% in lieu of paid leave entitlements for the additional hours.

- (g) As an alternate arrangement to clause 15.4(f), and with the agreement of the employer, an employee who works additional hours may accrue entitlements to paid leave for the additional hours worked instead of the 25% loading.

#### **15.5 Fixed term employment**

- (a) An employee may be engaged to work:
  - (i) in a position which is temporarily vacant for a specified period of time; or
  - (ii) for a specific project, task or tasks; or
  - (iii) in a position which is subject to specific funding for a specified period of time; or
  - (iv) in a position which is vacant for a specified period of time as a result of an employee taking leave in accordance with this Agreement, the NES or other approved absences such as approved unpaid absence.
- (b) The essential feature of fixed term employment is that there can be no expectation of continuity of employment beyond the expiry date of the specified period, or of ongoing employment.
- (c) The employer shall not employ an employee on a fixed term position to avoid any obligation under this Agreement and shall not dispense with an on-going position for the purpose of creating a fixed term (temporary) position.
- (d) The employer may offer an employee successive periods of fixed term employment or extend any fixed term employment subject to the requirements of 15.5(a).
- (e) Where an employee with a fixed term position is subsequently appointed to an on-going position, any period of fixed term employment with the employer immediately prior to the commencement of ongoing employment, shall be recognized as service for the purposes of calculating the employee's leave entitlements, provided the employee has not taken the leave or received payment (or loading) in lieu of such leave.
- (f) A fixed term employee will be entitled to pro-rata benefits to annual leave, annual leave loading, personal/carer's leave and compassionate leave.
- (g) An employee engaged on fixed term basis shall for each fixed term employment period be provided with a letter of appointment stating that the employee's appointment is fixed term, the reason the employment is fixed term and the start and finishing dates of such appointment.

#### **15.6 Casual employment**

- (a) Casual employment means employment on a day-to-day basis.
- (b) In addition to their hourly rate, casual employees shall receive an additional loading of 25% of the hourly rate instead of leave entitlements under this Agreement or the NES.
- (c) The hourly rate for a casual employee is set out in Schedule 2 - Salary Rates (52/52 Rates)
- (d) Engagement of a casual early childhood teacher shall be for a minimum of 3.5 hours

on any one day.

- (e) Engagement of a casual Educator, Diploma Qualified Educator, Additional Assistant and Activity Group Leader shall be for a minimum of 2 hours on any one day.
- (f) A casual engagement cannot exceed one term.

#### **15.7 On-going employment**

- (a) Subject to the following provisions of this Agreement employees engaged as full- time or part-time employees shall be ordinarily employed on an on-going basis:
  - (i) Clause 15.6 Casual employment
  - (ii) Clause 15.5 Fixed term employment
  - (iii) Clause 16 Probation period
  - (iv) Clause 17 Termination of employment
  - (v) Clause 18 Redundancy

#### **15.8 Variation to contracted hours or days of attendance**

- (a) An employer cannot vary an employee's contracted ordinary hours or days of attendance unless:
  - (i) the employee consents; or
  - (ii) where such a variation is required as a result of a change in funding, enrolment or curriculum, the employer provides four weeks' notice in writing consistent with the process specified in clause 9 – Consultation. Where the proposed change proceeds and results in a reduction in salary, the salary of the employee shall be maintained for a period of four weeks from the date of notification.
- (b) If an employee's hours are reduced, without their consent, by more than 25% the Employee will be entitled to the provisions of clause 18 – Redundancy.

### **16 PROBATION PERIOD**

**16.1** A probation period of 12 weeks of term time shall apply to all employees.

**16.2** The employer may terminate the employment of an employee at any time while on probation.

**16.3** Termination must be by at least one week's notice given in writing or by the payment of one week's wages in lieu of notice. Such payment shall be in addition to payment for time worked up to the actual date of termination of employment.

**16.4** At the expiration of the probation period the employer shall:

- (a) confirm the employment; or
- (b) terminate (end) the employment.

**16.5** Notwithstanding clause 16.4, where genuine conduct or performance issues are discussed with the employee and documented (and a copy provided to the employee) during the probation period, the employee's probation period may be extended for a further period not to exceed six months from the date of commencement of the initial probation period.

- 16.6** Discussions associated with any extension of the probationary period must occur no later than a week prior to the expiration of the probationary period. Any extended probation period will be documented (and a copy provided to the employee) and outline the supports to be provided to the employee to address conduct or performance issues.

## **17 TERMINATION OF EMPLOYMENT**

### **17.1 Requirement for notice of termination or payment in lieu**

- (a) An employer must not terminate an employee's employment unless the employer has given the employee written notice of the day of the termination (which cannot be before the day the notice is given).
- (b) Clause 17.1(a) does not apply to any of the following employees:
  - (i) a fixed term employee employed for a specified period of time, for a specified task, or for the duration of a specified season;
  - (ii) an employee whose employment is terminated because of serious misconduct;
  - (iii) a casual employee;
  - (iv) an employee (other than an apprentice) to whom a training arrangement applies and whose employment is for a specified period of time or is, for any reason, limited to the duration of the training arrangement; or
  - (v) where an employee is engaged under a fixed term contract with a maximum term and their service is terminated prior to the end of the fixed term, the minimum period of notice period will be the period of notice under this agreement or the contract whichever is the greater.
- (c) The employer must not terminate the employee's employment unless:
  - (i) the time between giving the notice and the day of the termination is at least (the minimum period of notice) worked out under 17.1(d) or 17.1(e); or
  - (ii) the employer has paid to the employee (or to another person on the employee's behalf) payment in lieu of notice of at least the amount the employer would have been liable to pay to the employee (or to another person on the employee's behalf) at the full rate of pay for the hours the employee would have worked had the employment continued until the end of the minimum period of notice.
- (d) The minimum period of notice for Certificate III Educators, Diploma Qualified Educators, Additional Assistants and Activity Group Leaders is calculated as follows:
  - (i) First, work out the period using the following table:

<b>Employee's period of continuous service with the employer at the end of the day the notice is given</b>	<b>Period of notice</b>
Not more than 1 year	1 week
More than 1 year but not more than 3 years	2 weeks

More than 3 years but not more than 5 years	3 weeks
More than 5 years	4 weeks

- (ii) then increase the period by 1 week if the employee is over 45 years old and has completed at least 2 years of continuous service with the employer at the end of the day the notice is given.
- (e) The employment of an Early Childhood Teacher will not be terminated without at least 4 working weeks' notice (inclusive of the notice required under the NES) or such period as agreed between the parties. If the employee is over 45 years of age and has completed at least 2 years of service the period will be increased by 1 week.

## **17.2 Notice of termination by an employee**

- (a) The notice of termination required to be given by an employee is the same as that required of an employer, except that there is no requirement on the employee to give additional notice based on the age of the employee concerned.
- (b) If an employee fails to give the relevant period of notice, the employer may withhold from any monies (except for any entitlement to long service leave) due to the employee on termination under this Agreement or the NES. The amount withheld shall not exceed the amount the employee would have been paid under this Agreement for notice, less any period of notice actually given by the employee.

## **17.3 Job search entitlement**

Where an employer has given notice of termination to an employee, an employee must be allowed up to one day's time off without loss of pay for the purpose of seeking other employment. The time off is to be taken at times that are convenient to the employee after consultation with the employer.

## **17.4 Statement of service**

- (a) Upon the termination of employment of an employee, the employer will provide upon the request of the employee, a statement of service setting out the commencement and end dates of employment, position title, and the employee's classification.
- (b) An employer will provide upon the request of an employee a statement of personal leave and long service leave balances.
- (c) Upon request a casual employee will be given a statement setting out the number of days worked by the employee during the period of engagement.

## **18 REDUNDANCY**

- (a) This clause supplements the NES and deals with redundancy.
- (b) An employee will be entitled to redundancy (severance) pay under this Agreement in the event of a reduction in hours, should the employee's hours be reduced, without their consent in accordance with clause 15.8, by more than 25%.
- (c) An employer shall not be required to provide any of the applicable redundancy pay entitlements under clause 18.5 and 18.6 to an employee in circumstances where the Victorian State Government either directly or indirectly assumes responsibility for the delivery of early childhood education services and the employee becomes an

employee of the State Government or its nominee.

- (d) The provisions of clause 9 – Consultation will apply.

#### **18.2 Transfer to lower paid duties**

Where an employee is transferred to lower paid duties by reason of redundancy, the same period of notice must be given as the employee would have been entitled to under the NES if the employment had been terminated. The employer may, at the employer's option, make payment instead of an amount equal to the difference between the former ordinary time rate of pay and the new ordinary time rate for the number of weeks of notice still owing.

#### **18.3 Employee leaving during notice period**

An employee given notice of termination in circumstances of redundancy may terminate their employment during the NES period of notice or the period of notice given in accordance with clause 17.1(d) or 17.1(e). The employee is entitled to receive the benefits and payments they would have received under this clause had they remained in employment until the expiry of the notice, but is not entitled to payment instead of notice.

#### **18.4 Job search entitlement**

- (a) An employee given notice of termination in circumstances of redundancy must be allowed up to one day's time off without loss of pay during each week of NES notice for the purpose of seeking other employment.
- (b) If the employee has been allowed paid leave for more than one day during the NES notice period for the purpose of seeking other employment, the employee must, at the request of the employer, produce proof of attendance at an interview or the Employee will not be entitled to payment for the time absent. For this purpose, a statutory declaration is sufficient.
- (c) This entitlement applies instead of clause 17.3.

#### **18.5 Amount of redundancy pay**

<b>Period of continuous service</b>	<b>Redundancy pay</b>
At least one year but less than 2 years	4 weeks
At least 2 years but less than 3 years	6 weeks
At least 3 years but less than 4 years	7 weeks
At least 4 years but less than 5 years	8 weeks
At least 5 years but less than 6 years	10 weeks
At least 6 years but less than 7 years	11 weeks
At least 7 years but less than 8 years	13 weeks
At least 8 years but less than 9 years	14 weeks
At least 9 years but less than 10 years	16 weeks
At least 10 years	12 weeks

## **18.6 Redundancy pay – employees of a small employer**

An employee of a small employer whose employment is terminated by reason of redundancy will be entitled to receive the following amount of redundancy pay in respect of their period of continuous service.

<b>Period of continuous service</b>	<b>Redundancy Pay</b>
Less than 1 year	Nil
1 year and less than 2 years	4 weeks
2 years and less than 3 years	6 weeks
3 years and less than 4 years	7 weeks
4 years and over	8 weeks

## **19 INDIVIDUAL FLEXIBILITY ARRANGEMENTS**

**19.1** An employer and employee covered by this enterprise agreement may agree to make an individual flexibility arrangement to vary the effect of terms of the Agreement if:

- (a) the agreement deals with one or more of the following matters:
  - (i) arrangements about when work is performed;
  - (ii) overtime rates;
  - (iii) penalty rates;
  - (iv) allowances;
  - (v) annual leave loading; and
- (b) the arrangement meets the genuine needs of the employer and employee in relationship to one or more of the matters mentioned in 19.1(a); and
- (c) the arrangement is genuinely agreed to by the employer and employee.

**19.2** The employer must ensure that the terms of the individual flexibility arrangement:

- (a) are about permitted matters under section 172 of the *Fair Work Act 2009*; and
- (b) are not unlawful terms under section 194 of the *Fair Work Act 2009*; and
- (c) result in the employee being better off overall than the employee would be if no arrangement was made.

**19.3** The employer must ensure that the individual flexibility arrangement:

- (a) is in writing; and
- (b) includes the name of the employer and employee; and
- (c) is signed by the employer and employee and if the employee is under 18 years of age, signed by a parent or guardian of the employee; and

- (d) includes details of:
  - (i) the terms of the enterprise agreement that will be varied by the arrangement; and
  - (ii) how the arrangement will vary the effect of the terms; and
  - (iii) how the employee will be better off overall in relation to the terms and conditions of their employment as a result of the arrangement; and
  - (iv) states the day on which the arrangement commences.

**19.4** The employer must give the employee a copy of the individual flexibility arrangement within 14 days after it is agreed to.

**19.5** The employer or employee may terminate the individual flexibility arrangement:

- (a) by giving no more than 28 days written notice to the other party to the arrangement; or
- (b) if the employer or employee agree in writing – at any time.

## **20 SALARY PACKAGING**

**20.1** All permanent employees covered under the terms of this Agreement are eligible to apply for salary packaging in respect of a range of salary packaged benefits as determined by the Australian Taxation Office and agreed by the employer.

**20.2** Notwithstanding any other provision of this Agreement, the salary that would otherwise be applicable to an employee under the Agreement shall be reduced by such amount as agreed between the employee and the employer to the extent necessary to provide a package for the employee.

**20.3** The remuneration package for the employee will comprise the reduced salary and taxable and tax-exempt benefits as defined in the *Fringe Benefits Tax Assessment Act 1986* (Cth).

**20.4** The employer shall not make any purchases on behalf of the employee in respect of the Salary Packaging Agreement.

**20.5** The employee shall pay for all reasonable administration and other costs, including set up and termination costs and fringe benefits tax associated with salary packaging.

**20.6** The "Salary Packaging Agreement" in Schedule 3 must be used on all occasions to record salary packaging arrangements.

**20.7** The terms and conditions applying to salary packaging arrangements shall be as specified in the Salary Packaging Agreement.

**20.8** The employee shall seek independent financial advice. The employer shall not be responsible in any way for the cost or outcome of any such advice.

**20.9** In respect of an employee who enters into a salary packaging agreement, the salary rate that would otherwise be applicable to the employee under this Agreement shall be used to calculate entitlements in respect of:

- (a) Annual leave loading;
- (b) Outstanding leave due upon termination of employment;

- (c) Redundancy payments; and
- (d) Employer superannuation contributions.

**20.10** While an employee who has entered into a Salary Packaging Agreement is on any form of paid leave including annual leave, long service leave or special leave, the employee shall continue to be paid in accordance with the Salary Packaging Agreement.

## **21 SUPERANNUATION**

### **21.1 Superannuation legislation**

- (a) Superannuation legislation, including the *Superannuation Guarantee (Administration) Act 1992* (Cth), the *Superannuation Guarantee Charge Act 1992* (Cth), the *Superannuation Industry (Supervision) Act 1993* (Cth) and the *Superannuation (Resolution of Complaints) Act 1993* (Cth), deals with the superannuation rights and obligations of employers and employees. Under superannuation legislation individual employees generally have the opportunity to choose their own superannuation fund. If an employee does not choose a superannuation fund, any superannuation fund nominated in the Agreement covering the employee applies.
- (b) The rights and obligations in these clauses supplement those in superannuation legislation.

### **21.2 Employer contributions**

An employer must make such superannuation contributions to a superannuation fund for the benefit of an employee as will avoid the employer being required to pay the superannuation guarantee charge under superannuation legislation with respect to that employee.

### **21.3 Voluntary employee contributions**

- (a) Subject to the governing rules of the relevant superannuation fund, an employee may, in writing, authorise their employer to pay on behalf of the employee a specified amount from the post-taxation wages of the employee into the same superannuation fund as the employer makes the superannuation contributions provided for in clause 21.2.
- (b) An employee may adjust the amount the employee has authorised their employer to pay from the wages of the employee from the first of the month following the giving of three months' written notice to their employer.
- (c) The employer must pay the amount authorised under clauses 21.2 and 21.3 no later than 28 days after the end of the month in which the deduction authorised under clauses 21.2 and 21.3 was made.

### **21.4 Superannuation fund**

Unless to comply with superannuation legislation, the employer is required to make superannuation contributions provided for in clause 21.2 to another superannuation fund that is chosen by the employee, the employer must make the superannuation contributions provided for in clause 21.2 and pay the amount authorised under clauses 21.2 and 21.3 to one of the following superannuation funds or its successors:



- (a) Australian Super;
- (b) Vision Super;
- (c) HESTA;
- (d) VicSuper; or
- (e) any superannuation fund to which the employer was making superannuation contributions for the benefit of its employees before 12 September 2008, provided the superannuation fund is an eligible choice fund.

## **22 ACCIDENT PAY**

- 22.1** Where an employee becomes entitled to weekly compensation payments pursuant to the *Workplace Injury Rehabilitation and Compensation Act 2013* (the Act), the employer will pay to the employee an amount equivalent to the difference between:
- (a) the level of weekly compensation and any weekly wages earned or able to be earned if partially incapacitated, and
  - (b) the amount that would have been payable under this agreement for the classification of work if the employee had been performing their normal duties, provided that such rate shall exclude additional remuneration by way of shift premiums, overtime payments, special rates or other similar payments.
- 22.2** An employee in receipt of accident pay under this agreement shall have superannuation contributions made on their behalf by the employer calculated on the basis that the employee had been performing their normal duties.
- 22.3** Accident pay shall not apply in respect of any injury during the first five working days of incapacity.
- 22.4** Accident pay shall not apply to any incapacity occurring during the first two weeks of employment, unless such incapacity continues beyond the first two weeks.
- 22.5** Industrial diseases contracted by a gradual process or injuries subject to recurrence, aggravation or acceleration shall not be subject to the accident pay unless the employee has been employed with the employer at the time of the incapacity for a minimum period of one month.
- 22.6** The maximum period or aggregate of periods of accident pay to be made by an employer shall be a total of 39 weeks for any one injury.
- 22.7** Where an employee receives a weekly payment under this section and subsequently such payment is reduced pursuant to the Act, such reduction will not increase the liability of the employer to increase the amount of accident pay in respect of that injury.

## **23 EMPLOYEE WORK LOCATIONS**

- 23.1** An employer may direct an employee to attend another early education service to meet a short term need for a period of up to five consecutive working days. An employee shall not unreasonably refuse such a direction.
- 23.2** Additional expenses approved by the employer that are incurred by the employee as a

result of the direction of the employer to the alternate work location, such as but not limited to, travel allowance where the employee's vehicle is utilised or additional childcare shall be met by the employer.

- 23.3 Additional travel time necessary to travel to and from the alternate work location shall count as time worked.
- 23.4 Such approval by the employer shall not be unreasonably withheld and will be communicated to the employee prior to them incurring any such expenditure.
- 23.5 Reimbursement for approved expenses incurred by the employee shall be made in a timely manner.
- 23.6 Any extension of the period beyond five consecutive working days shall only be with the genuine consent of the employee.

## **24 ROSTERED HOURS**

- (a) Hours may be rostered:
  - (i) across the 38-hour week; or
  - (ii) over a 76-hour fortnight; or
  - (iii) over 152 hours in a four-week period by agreement between the employer and employee.
- (b) The employer shall advise the employee in writing of the rostered daily hours of work, stating the hours of commencement and finishing including times of any break(s).

## **25 OUT OF HOURS WORK BY DIRECTION**

- 25.1 Where an employer directs an employee to attend work outside of the employee's normal rostered hours for out-of-hours meetings or events, the employee will be paid their ordinary time rate, except for educators where the overtime provision may apply. Out-of-hours meetings or events include but are not limited to: staff meetings, employee/committee meetings, annual general meetings, parent/teacher interviews, and special events (open days, fetes, parent/caregiver nights, working bees).
- 25.2 An employee may request not to attend out-of-hours meetings or events where such attendance will unreasonably affect the employee's personal or family commitments. The employer will not unreasonably refuse such a request however the needs of the organisation shall also be considered.
- 25.3 The employer will provide the employee with at least 14 working days' notice of the out-of-hours meetings or events.

## **26 PAYMENT OF WAGES**

- 26.1 At the employer's discretion, employees shall be paid weekly or fortnightly by electronic transfer into the employee's nominated bank account or other agreed method.
- 26.2 An employee may request the pre-payment of salary for any period of term break and where so requested the payment shall be made no later than the last day of the term.

## **27 ALLOWANCES**

### **27.1 Adjustment of expenses related allowances**

Each expense related allowance under this clause may be varied annually as determined by the Fair Work Commission as a consequence of the Annual Wage Review or the adjustment of expenses related allowance, as applicable, and applied to the relevant modern awards.

### **27.2 Vehicle allowance**

- (a) An employee who is authorised by the employer to use their motor vehicle in the course of their duties will be reimbursed for such travel at 80 cents per kilometre. This rate is the higher of the following: the rate prescribed in this clause, the rate amended by the Australian Taxation Office from time to time, or the amount as specified by the Fair Work Commission in the *Children's Services Award 2010* and the *Educational Services (Teachers) Award 2020*.
- (b) Where an employee is required to utilise their vehicle for work purposes they will be reimbursed for all additional kilometres travelled in order to fulfil that duty including payment for the forward and return journey. The provisions of this clause will not apply to journeys to and from work except where any of the authorised activities are conducted at the workplace and require an additional journey in order for the employee to undertake them.

### **27.3 Clothing and equipment**

- (a) Employees shall, where it is reasonable to do so by the employer, be provided with suitable protective clothing or a uniform to perform their duties. An employee shall be paid an allowance of \$1.93 per day or part day thereof in lieu of receiving such suitable protective clothing or uniform as required by the employer.
- (b) The allowance as detailed in clause 27.3(a) above shall be payable in respect to kindergarten terms as determined by the Department of Education and Training, excluding periods of long service leave, approved unpaid absence, sick leave, personal/carer's leave and compassionate leave (bereavement leave).
- (c) Where the employer provides protective clothing or a uniform:
  - (i) such clothing shall be laundered at the expense of the employer;
  - (ii) shall remain the property of the employer;
  - (iii) shall be replaced by the employer at no cost to the employee when it becomes unserviceable; and
  - (iv) shall be returned to the employer on termination.
- (d) The employer shall provide surgical gloves for the use of employees involved in toileting and/or bathing of children.

### **27.4 Reimbursement of expenses**

- (a) All reasonable expenses incurred by the employee at the written direction and prior approval of the employer, including out-of-pocket expenses, course fees and materials, telephones, accommodation, travelling expenses, police checks and the cost of special protective clothing, incurred in connection with the employee's duties will be paid or reimbursed by the employer.

- (b) Such expenses do not include items that are required to be held by the employee under the National Law, National Regulations or any other statutory or regulatory authority.
- (c) The employer shall require the employee to present evidence of cost/expenditure prior to effecting payment.

#### **27.5 Meal allowance**

Where an employer requires an employee to undertake work in excess of 9 hours in any one day during Monday to Friday or more than four hours on a Saturday the employer will provide a meal allowance of \$12.63 or a meal to the employee.

### **28 PERSONAL/CARER'S LEAVE AND COMPASSIONATE LEAVE**

#### **28.1 Paid personal/carer's leave**

This clause applies to employees, other than casual employees.

#### **28.2 Entitlement to paid personal/carer's leave**

##### **(a) *Amount of leave***

- (i) Employees are entitled to 15 days (114 hours) of paid personal/carer's leave for each year of service.

##### **(b) *Accrual of leave***

- (i) On commencement of their service with an employer, an employee shall be granted their first year's entitlement to personal/carer's leave on a notional basis.
- (ii) On completion of each year's service employees shall be granted a further entitlement on a notional basis.
- (iii) If in the first year of service a teacher exceeds their notional entitlement to personal/carer's leave the Employee may access their notional entitlement for the subsequent year subject to the production of a medical certificate for all such absences.
- (iv) An employee's entitlement to paid personal/carer's leave accumulates from year to year.

#### **28.3 Termination of employment**

- (a) Where an employee's employment ends and the amount of personal/carer's leave taken by the employee exceeds their actual entitlement under the accrual method prescribed in s.96(2) of the FW Act, the employee must repay on demand, the payment made by the employer for the leave taken but not accrued.
- (b) The employer is authorised by this clause to withhold from any monies due to the employee on termination, except for any entitlement to long service leave, either under this agreement or the NES, an amount not exceeding the amount of the excess accrual.

#### **28.4 Taking paid personal/carer's leave**

An employee may take paid personal/carer's leave if the leave is taken:

- (a) because the employee is not fit for work because of a personal illness, or personal injury, affecting the employee; or

- (b) to provide care or support to a member of the employee's immediate family, or a member of the employee's household, who requires care or support because of:
  - (i) a personal illness, or personal injury, affecting the member; or
  - (ii) an unexpected emergency affecting the member.

**28.5 Employee taken not to be on paid personal/carer's leave on public holiday**

If the period during which an employee takes paid personal/carer's leave includes a day or part-day that is a public holiday in the place where the employee is based for work purposes, the employee is taken not to be on personal/carer's leave on that public holiday.

**28.6 Payment for paid personal/carer's leave**

If, in accordance with this clause, an employee takes a period of paid personal/carer's leave, payment for any such absence shall be without loss of pay.

**28.7 Paid personal/carer's leave must not be cashed out**

Paid personal/carer's leave must not be cashed out.

**28.8 Entitlement to unpaid carer's leave**

- (a) An employee, including a casual employee, is entitled to 2 days of unpaid carer's leave for each occasion (a permissible occasion) when a member of the employee's immediate family, or a member of the employee's household, requires care or support because of:
  - (i) a personal illness, or personal injury, affecting the member; or
  - (ii) an unexpected emergency affecting the member.

**28.9 Taking unpaid carer's leave**

- (i) An employee, including a casual employee, may take unpaid carer's leave for a particular permissible occasion if the leave is taken to provide care or support as referred to in clause 28.8.
- (ii) An employee may take unpaid carer's leave for a particular permissible occasion as:
  - 1. a single continuous period of up to 2 days; or
  - 2. any separate periods to which the employee and their employer agree.
- (iii) An employee cannot take unpaid carer's leave during a particular period if the employee could instead take personal/carer's leave.

**28.10 Infectious diseases leave**

- (a) An employee who contracts an infectious disease through contact during the course of their employment shall be entitled to paid infectious diseases leave in accordance with the following scale.
- (b) Such leave shall not be applied against their entitlement to personal/carer's leave.
- (c) A medical certificate for any absence must be provided to the employer and state:
- (d) the employee has contracted the specified disease as a direct result of their employment;
  - (i) nature of the illness;

- (ii) is not fit to perform their duties; and
  - (iii) period of absence.
- (e) The prescribed infectious diseases and the relevant periods of additional leave are:
- (i) 5 consecutive days for:
    - German Measles (Rubella)
    - Chicken Pox (Varicella)
    - Influenza
  - (ii) 10 consecutive days for:
    - Measles (Morbilli)
    - Mumps (Parotitis)
    - Scarlet Fever
    - Whooping Cough
  - (iii) As determined by an approved medical practitioner for:
    - Rheumatic Fever
    - Hepatitis
- (f) Upon report by a Registered Medical Practitioner that by reason of contact with a person suffering from an infectious disease and through the operation of restrictions imposed by law in respect of such disease, an employee is unable to attend work, the employer may grant the employee special leave of absence with pay. The period of leave must not be for any period beyond the earliest date at which it would be practicable for the employee to return to work having regard to the restrictions imposed by law.

#### **28.11 Compassionate leave**

**(a) Entitlement to compassionate leave**

An employee is entitled to 5 days of compassionate leave for each occasion (a permissible occasion) when a member of the employee's immediate family, or a member of the employee's household:

- (i) Contracts or develops a personal illness that poses a serious threat to their life; or
- (ii) Sustains a personal injury that poses a serious threat to their life; or
- (iii) Dies.

**(b) Taking compassionate leave**

An employee may take compassionate leave for a particular permissible occasion if the leave is taken:

- (i) to spend time with the member of the employee's immediate family or household who has contracted or developed the personal illness, or sustained the personal injury, referred to in clause 28.11(a) or

- (ii) after the death of the member of the employee's immediate family or household referred to in clause 28.11(a).
- (c) An employee may take compassionate leave for a particular permissible occasion as:
  - (i) a single continuous 5-day period; or
  - (ii) 2 separate periods of up to a total of 5 days; or
  - (iii) any separate periods to which the employee and their employer agree.
- (d) If the permissible occasion is the contraction or development of a personal illness, or the sustaining of a personal injury, the employee may take the compassionate leave for that occasion at any time while the illness or injury persists.
- (e) **Payment for compassionate leave (other than for casual employees)**

If, in accordance with this clause, an employee, other than a casual employee, takes a period of compassionate leave, payment for the absence shall be without loss of pay. Such leave shall be paid at the ordinary rate of pay.

#### **28.12 Notice and evidence requirements**

- (a) An employee must give their employer notice of the taking of leave under this clause by the employee.
- (b) **The notice:**
  - (i) must be given to the employer as soon as practicable (which may be a time after the leave has started); and
  - (ii) must advise the employer of the period, or expected period, of the leave.
- (c) An employee who has given their employer notice of the taking of leave under this clause must, if required by the employer, give the employer evidence that would satisfy a reasonable person that:
  - (i) If it is paid personal/carer's leave – the leave is taken for a reason specified in clause 28.4; or
  - (ii) If it is unpaid carer's leave – the leave is taken for a permissible occasion in circumstances specified in clause 28.9(i) or 28.9(ii).
  - (iii) If it is compassionate leave – the leave is taken for a permissible occasion specified in clause 28.11.
- (d) **Evidence requirements**
  - (i) For absences on personal/carer's leave exceeding 3 consecutive working days a medical certificate must be produced if required by the employer; or
  - (ii) Where an employer has reasonable grounds to suspect abuse of personal/carer's leave provisions the employer may require the employee to produce a medical certificate or statutory declaration that the employee was unable to work; or
  - (iii) Provided further, that for any absences, either the working day before or the working day after a public holiday, an employee shall be required to provide a medical certificate stating that the employee was unable to work.

(e) **Compliance**

- (i) An employee is not entitled to take leave under this clause unless the employee complies with the requirements of this clause.

**29 PUBLIC HOLIDAYS**

**29.1 Entitlement to be absent from employment on public holiday**

An employee other than a casual employee is entitled to be absent from their employment on a day or part-day that is a public holiday in the place where the employee is based for work purposes.

**29.2 Meaning of public holiday**

- (a) Each of the following are public holidays:
  - (i) 1 January (New Year's Day);
  - (ii) 26 January (Australia Day);
  - (iii) Labour Day;
  - (iv) Good Friday;
  - (v) Saturday before Easter Sunday;
  - (vi) Easter Monday;
  - (vii) 25 April (Anzac Day);
  - (viii) Queen's Birthday;
  - (ix) Friday before the AFL Grand Final;
  - (x) Melbourne Cup Day (All of Victoria unless alternate local holiday has been arranged by non-metropolitan council);
  - (xi) 25 December (Christmas Day);
  - (xii) 26 December (Boxing Day).
- (b) When Christmas Day is a Saturday or Sunday a public holiday in lieu thereof will be observed on 27 December.
- (c) When Boxing Day is a Saturday or Sunday a public holiday in lieu thereof will be observed on 28 December.
- (d) When New Year's Day or Australia Day is a Saturday or Sunday, a public holiday in lieu thereof will be observed on the next Monday.
- (e) Any other day, or part day, declared or prescribed by or under a law of the State of Victoria to be observed generally within the State, or a region of the State, as a public holiday, other than a day or part-day, or a kind of day or part-day, that is excluded by the regulations in the Act from counting as a public holiday.

**29.3 Substituted public holidays under State Law**

If, under (or in accordance with a procedure under) a law of the State, a day or part-day is substituted for a day or part-day that would otherwise be a public holiday because of clause 29.2, then the substituted day or part-day is the public holiday.



#### **29.4 Substitute days by agreement**

- (a) By agreement between an employer and a majority of employees at a work location it may be agreed to substitute another day for any day prescribed in clause 29.2.
- (b) In such circumstances, any overtime provisions shall not apply for work undertaken on the public holiday.
- (c) Where no such agreement is reached, the overtime rates specified in clause 61 – Overtime shall apply to all employees for work undertaken on the public holiday.

#### **29.5 Payment for absence on public holiday**

If in accordance with this clause an employee is absent from their employment on a day or part day that is a public holiday, the employer must pay the employee at the employee's base rate of pay for the employee's ordinary hours of work on the day or part day. If the employee does not have ordinary hours of work on the public holiday, the employee is not entitled to payment under this clause.

For example, the employee is not entitled to payment if the employee is a casual employee who is not rostered on for the public holiday or is a part-time employee whose part-time hours do not include the day of the week on which the public holiday occurs.

### **30 PARENTAL LEAVE**

Employees, including Eligible Casual Employees, are entitled to unpaid parental leave in accordance with the National Employment Standards. The entitlements set out in this clause are supplementary to the entitlement under the National Employment Standards.

#### **30.1 Eligibility to take parental leave**

- (a) For the purposes of this clause service is:
  - (i) any duty as an employee including service as an Eligible Casual Employee; and
  - (ii) any approved period of leave with pay.
- (b) An employee is eligible to access parental leave if the employee has had not less than 12 months service with that employer immediately preceding the date upon which the employee proceeds to take such leave.
- (c) An employee must have had 26 or more weeks' service within the 52 weeks immediately preceding the date the employee commences such parental leave for a second or subsequent child in order to receive paid parental leave.

#### **30.2 Period of maternity and adoption leave**

The initial period of maternity and adoption leave may be up to a maximum of 78 weeks with any extension to be in accordance with the NES.

#### **30.3 Paid Parental Leave**

- (a) An eligible employee, other than a casual employee, who is the primary carer, i.e. has or will have responsibility for the care of the child, and satisfies the notice and evidence requirements under the NES and/or this Agreement will be entitled to a payment 16 weeks' paid parental leave paid at the employee's ordinary time rate

payable on commencement of parental leave or in fortnightly instalments.

- (b) An eligible employee other than a casual employee, who is not the primary carer and satisfies the notice and evidence requirements under the NES and/or this Agreement will be entitled to a payment equivalent to four weeks' salary paid at the employee's ordinary time rate payable on commencement of partner leave or in fortnightly instalments.

30.4 For the avoidance of doubt, payments made under 30.3(a) and 30.3(b) shall accrue leave entitlements as specified in the NES and this Agreement, and applicable employer superannuation contributions according to clause 21 - Superannuation.

### **31 COMMUNITY SERVICE LEAVE**

31.1 Community service leave is provided for in the NES. This clause supplements the NES and deals with Jury Service.

31.2 In accordance with s.52 of the *Juries Act 2000* (Vic) employees shall be entitled to be paid by their employer for all absences on jury service, provided that any monies paid by the court for attendance by the employee undertaking jury service will be paid or reimbursed to the employer unless otherwise determined by the employer.

### **32 LONG SERVICE LEAVE**

The provisions of the *Long Service Leave Act 2018* (Vic), as amended from time to time, shall apply to employees covered by this Agreement.

### **33 MEAL BREAKS**

33.1 Within the daily hours of attendance employees are entitled to a meal break from teaching or contact with children:

- (a) commencing no later than 5.5 hours from commencement of rostered work; and
- (b) of not less than thirty consecutive (30) minutes duration; and
- (c) where required by the Regulations or the employer to remain on the premises such break will be paid and allocated as non-teaching/non-contact time.

33.2 As determined by the employer in consultation with the employee the meal break can be either:

- (a) concurrent with non-teaching or non-contact duties and included in the employee's normal working hours; or
- (b) free of all duties and consequently unpaid.

33.3 In the case of unforeseen circumstances, the meal break may be delayed and will be taken as soon as practicable, provided that hours worked beyond the time at which the meal break was due will be paid at the rate of time and one half until such time as the meal break is taken in the day.

33.4 Where an employee genuinely agrees to delay the meal break to no later than six (6) hours from the commencement of rostered work then such arrangement must be

documented showing the duration of the agreement which must not exceed a kindergarten year and signed by the parties.

- 33.5 Where an employee is in their meal break and required to work to meet regulatory requirements, such time will count as face-to-face teaching duties or contact time in accordance with clause 54.5 or clause 62.
- 33.6 An employee who works in accordance with clause 33.5 will be entitled to the equivalent amount of non-teaching or non-contact time (taking into account the additional face-to face teaching or contact time) as soon as practicable and at a time mutually agreed by an employer and employee after the face-to-face teaching or contact time took place.
- 33.7 If the non-teaching or non-contact time is not able to be taken within an agreed period, the employee will receive an additional payment at their hourly rate of pay plus a loading of 25%.

#### **34 ORGANISATIONAL DAYS**

- 34.1 Employees shall be entitled to three child free days to undertake organisational activities approved by the employer.
- 34.2 The first two days of Term 1 and the last day of Term 4 will be the common child free days for employees who are rostered to work on those days.
- 34.3 Employees other than those specified in clause 34.2 will have access to their child free days by agreement with the employer within the first two weeks of term 1 and the last two weeks of term 4 unless otherwise agreed between the employer and the employee considering the organisational needs of the employer and employee's needs.
- 34.4 Where an employee attends a common child free day, and that day is not a day on which the employee is ordinarily rostered to work, then the employee is entitled to be paid for 7.6 hours.
- 34.5 Where an employee and employer agree to hold a child free day on a non-common child free day as prescribed by clause 34.3, the employee is entitled to be paid for at least the employee's normal rostered hours for that day.

#### **35 MODELS OF EMPLOYMENT/ATTENDANCE**

- 35.1 A teacher, other than a PSFO/Advisor/Advisor-in-Charge will be engaged on the ten weeks leave model of employment.
- 35.2 An employee, other than a teacher, may be engaged under the following models of employment:
  - (a) the four weeks leave model; or
  - (b) the ten weeks leave model.
- 35.3 Employees who are employed under the four weeks leave model will be paid the 52/52 salary as specified in schedule 2 of this Agreement. Employees who are employed under the ten weeks leave model will be paid the 46/52 salary specified in schedule 2.
- 35.4 Employees engaged under the ten weeks leave model will not be required to attend during term breaks except in the circumstances set out in clause 36.4.

- 35.5 An employer may advertise a position for an employee other than a teacher, which requires the employee to attend during any or all of the additional leave period referred to in clause 35.2.

## 36 ANNUAL AND ADDITIONAL LEAVE

- 36.1 This clause supplements the NES which deals with annual leave.
- 36.2 An employee is entitled to 152 hours (20 days for a full-time employee) annual leave in respect of each year of service accrued on a pro-rata basis.
- 36.3 In addition to annual leave accrued under sub-clause 36.2, an employee employed under the ten weeks leave model (in accordance with clause 35.1 or clause 35.2(b)) is entitled to additional paid leave of 228 hours (30 days for a full-time employee) accrued on a pro-rata basis.
- 36.4 An employee may agree to work during any or all of the additional leave period (up to a maximum of 228 hours or 30 days). An employee who works during a period of leave shall be paid for each hour of such work the sum of the amounts in columns A and B below:

Employee	A. Ordinary time rate payment for working leave	B. Additional payment for purchase back of leave by the employer
Teacher	Ordinary time rate  (calculated on the rate in Schedule 2 - Table A)	Ordinary time rate  (calculated on the rate in Schedule 2 – Table A)
Educator	Ordinary time rate  (calculated on the 46/52 model of employment)	Ordinary time rate  (calculated on the 52/52 model of employment)

**Note:** If an Educator on the 10-week leave model (46/52) has been recalled to work during term breaks, they are entitled to ordinary time rate on 46/52 rate plus an additional payment based on their classification on 52/52 hourly rates.

- 36.5 The entitlement referred to in clause 36.3 is reduced by any leave purchased under sub-clause 36.4.
- 36.6 Employees will take leave accrued under clauses 36.1 and 36.2 during term breaks unless otherwise agreed between the employer and employee.
- 36.7 Payment for the leave provided in sub-clauses 36.1 and 36.2 shall be paid throughout the period of leave in accordance with normal arrangements as specified in clause 26.1. However, where an employee requests payment in advance of the last day of any or each term, then payment may be made.
- 36.8 An employer may allow an employee to take annual leave either wholly or partly in advance before the leave has accrued. Where paid leave has been granted to an employee in excess of the employee's accrued entitlement, and the employee

subsequently leaves or is discharged from the service of the employer before completing the required amount of service to account for the leave provided in advance, the employer is entitled to deduct the amount of leave in advance still owing from any remuneration payable to the employee upon termination of employment.

- 36.9 Any unused leave accrued under clauses 36.2 and 36.3 will be paid out on cessation of employment.

### **37 ANNUAL LEAVE LOADING**

- 37.1 An employee who has served throughout the kindergarten year is entitled to a leave loading of 17.5% on four weeks' annual leave at the employee's ordinary rate of pay.
- 37.2 The loading will normally be paid on the last pay day prior to the end of Term 4 or on the termination of employment by either party.
- 37.3 Annual leave loading is to be calculated using the following formula:

*[Weekly salary x 4 x 17.5%] x term weeks worked by the employee in that kindergarten year / Total term weeks in that kindergarten year.*

### **38 APPROVED UNPAID ABSENCE**

- 38.1 An employee may apply for a period of approved unpaid absence which will be considered by the employer on a case by case basis with approval to be at the sole discretion of the employer.
- 38.2 In determining the matter, the employer may have regard to the following:
- (a) any benefit to the service resulting from granting the application;
  - (b) whether the employee has access to any form of paid leave;
  - (c) operational requirements of the position;
  - (d) impact on other employees;
  - (e) additional costs to the employer (excluding any costs directly associated with the employment of a replacement employee for the period of leave); and
  - (f) ability to source appropriately qualified staff.
- 38.3 The employee must submit their application in writing at least two months prior to the proposed commencement of leave. The required notice period may be varied in exceptional circumstances.
- 38.4 Any period of approved absence shall not break the continuity of service but will not be taken into account in calculating the period of service with the employer.
- 38.5 Unless otherwise agreed between the employer and employee, the employee will be entitled to return to the position which the employee held immediately prior to the commencement of the absence.
- 38.6 Where such position no longer exists but other positions for which the employee is qualified are available then the employee will be entitled to a position as near as comparable in status and salary to that of their former position.

- 38.7 The employee will be responsible for any member superannuation contributions that are required to be made during the period of leave.

## **39 ELECTRONIC COMMUNICATIONS**

- 39.1 Employees covered by this Agreement will have reasonable access to the employer's electronic communications system for the purposes of remitting and/or receiving communications relevant to the workplace, including industrial relations matters.
- 39.2 The employee will use the employer's electronic communications system in a responsible manner.
- 39.3 Such usage shall not unduly interfere with the effective operations of the workplace.
- 39.4 The use of electronic media will at all times protect the privacy of children, staff, parents and the employer. Confidential information cannot be released without the express written authorisation of the employer unless required by law.

## **40 EMPLOYEE ASSISTANCE PROGRAM**

Employees covered by this Agreement are eligible to access an Employee Assistance Program (EAP).

## **41 PROFESSIONAL DEVELOPMENT**

- 41.1 Each year services will allocate two child-free days as determined by the employer where employees will be released from teaching/contact time and other normally rostered duties in order to undertake professional development.
- 41.2 In order to gain maximum benefit from such professional development activities they will be determined jointly by the employer and employees and may include formal and informal activities to facilitate the designated outcomes.
- 41.3 Where possible these days should be set well in advance each year so that parents can make suitable arrangements. Where possible, employers are encouraged to coordinate activities with other early childhood services to promote cooperative professional development and planning to maximize the use of available resources.
- 41.4 An employer may reimburse or meet part or all of the costs of approved professional development activities.
- 41.5 Day in this clause means 7.6 hours in duration (pro-rata for part-time employees).

## **42 UNION TRAINING LEAVE**

- 42.1 Employees shall be granted up to 5 days paid leave each calendar year or 10 days paid leave over 2 calendar years to attend Union approved or provided courses, seminars and conferences subject to:
- (a) Reasonable notice being provided in writing stating the length, nature and location of the course, seminar or conference, and it is a mutually agreed time;
  - (b) The course, seminar or conference shall contribute to a better understanding of

employer- employee relations; and

- (c) Employees will be paid for actual hours of contact time at the course, seminar or conference up to a maximum of 8 hours on any one day.

#### **43 AEU COUNCILLORS LEAVE**

- 43.1 Employees appointed to the AEU Early Childhood State Council will be granted up to 8 days (or part thereof) paid leave each calendar year to attend State Council meetings.
- 43.2 The AEU will write to employers of such employees each year and notify them that their employee has been appointed to the AEU Early Childhood State Council and the meeting dates and times for the year.
- 43.3 Where the employer is required to engage a replacement for such employee the AEU will, on presentation of an invoice, reimburse the employer the costs of engaging a replacement for the employee.

#### **44 VIT COUNCILLORS LEAVE**

An Employee holding the position of Victorian Institute of Teaching Councillor shall be granted paid leave to attend VIT Council meetings and any other VIT committee they are part of.

#### **45 EDUCATIONAL LEADER AND NOMINATED SUPERVISOR**

- 45.1 Each service/centre will provide one hour per week to be allocated to employees who agree to be appointed to the position/s of Educational Leader and/or Nominated Supervisor.
- 45.2 This time could be provided either as release from face-to-face teaching/contact time, or an increase in non-teaching/non-contact time to undertake the duties of the position/s.
- 45.3 The employer will consult with the relevant employee/s regarding the allocation of Educational Leader and Nominated Supervisor duties and time. The duties can be allocated on a weekly, fortnightly or four-weekly basis provided the employee's hours do not exceed 38 hours in a week.
- 45.4 The positions of Educational Leader and Nominated Supervisor can be shared between employees.
- 45.5 This clause does not prevent an employee and employer agreeing to additional time and/or a payment to an Employee in the position/s of Educational Leader or Nominated Supervisor.
- 45.6 Employees who are in the role/s of Educational Leader/Nominated Supervisor as at 1 October 2020 and who have been granted time and/or payment by their employer shall retain these arrangements for the term of this Agreement providing they remain in the role and carry out the required duties associated with the role.
- 45.7 Subject to the agreement of the employer and employee these arrangements may be varied during the term of this Agreement.

**45.8** This clause shall cease to operate or have any effect from 30 September 2024.

## **46 FAMILY AND DOMESTIC VIOLENCE LEAVE**

### **46.1 General Principle**

- (a) The employer recognises that employees sometimes face situations of violence or abuse in their personal life that may affect their attendance or performance at work. Therefore, the employer is committed to providing support to staff that experience family violence.
- (b) Leave for family violence purposes is available to employees who are experiencing family violence to allow them to be absent from the workplace to attend counselling appointments, legal proceedings and other activities related to, and as a consequence of, family violence.

### **46.2 Definition of Family Violence**

Family violence includes physical, sexual, financial, verbal or emotional abuse by a family member as defined by the *Family Violence Protection Act 2008* (Vic).

### **46.3 Eligibility**

- (a) Paid leave for family violence purposes is available to all employees with the exception of casual employees.
- (b) Casual employees are entitled to access leave without pay for family violence purposes.

### **46.4 General Measures**

- (a) Evidence of family violence may be required and can be in the form an agreed document issued by the Police Service, a Court, a registered health practitioner, a Family Violence Support Service, district nurse, maternal and health care nurse or Lawyer. A signed statutory declaration can also be offered as evidence.
- (b) All personal information concerning family violence will be kept confidential in line with the employer's policies and relevant legislation. No information will be kept on an employee's personnel file without their express written permission.
- (c) No adverse action will be taken against an employee if their attendance or performance at work suffers as a result of experiencing family violence.
- (d) The employer will identify contact/s within the workplace who will be trained in family violence and associated privacy issues. The employer will advertise the name of any Family Violence contacts (nominated contact) within the workplace.
- (e) An employee experiencing family violence may raise the issue with their immediate supervisor, nominated workplace contact, or union delegate. The employer, immediate supervisor, or nominated workplace contact may seek advice on a confidential basis from the Employer Representative to this agreement (Early Learning Association Australia).
- (f) Where requested by an employee, the nominated contact or employer Representative will liaise with the employee's manager on the Employee's behalf, and will make a recommendation on the most appropriate form of support to



provide in accordance with clause 46.5 and clause 46.6.

- (g) The employer will develop guidelines to supplement this clause and which details the appropriate action to be taken in the event that an employee reports family violence.

#### **46.5 Leave**

- (a) An employee experiencing family violence will have access to 20 days per year of paid family and domestic violence leave for medical appointments, legal proceedings and other activities related to family violence (this leave is not cumulative but if the leave is exhausted consideration will be given to providing additional leave). This leave will be in addition to existing leave entitlements and may be taken as consecutive or single days or as a fraction of a day and can be taken without prior approval.
- (b) An employee who supports a person experiencing family violence may utilise their personal/carer's leave entitlement to accompany them to court, to hospital, or to care for children. The employer may require evidence consistent with clause 28.11(c) from an employee seeking to utilise their personal/carer's leave entitlement.

#### **46.6 Individual Support**

- (a) In order to provide support to an employee experiencing family violence and to provide a safe work environment to all employees, the employer will seek to accommodate any reasonable request from an employee experiencing family violence for:
  - (i) temporary or ongoing changes to their span of hours or pattern or hours and/or shift patterns;
  - (ii) temporary or ongoing job redesign or changes to duties;
  - (iii) temporary or ongoing relocation to suitable employment;
  - (iv) a change to their telephone number or email address to avoid harassing contact;
  - (v) any other appropriate measure including those available under existing provisions for family friendly and flexible work arrangements.
- (b) Any temporary changes to an employee's role should be reviewed at agreed periods. When an employee is no longer experiencing family violence, the terms and conditions of employment may revert back to the terms and conditions applicable to the employee's substantive position.
- (c) An employee experiencing family violence will be offered access to the Employee Assistance Program (EAP) as specified in this agreement. The EAP shall include professionals trained specifically in family violence.
- (d) An employee that discloses that they are experiencing family violence will be given information regarding current support services.

#### **47 SUPPORTED WAGE SYSTEM**

This Agreement incorporates in its entirety the clause contained in the *Children's Services Award 2010*.

## **PART D – TERMS AND CONDITIONS – EARLY CHILDHOOD TEACHERS**

### **48 SALARIES (EARLY CHILDHOOD TEACHERS)**

- 48.1** The salary payable to a teacher and a temporary teacher shall be determined in accordance with the provisions of this clause and Schedule 2.
- 48.2** The weekly rate of pay for a full-time employee will be determined by dividing the annual salary rate by 52.18 and the fortnightly rate by dividing the annual rate by 26.09.
- 48.3** Where the salary rates payable under this Agreement are lower than the salary currently paid to an employee, the employee will continue to be paid at their current rate.
- 48.4** Where clause 48.3 applies, future salary increases under this Agreement may be absorbed within the employee's current salary until such time as the applicable salary rate in the Agreement exceeds the existing salary rate for the employee.
- 48.5** The first salary increases and translation of salaries as specified in Schedule 2 and clause 49.6 will apply as from the first full pay period on or after 1 October 2020. The backpay payable for the period between the first full pay period on or after 1 October 2020 and the day on which the Agreement commences operation shall be paid within fourteen (14) calendar days of the Fair Work Commission's approval of this Agreement.
- 48.6** Subsequent increases in the salary rates for classifications set out in Schedule 2 will be paid as from the first pay period commencing on or after the dates specified in the Schedule.
- 48.7** For the purposes of this clause, educators who are defined as "actively working towards" an early childhood teaching qualification under Regulation 242 of the National Regulations will be paid the salary rates that apply to an Activity Group Leader level 3 until the completion of the qualification.

### **49 CLASSIFICATIONS**

#### **49.1 Commencement salary for new employees**

- 49.2** On appointment, an employee will be classified and placed on the appropriate level on the salary scale in clause 48 – Salaries (Early Childhood Teachers), according to their qualifications and teaching experience (clause 49.4).
  - (a) A teacher who holds a 3-year teaching qualification approved by ACECQA or VIT will commence at level 1.1 of the Teacher Scale.
  - (b) A teacher who holds a 4-year teaching qualification approved by ACECQA or VIT will commence at level 2.1 of the Teacher Scale.
  - (c) A level 1 teacher will be paid within the band levels 1.1 to 2.5 commensurate with their teaching experience.
  - (d) A level 2 teacher will be paid within the band of levels 2.1 to 2.5 commensurate with their teaching experience.
  - (e) A level 3 teacher will be paid within the band of levels 3.1 to 3.6 commensurate with their teaching experience.
- 49.3** A Preschool Field Officer or Advisor will commence at PSFO/Advisor level 1.

- (a) An Advisor-in-charge will commence at PSFO/Advisor level 3.

#### **49.4 Recognition of previous teaching experience**

- (a) For the purposes of determining an employee's classification under this agreement, an employee's "teaching experience" means any one or more of the following:
- (i) teaching experience in preschools, kindergartens, multi-purpose centres, early intervention services, long day care centre and other similar services;
  - (ii) teaching experience of children from four to eight years in a school registered and/or accredited under the relevant authority in each state or territory;
  - (iii) service as a university lecturer in a degree course, leading to a qualification in early childhood education or child development;
  - (iv) service in any occupation for which an early childhood teaching degree was a mandatory qualification; and
  - (v) An employee who has been absent from teaching shall be engaged at the salary classification level at the time of their resignation.

#### **49.5 Evidence of qualifications**

- (a) Where an existing employee requests reclassification based on any new criteria contained in clause 49.4(a) which was not available or relevant at the time of their initial appointment or because of the attainment of an additional qualification during their employment, the employer will consider the request, and if satisfied with the evidence provided by the employee, will reclassify the employee at the appropriate level and pay the employee the new salary as from the date of providing the evidence.
- (b) For the purposes of this clause, official notification from a tertiary institution that the required subjects of the appropriate qualification have been completed shall be taken as proof of holding that qualification.

#### **49.6 Translation of salaries for employees employed prior to the commencement of the Agreement**

The following salary translation will become effective as from the first pay period on or after 1 October 2020.

<b>Classification under the Victorian Early Childhood Teachers and Educators Agreement 2016</b>	<b>Translation on the first full pay period on or after 1 October 2020</b>
<b>Level 3 - Early Childhood Teacher</b>	
Level 3.5	Level 3.6
Level 3.4	Level 3.5
N/A	Level 3.4
Level 3.3	Level 3.3
Level 3.2	Level 3.2
Level 3.1	Level 3.2

<b>Level 2 - Early Childhood Teacher</b>	
Level 2.5	Level 2.5
Level 2.4	Level 2.4
Level 2.3	Level 2.3
Level 2.2	Level 2.2
Level 2.1	Level 2.1
<b>Level 1 - Early Childhood Teacher</b>	
Level 1.2	Level 1.2
Level 1.1	Level 1.1

#### 49.7 Salary increment progression

The following provisions will apply:

- (a) Salary progression to the next increment level will occur upon the completion of twelve months service since the last incremental anniversary date.
- (b) A teacher who holds an approved four-year degree qualification, or holds an approved three-year qualification approved by ACECQA or VIT and was employed before 17 February 2006, may proceed to a maximum of level 3.6 subject to achieving validation from level 2.5 to level 3.1, in accordance with clause 50.
- (c) A teacher who does not hold a four-year degree qualification may progress to a maximum of level 2.5.
- (d) A teacher that translated from level 3.1 to 3.2 (in accordance with clause 49.6) at the commencement of the agreement, will be eligible to salary progress to the next increment (level 3.3) on or after the completion of twelve months service at level 3.2.
- (e) A Preschool Field Officer or Advisor must complete 2 years of service at their existing level to be eligible to progress to PSFO/Advisor level 2.
- (f) **Fixed term teachers**
  - (i) In determining the total time to qualify as service for the next increment periods of employment of less than four weeks in any one service shall not be taken into account.
  - (ii) Evidence of eligibility for increment entitlements shall be provided by the fixed term teacher.

### 50 VALIDATION - TEACHER PROGRESSION FROM LEVEL 2.5 TO LEVEL 3.1

#### 50.1 Teacher progression from level 2.5 to level 3 - up to 28 February 2021

- (a) Eligible teachers who elect to seek validation to level 3 must lodge a "Notice of Intention" to apply for validation on or before 18 December 2020 and an "Application for Validation" no later than three months after they have submitted their "Notice of Intention". The final date for submission of an "Application for Validation" is 19 April 2021.

- (b) The requirements of clause 43.10 in the *Victorian Early Childhood Teachers and Educators Agreement 2016* must be met in order to achieve validation to level 3. Clause 43.10 of the *Victorian Early Childhood Teachers and Educators Agreement 2016* is referenced in Schedule 5 of this Agreement.
- (c) Thereafter the relevant provisions of clauses 50.2 to 50.8 of this Agreement shall apply.

## **50.2 Validation - Teacher progression from level 2.5 to level 3.1 – from 1 February 2022**

- (a) From 1 February 2022, the arrangements in clause 50.3 to 50.8 will apply with respect to the progression of teachers from Level 2.5 to Level 3.1 in the teacher career structure.

## **50.3 Eligibility**

The following eligibility requirements shall apply for a teacher to progress to Level 3. The teacher must:

- (a) have a minimum of 5 years teaching experience as defined at clause 49.4 in this Agreement;
- (b) have been at Level 2.5 for a minimum of 12 months in accordance with clause 49.7(a);
- (c) hold full Victorian Institute of Teaching registration;
- (d) hold an approved four-year early childhood teacher training qualification, or if less than a four-year approved qualification, must be recognised for progression in accordance with clause 49.7(c); and
- (e) not have been the subject of any disciplinary outcome by the employer that is related to their professional practice and/or conduct in the 12 months prior to the date of progression.

## **50.4 Capability Assessment**

- (a) Teachers who satisfy the eligibility requirements in clause 50.3 shall be subject to a Capability Assessment based on the following criteria:
- (b) The teacher demonstrates a clear understanding of, and contribution and commitment to the Quality Improvement Plan of the service.
- (c) The teacher must demonstrate a well-developed level of understanding of and developing capabilities relevant to the roles and responsibilities and professional standards of a Level 3 teacher in the following areas:
  - (i) Pedagogical excellence and expert teaching skills;
  - (ii) Comprehensive knowledge and practice in developing innovative programs and curriculum;
  - (iii) An ability to respond to emerging trends and issues within early childhood education, their service and community;
  - (iv) Provision of leadership and role modelling to other early childhood staff within the service;

- (v) Provision of expert advice and support to parents and the broader community in the development and delivery of early childhood education; and
  - (vi) Actively pursues opportunities to advocate on behalf of children and the development and delivery of early childhood education by working collaboratively and effectively with appropriate groups in the broader community.
- (d) Plays a significant role in leading and supporting programs determined by state and federal authorities.

#### **50.5 Implementation**

- (a) Phase 1 – teachers at Level 2.5 for 12 months or more as at 1 February 2022:
- (i) A Capability Assessment shall be undertaken by the employer for teachers who satisfy the eligibility requirements in clause 50.3.
  - (ii) Teachers who meet the Capability Assessment set out in clause 50.4 shall increment to salary Level 3.1 on 1 February 2022.
  - (iii) The new incremental anniversary date for these teachers shall become 1 February annually.
- (b) Phase 2 – Level 2.5 teachers who reach their 12-month anniversary after 1 February 2022
- (i) Employers shall determine those teachers who satisfy the eligibility requirements as at their incremental anniversary date.
  - (ii) A Capability Assessment shall be undertaken for teachers who satisfy the eligibility requirements in clause 50.3.
  - (iii) Teachers who meet the Capability Assessment set out in clause 50.4 shall increment to salary Level 3.1 on their incremental anniversary date.

#### **50.6 Further salary incremental progression**

Teachers who increment to salary Level 3.1 shall be eligible to receive further increments as at their subsequent 12-month incremental anniversary dates.

#### **50.7 Adverse findings**

- (a) In the event that a teacher is determined not to meet all of the requirements of the Capability Assessment, the teacher will be notified in writing.
- (b) The teacher may provide further evidence and information for consideration by the employer.
- (c) A teacher may access the provisions of clause 13 – Dispute Resolution in order to have the employer's decision reviewed.
- (d) If the employer's decision is overturned, the teacher shall increment to salary Level 3.1 on their prescribed incremental anniversary date.

#### **50.8 Request for re-assessment**

- (a) A teacher who does not meet the Capability Assessment requirements shall not

be eligible to be reassessed for 6 months from the date of the decision of the adverse finding.

- (b) If the reassessment results in a positive finding, movement to salary Level 3.1 shall occur as at the date of the finding and this date shall then become the teacher's new incremental anniversary date.

## **51 ALLOWANCES – TEACHER IN CHARGE**

- (a) A teacher in charge is one who is required to have overall responsibility for a service comprising two or more units or rooms.
- (b) A teacher in charge will receive an additional amount per week equivalent to 4% of the pay rate for a teacher at classification level 1.1.
- (c) The amount will be payable while two or more units or rooms are operating including term breaks and for any period of four weeks prior to the commencement or resumption of any unit or room.

## **52 GRADUATE TEACHER MENTORING**

- (a) A Teacher with provisional teacher registration with the VIT will be entitled to up to four days paid leave for the purposes of moving to full teacher registration.
- (b) A Teacher mentoring a provisionally registered Teacher moving to full registration with the VIT will be entitled to up to four days paid leave for the purposes of mentoring.
- (c) The timing of the leave must be approved by the employer and can be taken in agreed periods of hours, half days, or full days. Requests for leave will not unreasonably be refused.
- (d) The leave can be used for VIT mentoring and registration activities, including but not limited to:
  - (i) mentoring meetings;
  - (ii) observing a teacher's practice or being observed;
  - (iii) professional development;
  - (iv) preparing or reviewing the registration evidence and documentation;
  - (v) attending the Victorian Institute of Teaching recommendation panel;
  - (vi) writing the recommendation report to submit to the VIT; or
  - (vii) other activities required to move to full teacher registration approved by the employer.
- (e) Any expenses incurred as a result of the VIT mentoring can be reimbursed in accordance with clause 27.4 - Reimbursement of expenses.



### **53 SATURDAY WORK RATES**

Work ordinarily performed on a Saturday will be paid at the rate of time and one half with a minimum period of engagement of 3.25 hours and double time thereafter.

### **54 TEACHER WORK AND WORKLOAD INDEX**

- 54.1** The parties are committed to ensuring that all children experience high quality teaching and that they are supported to become effective learners. It is important that children are provided with the highest quality learning conditions and teachers have every opportunity to deliver quality education. The roles and responsibilities of teachers are set out in Schedule 4.
- 54.2** Group size, preparation and planning, high quality content, evaluation and assessment, collaborative partnerships with families and communities, a focus on leadership and learning are major factors impacting on improving outcomes for children.
- 54.3** Teachers should have the opportunity to perform all of their duties within a reasonable timeframe and have fair and reasonable conditions and children should have ready access to quality early childhood education programs.
- 54.4** Teaching is a complex process to which a number of factors contribute, including but not limited to:
- (a) face to face teaching;
  - (b) preparation, planning, assessment and observations, student supervision, reporting, organizational duties;
  - (c) implementation of the National Law, National Regulations, education initiatives, learning frameworks and funding guidelines;
  - (d) group size, ability, demands and behaviour of children, available resources and facilities;
  - (e) mentoring of pre-service teachers, teachers and educators; and
  - (f) It is recognized that the allocation of teacher work, including the teaching and non-teaching duties, will be determined by the employer.

#### **54.5 Teaching Duties**

- (a) Full-time teachers will undertake face-to-face teaching duties up to a maximum of 25.5 hours per week and non-teaching duties of a minimum of 12.5 hours per week (pro rata for part-time teacher).
- (b) For the avoidance of doubt, full-time and part-time teachers shall receive 30 minutes of non-contact time for every hour or part thereof of teaching duties.
- (c) Fixed-term teachers will undertake face-to-face teaching duties and non-teaching duties on the same basis as full-time and part-time teachers.
- (d) Casual teachers will undertake teaching time on the following basis:
  - (i) Up to a maximum of 80% of their contracted hours for the first five consecutive working days for each engagement;

- (ii) Up to a maximum of 25.5 hours per 38 hour working week where the engagement exceeds five consecutive working days; or
- (iii) On a pro rata basis when engaged to work less than 38 hours per week where the engagement exceeds five consecutive working days.
- (e) Within the limits specified in 54.5(a) the following Workload Index will determine a reasonable workload for a teacher:
- (f) An individual teacher's workload index is calculated by multiplying the face-to-face hours of the teacher by the number of children taught in a group, then adding the index for each group to determine the reasonable workload of that teacher which cannot exceed an index of 765.
- (g) Any calculation which results in a workload index of greater than 765 will be deemed to be an excessive or unreasonable workload.
- (h) The maximum workload index applies pro rata to part -time teachers.

#### **54.6 Non-teaching Duties**

- (a) In addition to face-to-face teaching, teachers will be required to undertake a range of other duties consistent with their classification level.
- (b) These duties may include, but are not limited to:
  - (i) Planning, preparation, assessment and documentation;
  - (ii) Building, managing and maintaining collaborative partnerships with families and communities;
  - (iii) Meetings;
  - (iv) Reporting;
  - (v) Implementing government initiatives;
  - (vi) Organisational duties necessary to the efficient running of the kindergarten program; and
  - (vii) Leadership, mentoring and advocacy.
- (c) In allocating these duties, the following factors will be taken into account:
  - (i) Equitable distribution of duties;
  - (ii) Relative importance of the various duties to be undertaken;
  - (iii) Time required to perform the duty;
  - (iv) Range and frequency of the tasks;
  - (v) Classification, qualifications, training and experience of the teacher; and
  - (vi) Planning, preparation and assessment requirements.
- (d) The employer may give consideration to rostering non-teaching duties to enable Teachers in a team-teaching arrangement to have a portion of time together. The employer will consult with the Teachers where it intends to roster the non-teaching time together to ensure it is practicable. The shared non-contact time can be rostered on a weekly or fortnightly basis.

- (e) Where an employee is in their non-teaching time and required to work to meet regulatory requirements, such time will count as face-to-face teaching time in accordance with clause 54.5.
- (f) An employee who works in accordance with clause 54.6(e) will be entitled to the equivalent amount of non-teaching (taking into account the additional face-to face teaching) as soon as practicable and at a time mutually agreed by an employer and employee after the face-to-face teaching or contact time took place.
- (g) If the non-teaching time is not able to be taken within an agreed period, the employee will receive an additional payment at their hourly rate of pay plus a loading of 25%.
- (h) Casual teachers will undertake non-teaching time on the following basis:
  - (i) A minimum of 20% of their contracted hours for the first five consecutive working days of each engagement;
  - (ii) No less than a minimum of 12.5 hours per 38 hour working week where the engagement exceeds five consecutive working days.
  - (iii) On a pro rata basis when engaged to work less than 38 hours per week where the engagement exceeds five consecutive working days.
  - (iv) The application of the workplace index is not intended to result in a reduction in time fractions for existing employees.
  - (v) Where this occurs then the provisions of Clause 9 - Consultation will apply.

## **55 OTHER LEAVE**

### **55.1 Leave to attend examinations**

Employees attending examinations appropriate to their profession will be granted leave of absence, with pay, for the time required for this purpose. Where an employee is to attend an afternoon examination, leave will be granted for the whole of the day.

### **55.2 Leave for the conferring of degrees and diplomas**

Employees shall be granted leave of absence, with pay, for the conferring on them of degrees or diplomas relevant to their profession.

## **56 PRESCHOOL FIELD OFFICERS, ADVISORS AND ADVISORS IN CHARGE**

Where a Preschool field officer, Advisor or Advisor in Charge is authorised by the employer to perform duties outside their normal working hours, there shall be added to their annual leave an equivalent period in lieu of such additional time worked.

## **57 PAYMENT FOR PRE-SERVICE TRAINING**

Where a teacher, with the agreement of the employer, undertakes on behalf of a tertiary institution the training of a pre-service teacher on placement, any monies paid by the institution for the training placement if paid to the employer will be forwarded in full to the teacher without unnecessary delay.

## **PART E – TERMS AND CONDITIONS - DIPLOMA QUALIFIED EDUCATORS, CERTIFICATE III EDUCATORS, ADDITIONAL ASSISTANTS AND ACTIVITY GROUP LEADERS**

### **58 DUTIES**

The employer shall determine the duties to be allocated and the time to perform them.

### **59 SALARIES (EDUCATORS)**

**59.1** The salaries payable to Diploma Qualified, Certificate III Educators, Additional Assistants and Activity Group Leaders shall be determined in accordance with the provisions of this clause and Schedule 2.

**59.2** The weekly rate of pay for a full-time employee will be determined by dividing the annual salary rate by 52.18 and the fortnightly rate by dividing the annual rate by 26.09.

**59.3** Where the salary rates payable under this Agreement are lower than the salary currently paid to the employee, the employee will continue to be paid at their current rate.

**59.4** Where clause 59.3 applies, future salary increases under this Agreement may be absorbed within the employee's current salary until such time as the applicable salary rate in the Agreement exceeds the existing salary rate for the employee.

**59.5** The first salary increases and translation of salaries as specified in Schedule 2 and clause 59.8 will apply as from the first full pay period on or after 1 October 2020. The backpay payable for the period between the first full pay period on or after 1 October 2020 and the day on which the Agreement commences operation shall be paid within fourteen (14) calendar days of the Fair Work Commission's approval of this Agreement.

**59.6** Subsequent increases in the salary rates for classifications set out in Schedule 2 will be paid as from the first pay period commencing on or after the date specified in the Schedule.

#### **59.7 Commencement salary**

- (a) Educators and Additional Assistants who are not required to hold a diploma qualification will commence at level 1.1 of the Certificate III Educator scale.
- (b) Educators who are required to hold a diploma qualification will commence at level 2.1 of the Diploma Qualified Educator scale.
- (c) An Activity Group Leader will commence at Level 3.1 of the Activity Group Leader scale.

#### **59.8 Translation of salaries**

The following salary translation will become effective as from the first pay period on or after 1 October 2020.

(a) **Certificate III Educators**

<b>Classification under the <i>Victorian Early Childhood Teachers and Educators Agreement 2016</i></b>	<b>Translation on the first full pay period on or after 1 October 2020</b>
Level 1.5	Level 1.5
Level 1.4	Level 1.4
Level 1.3	Level 1.3
Level 1.2	Level 1.2
Level 1.1	Level 1.1

(b) **Diploma Qualified Educators**

<b>Classification under the <i>Victorian Early Childhood Teachers and Educators Agreement 2016</i></b>	<b>Translation on the first full pay period on or after 1 October 2020</b>
Level 2.1	Level 2.1

(c) **Activity Group Leaders**

<b>Classification under the <i>Victorian Early Childhood Teachers and Educators Agreement 2016</i></b>	<b>Translation on the first full pay period on or after 1 October 2020</b>
Level 3	Level 3.3
Level 2	Level 3.2
Level 1	Level 3.1

**59.9 Salary increment progression**

The following provisions will apply for Certificate III Educators, Additional Assistants, Diploma Educators and Activity Groups Leaders:

- (a) Salary progression to the next increment level will occur upon the completion of twelve months' service from the last incremental anniversary date.
- (b) Certificate III Educators and Additional Assistants who do not hold a Certificate III in Children's Services and who are employed after the commencement of the Agreement cannot progress beyond level 1.2 of the Educators scale.
- (c) Certificate III Educators and Additional Assistants who do not hold a Certificate III in Children's Services and who were employed prior to the commencement of the Agreement cannot progress beyond level 1.3 of the Educators scale.
- (d) Additional Assistants or Educators who hold a Certificate III in Children's Services, equivalent or higher qualification appointed to a Certificate III position may progress to level 1.6 of the Educators scale.
- (e) Certificate III Educators employed at level 1.5 shall increment to level 1.6 on or after 1 July 2021, provided they have completed twelve months' service at level 1.5.
- (f) Diploma qualified educators employed at level 2.1 shall increment to level 2.2 on or after 1 July 2021 provided they have completed twelve months' service level.

### **59.10 Re-classification**

- (a) Where an existing employee requests reclassification based on the attainment of an additional qualification during their employment, the employer will consider the request, and if satisfied with the evidence provided by the employee, will reclassify the employee at the appropriate level and pay the employee the new scale as from the date of providing the evidence.
- (b) For the purposes of this clause, official notification from a tertiary institution that the required subjects of the appropriate qualification have been completed shall be taken as proof of holding that qualification.

## **60 ORDINARY HOURS OF WORK**

The ordinary hours of work will be 38 hours per week worked on any day from Monday to Friday between 7.00 am and 6.00 pm.

## **61 OVERTIME**

### **61.1 Overtime rates**

- (a) An employee will be paid overtime for all authorised work performed outside the ordinary spread of hours or in excess of 38 hours per week as follows:

<b>Time worked</b>	<b>Overtime rate</b>
Monday–Friday	Time and a half at the ordinary time rate of pay for the first 2 hours and double time of the ordinary time rate of pay after that.
Saturday	Time and a half at the ordinary time rate of pay for the first 2 hours and double time at the ordinary time rate of pay after that.
Sunday	Double time at the ordinary time rate of pay.
Public holidays	Double time at the ordinary time rate of pay. A minimum period of engagement on Saturdays and Sundays will be 3.25 hours.

- (b) Overtime will be calculated daily.

### **61.2 Time off in lieu**

- (a) Notwithstanding clause 61.1, an employee and an employer may agree that an employee will be provided with time off in lieu instead of being paid an overtime payment for all authorised work performed outside of or in excess of the ordinary hours.
- (b) Such additional hours will accrue at a standard rate of one hour for each hour worked by the employee.

- (c) Converted hours shall be taken by agreement between the employee and the employer.

## **62 CONTACT TIME**

- 62.1 The employer will determine the contact time undertaken by each employee.
- 62.2 Casual employees shall undertake contact time according to the roster of the employee being replaced.

## **63 NON-CONTACT TIME**

- 63.1 Non-contact time shall be allocated at a minimum of 15 minutes for each contact hour with a weekly minimum allocation of one hour for each child attendance session.
- 63.2 An allocation of non-contact time is not required for hours where an employee is engaged and performs duties as an additional educator, surplus to regulated staff ratios, or to cover other employees taking a break.
- 63.3 Fixed term employees shall undertake non-contact time on the same basis as full-time or part-time employees.
- 63.4 Casual employees shall undertake non-contact duties according to the roster of the employee being replaced.
- 63.5 Non-contact time shall be allocated at a minimum of 20 minutes for each contact hour for Activity Group Leaders.
- 63.6 Where an employee is in their non-contact time and required to work to meet regulatory requirements, such time will count as contact time in accordance with clause 62.
- 63.7 An employee who works in accordance with clause 63.6 will be entitled to the equivalent amount of non-contact time (taking into account the additional contact time) as soon as practicable and at a time mutually agreed by an employer and employee after the contact time took place.
- 63.8 If the non-contact time is not able to be taken within an agreed period, the employee will receive an additional payment at their hourly rate of pay plus a loading of 25%.

## **64 HIGHER DUTIES**

- 64.1 An Educator who is engaged as a Certificate III Educator and who holds an approved Diploma qualification may be requested by the employer to temporarily perform the duties of:
  - (a) A Diploma Qualified Educator and will be paid at level 2.1 of the Educators (Diploma Qualified) rate; or
  - (b) An Activity Group Leader and will be paid at level 3.1 of the Activity Group Leader rate.
- 64.2 An Educator or Activity Group Leader who holds an approved teaching qualification may be requested by the employer to temporarily perform the duties of a Teacher and will be paid at the Teacher rate prescribed in clause 49.

- 64.3** Where the employee performs such higher duties, the employee will be paid the higher classification for the whole period during which the duties are performed.
- 64.4** Higher duties may occur due to temporary absences, including, but not be limited to approved leave, personal/carer's and compassionate leave, other approved temporary absences e.g. training and vacancy due to employee termination.

## **65 ALLOWANCES**

The following allowances, where payable, will only be paid during term time.

### **65.1 First aid allowance**

An employee who holds a current recognised accredited first aid qualification approved by ACECQA appointed by the employer to be responsible for the provision of first aid to children within the employee's care will be paid an allowance of \$1.10 per day.

### **65.2 Toilet cleaning**

An employee required to undertake toilet cleaning duties as part of their regular daily routine will be paid an allowance of \$1.54 per day



# **SCHEDULE 1 – EMPLOYERS**

1	Acacia Avenue Pre-School Association Inc	35 Acacia Avenue	MENTONE	VIC	3194
2	Albert Park Pre-School Centre Inc	PO Box 209	ALBERT PARK	VIC	3206
3	Alchester Village Pre-School Inc	30 Lockwoods Road	BORONIA	VIC	3155
4	Alexandra and District Kindergarten Inc	PO Box 52	ALEXANDRA	VIC	3714
5	Alfred Nuttall Memorial Kindergarten Inc	34 Separation Street	FAIRFIELD	VIC	3078
6	Alfred Road Kindergarten Inc	48a Alfred Road	GLEN IRIS	VIC	3146
7	All Saints Pre School, Yarra Junction Inc	2438 Warburton Highway	YARRA JUNCTION	VIC	3797
8	Altona Meadows Kindergarten Inc	65 Powlett Street	ALTONA MEADOWS	VIC	3028
9	Ananda Marga Pracaraka Samgha Ltd	199 Clauscen Street	FITZROY NORTH	VIC	3068
10	Annie Dennis Childrens Centre Inc	2-6 Oldis Avenue	NORTHCOTE	VIC	3070
11	Antonine Sisters Victoria Property Association Inc	11-13, Barrow Street	COBURG	VIC	3058
12	Apex Pre-School Centre Inc	7 Howarth Street	ELLIMINYT	VIC	3250
13	Apollo Bay Pre School Inc	PO Box 150	APOLLO BAY	VIC	3233
14	Apollo Parkways Pre-School Inc	31 Plenty River Drive	GREENSBOROUGH	VIC	3088
15	Appletree Pre-School Association Inc	37 Shepherd Road	GLEN WAVERLEY	VIC	3150
16	Armadale Early Learning Centre Inc	3 Fulton Street	ARMADALE	VIC	3143
17	Arrabri Kindergarten Inc	PO Box 395	KILSYTH	VIC	3137
18	Ascot Kindergarten Inc	1 West Street	ASCOT VALE	VIC	3032
19	Ascot Vale Progress Kindergarten Association Inc	11 Brown Avenue	ASCOT VALE	VIC	3032
20	Ashwood Children's Centre Inc	6 - 8 Yooralla Street	ASHWOOD	VIC	3147
21	Aspendale Gardens Community Service Inc	103-105 Kearney Drive	ASPENDALE GARDENS	VIC	3195
22	Aspendale North Kindergarten Inc	13 Connnewarra Avenue	ASPENDALE	VIC	3195
23	Athol Road Primary School	159-167 Athol Road	SPRINGVALE SOUTH	VIC	3172
24	Auburn Kindergarten & Child Care Centre Inc	27 Station Street	HAWTHORN EAST	VIC	3123
25	Auburn South Pre-School Incorporated	5 Anderson Road	HAWTHORN EAST	VIC	3123
26	Ave Maria Kindergarten Inc	19 Ryder Street	NIDDRIE	VIC	3042

27	Bairnsdale Kindergarten Incorporated	PO Box 346	BAIRNSDALE	VIC	3875
28	Balcombe Pre-School Association Inc	144 Bay Road	MOUNT MARTHA	VIC	3934
29	Ballam Park Pre-School Association Inc	PO Box 4078	LANGWARRIN	VIC	3910
30	Ballarat Specialist School	25 Gillies Street North	LAKE GARDENS	VIC	3355
31	Balmoral K-12 Community College	Harrow Road	BALMORAL	VIC	3407
32	Balnarring Pre-School and Infant Welfare Association Inc	PO Box 113	BALNARRING	VIC	3926
33	Balwyn East Kindergarten Incorporated	2A Caravan Street	BALWYN	VIC	3103
34	Barry Road Pre-School Association Incorporated	PO Box 304	THOMASTOWN	VIC	3074
35	Barwon Child, Youth & Family	222 Malop Street	GEELONG	VIC	3220
36	Batman Park Kindergarten Association Inc	79 Elm Street	NORTHCOTE	VIC	3070
37	Baxter Pre-School Inc	PO Box 6	BAXTER	VIC	3911
38	Beaconsfield Kindergarten Inc	PO Box 329	BEACONSFIELD	VIC	3807
39	Beechworth Kindergarten Inc	PO Box 47	BEECHWORTH	VIC	3747
40	Beleura Hill Pre-School Inc	32 Amelia Avenue	MORNINGTON	VIC	3931
41	Belvedere Park Pre-School Association Inc	PO Box 152	SEAFORD	VIC	3198
42	Bendigo Pre-School Inc	90 Myrtle Street	BENDIGO	VIC	3550
43	Bentleigh West Kindergarten Inc	PO Box 4018	PATTERSON	VIC	3204
44	Benwerrin Pre-School Association Inc	120-122 Burwood Highway	BURWOOD EAST	VIC	3151
45	Bethany Kindergarten Services Limited	16 Ballarat Road	HAMLIN HEIGHTS	VIC	3215
46	Bimbadeen Pre-School Inc	PO Box 140	MOOROOLBARK	VIC	3138
47	Birralee Pre-School Vermont Incorporated	21 Weeden Drive	VERMONT SOUTH	VIC	3133
48	Bittern Pre School Association Inc	PO Box 34	BITTERN	VIC	3918
49	Black Rock Pre School Centre Inc	55 Bluff Road	BLACK ROCK	VIC	3193
50	Blackburn Pre-School Centre Incorporated	40 Blackburn Road	BLACKBURN	VIC	3130
51	Blacks Camp Pre-School Centre Inc	21 Blacks Camp Road	SOMERVILLE	VIC	3912
52	Bonbeach Primary School	29-63 Breeze Street	BONBEACH	VIC	3196
53	Bond Street Kindergarten Chilwell Inc	25-35 Bond Street	NEWTOWN	VIC	3220
54	Boronia K-12 College	35-37 Albert Avenue	BORONIA	VIC	3155

55	Boroondara Pre-School Inc		PO BOX 1073G	GREYTHORN	VIC	3104
56	Botany Park Pre School Committee Inc		53 Lyrebird Drive	CARRUM DOWNS	VIC	3201
57	Box Hill North Primary School		Elizabeth Street	BOX HILL NORTH	VIC	3129
58	Box Hill South Pre-School Centre Inc		Rotary Court	BOX HILL SOUTH	VIC	3128
59	Brenbeal Children's Centre Inc		8 Rayner Street	FOOTSCRAY	VIC	3011
60	Brentwood Kindergarten Inc		36 Brentwood Avenue	PASCOE VALE SOUTH	VIC	3044
61	Brentwood Park Kindergarten Inc		PO Box 147	CROYDON	VIC	3136
62	Brentwood Pre-School Association Incorporated		60 Viewmount Road	GLEN WAVERLEY	VIC	3150
63	Briar Hill Pre-School Association Inc		118 Karingal Drive	BRIAR HILL	VIC	3088
64	Brimbank Pre-school Association Inc		PO Box 215	SUNSHINE	VIC	3020
65	Brookville Kindergarten Inc		53 Canterbury Road	TOORAK	VIC	3142
66	Brunswick Creche and Day Nursery Inc		82 Glenlyon Road	BRUNSWICK	VIC	3056
67	Brunswick Kindergarten Incorporated		61 Glenlyon Road	BRUNSWICK	VIC	3056
68	Burch Memorial Pre-School Inc		Old Yarra Road	WONGA PARK	VIC	3115
69	Camberwell Baptist Church Kindergarten Inc		1A Wills Street	EAST HAWTHORN	VIC	3123
70	Camperdown Pre-School Association Inc		PO Box 146	CAMPERDOWN	VIC	3260
71	Canterbury & District Pre-School Inc		26 Guildford Road	SURREY HILLS	VIC	3127
72	Canterbury Norwood Baptist Kindergarten Association Inc		2 Boronia Street	CANTERBURY	VIC	3126
73	Cara Armstrong Kindergarten Inc		169 Rathmines Road	HAWTHORN EAST	VIC	3123
74	Catjump Pre-School Association Incorporated		88 Polaris Drive	DONCASTER EAST	VIC	3109
75	Centenary Drive Kindergarten Inc		68 Centenary Drive	MILL PARK	VIC	3082
76	Chelsea Kindergarten Association Inc		36 Glenola Road	CHELSEA	VIC	3196
77	Cherry Crescent Pre-School Inc		Cherry Crescent	BRAYBROOK	VIC	3019
78	Child and Family Care Network Inc		2/254 Canterbury Road	BAYSWATER NORTH	VIC	3153
79	Children's Protection Society Inc		68-70 Altona Street	HEIDELBERG WEST	VIC	3081
80	Clifton Springs Pre-School Inc		PO Box 499	DRYSDALE	VIC	3222
81	Clifton Street Children's Centre Inc		55 Clifton Street	NORTHCOTE	VIC	3070
82	Clyde Street Kindergarten Inc		70 Clyde Street	THORNBURY	VIC	3071

83	Columbia Park Child Care Centre Inc	28A Columbia Drive	WHEELERS HILL	VIC	3150
84	Combined Preschools of Southern Grampians Inc	PO Box 458	HAMILTON	VIC	3300
85	Community Kinders Plus Inc	PO Box 11063	FRANKSTON	VIC	3199
86	Coolaroo South Primary School	Bushfield Crescent	COOLAROO	VIC	3048
87	Cooraminta Children's Centre Inc	2 Skehan Boulevard	ALTONA MEADOWS	VIC	3028
88	Coragulac & District Kindergarten Inc	Corangamite Lake Road	COROROOKE	VIC	3254
89	Cowes Primary School	159-203 Settlement Road	COWES	VIC	3922
90	Craig Family Centre Inc	7 Samarinda Avenue	ASHBURTON	VIC	3147
91	Creekside K-9 College	PO Box 3300	CAROLINE SPRINGS	VIC	3023
92	Croydon North Kindergarten Inc	90 Bonnie View Road	CROYDON NORTH	VIC	3136
93	Dalton Road Pre-School Inc	145a Dalton Road	THOMASTOWN	VIC	3074
94	Dandenong North Pre-School Inc	70a McFees Road	DANDENONG NORTH	VIC	3175
95	Dandenong South Pre-school Centre Inc	21 Canberra Avenue	DANDENONG	VIC	3175
96	Darebin Childcare and Kindergarten Inc	260 Gower Street	PRESTON	VIC	3072
97	Darren Reserve Kindergarten Inc	3 Gillian Street	SPRINGVALE SOUTH	VIC	3172
98	Davis Street Kindergarten Association Inc	40 Davis Street	KEW	VIC	3101
99	De Garis Pre-School Centre Inc	2 Christie Parade	MILDURA	VIC	3500
100	Dederang Primary School	4364 Kiewa Valley Highway	DERERANG	VIC	3691
101	Deep Creek Pre School Association Inc	510 Blackburn Road	DONCASTER EAST	VIC	3109
102	Deepdene Pre-School Centre Incorporated	PO Box 116	BALWYN	VIC	3103
103	Deer Park West Kindergarten Inc	1 Adeline Court	DEER PARK	VIC	3023
104	Denzil Don Kindergarten Inc	256 Union Street	BRUNSWICK WEST	VIC	3055
105	Diamond Creek Memorial Kindergarten Inc	11 Collins Street	DIAMOND CREEK	VIC	3089
106	Diamond Hills Pre-School Inc	PO Box 56	GREENSBOROUGH	VIC	3088
107	Dingley Kindergarten Centres Inc	37 Marcus Road	DINGLEY VILLAGE	VIC	3172
108	Doncaster East Pre-School Centre Incorporated	4 Montgomery St	DONCASTER EAST	VIC	3109
109	Doncaster Kindergarten Association Incorporated	Suite 11A, Manningham City Square MC2	DONCASTER	VIC	3108
110	Donvale Pre School Association Incorporated	7 Florence Avenue	DONVALE	VIC	3111

111	Doris Blackburn Pre-School Centre Inc	20 Woodlands Avenue	PASCOE VALE SOUTH	VIC	3044
112	Dr Harry Little Pre School Association Incorporated	243a View Street	BENDIGO	VIC	3550
113	Dr Stanley Cochrane Memorial Kindergarten Incorporated	257 Mitcham Road	MITCHAM	VIC	3132
114	Early Childhood Management Services Inc	PO Box 182	NORTHCOTE	VIC	3070
115	East Beaumaris Kindergarten Inc	60 Wells Road	BEAUMARIS EAST	VIC	3193
116	East Bentleigh Child Care Centre Association Inc	70 East Boundary Road	BENTLEIGH EAST	VIC	3165
117	East Brunswick Kindergarten Inc	2 Noel Street	BRUNSWICK EAST	VIC	3057
118	Eastmont Pre-School Association Incorporated	32 Frank Street	VERMONT	VIC	3133
119	Edithvale Pre-School Centre Association Inc	29 Fraser Avenue	EDITHVALE	VIC	3196
120	Edward Street Pre-School Inc	1a Edward Street	BUNDOORA	VIC	3083
121	Eildon Primary School	High Street	EILDON	VIC	3713
122	Ellie. V. Pullin Preschool Centre Inc	30 Tortice Drive	RINGWOOD NORTH	VIC	3134
123	Elonera Pre-School Association Inc	85 Davey Street	PARKDALE	VIC	3195
124	Elsa Macleod Kindergarten Inc	PO Box 833	PORTLAND	VIC	3305
125	Eltham South Pre-School Association Inc	35 Fordhams Road	ELTHAM	VIC	3095
126	Eltham Woods Pre-School Inc	50 A Frank Street	ELTHAM	VIC	3095
127	Emma Mclean Kindergarten and Daycare Inc	71 Hope Street	SPOTSWOOD	VIC	3015
128	Epping North Pre-School Association Inc	PO Box 303	EPPING	VIC	3076
129	Epping Views Primary School Council	20 Mansfield Street	EPPING	VIC	3076
130	Estrella Pre-School Inc	32 Chamberlain Street	ASHBURTON	VIC	3147
131	Eureka Community Kindergarten Association Inc	PO Box 2126	BAKERY HILL	VIC	3354
132	Evesham Road Pre-School Association Inc	75 Evesham Road	CHELTERNHAM	VIC	3192
133	Ewing Kindergarten Inc	32A Manning Road	MALVERN EAST	VIC	3145
134	Farm Road Pre-school Inc	4 Peters Drive	CHELTERNHAM	VIC	3192
135	Fawkner Kindergarten Inc	5 Lee Street	FAWKNER	VIC	3060
136	Ferguson Park Pre-School Inc	PO Box 179	HURSTBRIDGE	VIC	3099
137	Fifth Avenue Day Care Centre Inc	5 Fifth Avenue	DANDENONG	VIC	3175
138	Flinders Pre-School Inc	62 Bass Street	FLINDERS	VIC	3929

139	Florence Road Pre-School Centre Incorporated	2 Florence Road	SURREY HILLS	VIC	3127
140	Fordham Avenue Kindergarten Association Inc	24 Fordham Avenue	CAMBERWELL	VIC	3124
141	Forrest Primary School	10 Grant Street	FORREST	VIC	3236
142	Friend Street Kindergarten Inc	5 Friend Street	MONT ALBERT NORTH	VIC	3129
143	Gardiner Pre-school Inc	PO Box 2	GLEN IRIS	VIC	3146
144	Geelong West Kindergarten Inc	46 O'Connell Street	GEELONG WEST	VIC	3218
145	Gembrook Pre-School Association Inc	PO Box 96	GEMBROOK	VIC	3783
146	Gippsland Lakes Community Health	PO Box 429	LAKES ENTRANCE	VIC	3909
147	Glass Street Kindergarten Association Inc	16 Glass Street	KEW EAST	VIC	3102
148	Glen Eira Kindergarten Association Inc.	2 North Drive	BENTLEIGH EAST	VIC	3165
149	Glen Oak Kindergarten Inc	11 Watt Avenue	OAK PARK	VIC	3046
150	Glenroy Memorial Pre-School Inc	10 Murrell Street	GLENROY	VIC	3046
151	Glenroy West Kindergarten Inc	701 Pascoe Vale Road	GLENROY	VIC	3046
152	Golden Square Kindergarten Inc	PO Box 157	GOLDEN SQUARE	VIC	3555
153	Gordon Street Pre-School Inc	17-19 Gordon Street	BEAUMARIS	VIC	3193
154	Goulburn Region Pre-School Association Inc	4/23 Impey Street	MURCHISON	VIC	3610
155	Gower Street Kindergarten Inc	146 Gower Street	PRESTON	VIC	3072
156	Gowrie Street Primary School Shepparton	PO Box 227	SHEPPARTON	VIC	3632
157	Grange Road Kindergarten Association Incorporated	66 Grange Road	SANDRINGHAM	VIC	3191
158	Gray Court Pre-School Inc	6 Gray Court	MOOROOLBARK	VIC	3138
159	Greenbrook Kindergarten Inc	31 Lowalde Drive	EPPING	VIC	3076
160	Greythorn Early Childhood Centre Inc	4 Trentwood Avenue	BALWYN NORTH	VIC	3104
161	Gumnuts Early Learning Centre Inc	305 Raglan Street	SALE	VIC	3850
162	Hampton Community Kindergarten Inc	1A Myrtle Road	HAMPTON	VIC	3188
163	Harold Edward Kane Memorial Kindergarten Inc	20 Volga Street	HADFIELD	VIC	3046
164	Harrisfield Kindergarten Inc	62 Bowmore Road	NOBLE PARK	VIC	3174
165	Hawthorn Early Years Inc	584 Glenferrie Road	HAWTHORN	VIC	3122
166	Heatherdale Pre-School Incorporated	PO Box 2022	RANGEVIEW	VIC	3132

167	Heathmont East Pre-School Association Incorporated	4A Pleasant Drive	HEATHMONT	VIC	3135
168	Helen Paul Kindergarten Inc	33 Kingston Street	HAMPTON	VIC	3188
169	Highmount Pre-School Association Incorporated	41 Viviani Crescent	HEATHMONT EAST	VIC	3135
170	Highvale Pre-School Association Incorporated	56 Campbell Street	GLEN WAVERLEY	VIC	3150
171	Holy Trinity Anglican Kindergarten Hampton Inc	8 Thomas Street	HAMPTON	VIC	3188
172	Home Road Kindergarten Inc	44 Home Road	NEWPORT	VIC	3015
173	Horsham and District Kindergarten Association Inc	PO Box 1326	HORSHAM	VIC	3400
174	Hughesdale Kindergarten Inc	10 Freda Street	HUGHESDALE	VIC	3166
175	Hurlingham Pre-School Association Inc	1 Palmer Avenue	BRIGHTON EAST	VIC	3187
176	Indigo North Health Inc	168 High Street	RUTHERGLEN	VIC	3685
177	Indra Pre-School Association Inc	38 Edinburgh Road	BLACKBURN SOUTH	VIC	3130
178	Isabel Henderson Kindergarten Inc	259 Rae Street	FITZROY NORTH	VIC	3068
179	J.J.Mcmahon Memorial Kindergarten Inc	16a Argyle Road	KEW	VIC	3101
180	J.S. Grey Kindergarten Association Inc	524 Gilbert Road	PRESTON	VIC	3072
181	Jacaranda Pre-school Inc	118 Kingsway Drive	LALOR	VIC	3075
182	Jack and Jill Beaumaris Kindergarten Inc	26 Grandview Avenue	BEAUMARIS	VIC	3193
183	Jells Park Pre-School Association Incorporated	37 Petronella Avenue	WHEELERS HILL	VIC	3150
184	Jindi Woraback Children's Centre Inc	PO Box 5120	CAIRNLEA	VIC	3023
185	John Mackenzie Kindergarten Incorporation	603 Toorak Road	TOORAK	VIC	3142
186	Kalker Montessori Centre Ltd	1-3 Estelle Street	BULLEEN	VIC	3105
187	Kangaroo Ground Pre-School Inc	PO Box 66	KANGAROO GROUND	VIC	3097
188	Karmai Community Children's Centre Inc	28 Victoria Street	KORUMBURRA	VIC	3950
189	Kath Foley Children's Centre and Kindergarten Inc	203 Dawson Street	SALE	VIC	3850
190	Kensington Community Childrens Co-Operative Limited	81B Alfonsa Street	KENSINGTON	VIC	3031
191	Keon Park Kindergarten Inc	75 Arundel Avenue	RESERVOIR	VIC	3073
192	Kew Full Day Care Centre Inc	3 Belford Road	KEW	VIC	3101
193	Keysborough Community Children's Centre Inc	364 Cheltenham Road	KEYSBOROUGH	VIC	3173
194	Keysborough Kindergarten Inc	364 Cheltenham Road	KEYSBOROUGH	VIC	3173

195	Kialla Children's Centre Inc	18 Reserve Street	KIALLA	VIC	3631
196	Kids on the Avenue Children's Centre Inc	32 The Avenue	MORELAND	VIC	3058
197	Kinderlea 3 Year Old Preschool Inc	3 Coleman Road	WANTIRNA SOUTH	VIC	3152
198	Kinderlink Inc	PO Box 77	HEALESVILLE	VIC	3777
199	Kinglake Ranges Childrens Centre Inc	PO Box 107	KINGLAKE	VIC	3763
200	Koenig Investments P/L	9 View Road	GLEN WAVERLEY	VIC	3150
201	Kunyung Pre-School Association Inc	PO Box 76	MOUNT ELIZA	VIC	3930
202	Kurboroo Kindergarten Inc	75 Bamboka Road	WARRANWOOD	VIC	3134
203	Kyabram Preschool Management Committee Inc	PO Box 790	KYABRAM	VIC	3619
204	Lady Forster Kindergarten Inc	63B Ormond Esplanade	ELWOOD	VIC	3184
205	Lake Boga Primary School	PO BOX 137	LAKE BOGA	VIC	3584
206	Langwarrin Park Pre-School Committee Inc	PO Box 4388	LANGWARRIN	VIC	3910
207	Langwarrin Preschool Committee Inc	6 Long Street	LANGWARRIN	VIC	3910
208	Lara Lake Community Pre School Inc	25 Darcy Street	LARA	VIC	3212
209	Laverton Community Integrated Services Inc	15 Crown Street	LAVERTON	VIC	3028
210	Len Jeffrey Memorial Pre-School Incorporated	102 Colby Drive	BELGRAVE SOUTH	VIC	3160
211	Leongatha Community Pre-School Centres Inc	PO Box 211	LEONGATHA	VIC	3953
212	Leslie Moorhead Pre-School Centre Inc	Cromwell Street	MORNINGTON	VIC	3931
213	Lilian Cannam Kindergarten Inc	97 Eastern Road	SOUTH MELBOURNE	VIC	3205
214	Lilydale North Pre-School Inc	PO Box 819	LILYDALE	VIC	3140
215	Lindenow & District Pre-School Inc	152 Main Road	LINDENOW	VIC	3865
216	Lipscombe Park Kindergarten Incorporated	PO Box 4218	CROYDON HILLS	VIC	3136
217	Little Sophia Inc	35 Abbotsford Street	ABBOTSFORD	VIC	3067
218	Little St Margarets Ltd	29 Mayfield Avenue	MALVERN	VIC	3144
219	Livingston Kindergarten Inc	PO Box 171	HIGHETT	VIC	3190
220	Loch and District Pre-School Centre Inc	18 Smith Street	LOCH	VIC	3945
221	Lutheran Church of Australia Victorian District	755 Station Street	BOX HILL	VIC	3128
222	Macedon Ranges Montessori Inc	PO Box 105	RIDDELLS CREEK	VIC	3431



223	Mallee Track Health and Community Service	PO Box 130	OUYEN	VIC	3490
224	Malvern Memorial Kindergarten Inc.	15 Orchard Street	ARMADALE	VIC	3143
225	Mansfield Kindergarten Incorporated	PO Box 196	MANSFIELD	VIC	3724
226	Maribyrnong Kindergarten Inc	5 Warrs Road	MARIBYRNONG	VIC	3032
227	Maroondah Pre-School Parents Club Incorporated	16 Evon Avenue	RINGWOOD EAST	VIC	3135
228	Marysville and District Kindergarten Association Inc	15 Falls Road	MARYSVILLE	VIC	3779
229	Meeniyah Pre-School Inc	95 Whitelaw Street	MEENIYAN	VIC	3956
230	Mentone Pre-School Association Inc	6 Station Street	MENTONE	VIC	3194
231	Menzies Creek Primary School	12 School Road	MENZIES CREEK	VIC	3159
232	Merbein Pre-School Kindergarten Inc	PO Box 208	MERBEIN	VIC	3505
233	Middle Park Kindergarten Inc	131 Mills Street	MIDDLE PARK	VIC	3206
234	Mildura South Kindergarten Inc	PO Box SM 308	MILDURA SOUTH	VIC	3501
235	Miners Rest Primary School	2-12 Dundas Street	MINERS REST	VIC	3352
236	Monbulk Primary School	PO Box 375	MONBULK	VIC	3793
237	Montessori Early Education Centre Inc	PO Box 1391	MITCHAM NORTH	VIC	3132
238	Moreland Early Years Management Incorporated	2a Marigold Crescent	GOWANBRAE	VIC	3043
239	Moriac Pre School Centre Inc	7 Clerke Court	MORIAC	VIC	3240
240	Mt Martha Pre-school Association Inc	35 Watson Road	MOUNT MARTHA	VIC	3934
241	Nagle Pre-School Association Inc.	59-61 Sandringham Road	SANDRINGHAM	VIC	3191
242	Nara Community Early Learning Centre Inc	77 St Georges Road, Building L	PRESTON	VIC	3072
243	Ness Reserve Preschool Association Inc	1 Ness Street	DIAMOND CREEK	VIC	3089
244	NewHope Baptist Pre-School Inc	PO Box 255	KERRIMUIR	VIC	3129
245	Nola Barber Kindergarten Inc	151 Station Street	ASPENDALE	VIC	3195
246	Norlane West Kindergarten	PO Box 111	CORIO	VIC	3214
247	North Brighton Kindergarten Inc.	145A Cochrane Street	BRIGHTON	VIC	3186
248	North East Regional Pre-School Association Inc	1 Handley Street	WANGARATTA	VIC	3677
249	North Kew Kindergarten Inc	152 Pakington Street	KEW	VIC	3101
250	North Ringwood Pre-School Incorporated	PO Box 2400	RINGWOOD NORTH	VIC	3134

251	Northern Bay P-12 College	PO Box 126	CORIO	VIC	3214
252	Northern Darebin Combined Kindergarten Association Inc.	PO Box 87	RESERVOIR	VIC	3073
253	Northern Schools Early Years Cluster Inc.	208A Hilton Street	GLENROY	VIC	3034
254	Numurkah Pre-School Association Inc	PO Box 22	NUMURKAH	VIC	3636
255	Oakleigh Primary School and Kindergarten	20 Warrigal Road	OAKLEIGH	VIC	3166
256	Olinda Avenue Pre-School Inc	2A Olinda Avenue	SPRINGVALE	VIC	3171
257	Olive Phillips Kindergarten Inc	26 Bodley Street	BEAUMARIS	VIC	3193
258	Olympic Avenue Kindergarten Inc	28 Olympic Avenue	CHELTENHAM	VIC	3192
259	Ormond Community Kindergarten Inc	PO Box 54	GLEN HUNTLY	VIC	3163
260	Palm Grove Pre-School Centre Inc	PO Box 33	KILSYTH	VIC	3137
261	Panorama Heights Pre School Inc	3 Mitchell Avenue	MONTMORENCY	VIC	3094
262	Paratea Pre-school Inc	Paratea Avenue	FRANKSTON	VIC	3199
263	Park Orchards Kindergarten Incorporated	PO Box 122	PARK ORCHARDS	VIC	3114
264	Parkdale Pre-School Association Inc	14 Alameda Place	PARKDALE	VIC	3195
265	Pasadena Pre-School Association Inc	115 Pasadena Grove	MILDURA	VIC	3500
266	Perry Street Child Care Centre and Elizabeth Gorman Memorial Kindergarten Incorporated	129 Perry Street	FAIRFIELD	VIC	3078
267	Pinemont Pre-School Association Inc	PO Box 2187	RINGWOOD NORTH	VIC	3134
268	Pinewood Pre-School Centre Incorporated	13 Pinewood Drive	MT WAVERLEY	VIC	3168
269	Pinjarra Kindergarten Association Inc	4 Goroke Court	CROYDON SOUTH	VIC	3136
270	Poets Grove Family and Childrens Centre Inc	18 Poets Grove	ELWOOD	VIC	3184
271	Pope Road Blackburn Pre-School Association Incorporated	46 Pope Road	BLACKBURN	VIC	3130
272	Pre-School Association Middle Park Inc	256 Richardson Street	MIDDLE PARK	VIC	3206
273	Prom Coast Centres for Children Inc	30-32 Pioneer Street	FOSTER	VIC	3960
274	Quantin Binnah Community Centre Inc	61 Thames Boulevard	WERRIBEE	VIC	3030
275	Raleigh Street (Thornbury) Child Care Centre Inc	28 Raleigh Street	THORNBURY	VIC	3071
276	Rangeview Preschool Association Incorporated	3 Rupert Street	MITCHAM	VIC	3132
277	Red Hill and District Memorial Pre School and Infant Welfare Centre Inc	PO Box 50	RED HILL	VIC	3937

278	Renown Kindergarten Inc	20 Cliff Street	SOUTH YARRA	VIC	3141
279	Research Pre-School Inc	1555 Main Road	RESEARCH	VIC	3095
280	Ride Avenue Pre-School Inc	15 Ride Avenue	BENALLA WEST	VIC	3672
281	Ripponlea Kindergarten Inc	25 Carrington Grove	ST KILDA EAST	VIC	3183
282	Robert Cochrane Kindergarten Incorporated	2A Minona Street	HAWTHORN	VIC	3122
283	Robina Scott Kindergarten Inc	105 Ferguson Street	WILLIAMSTOWN	VIC	3016
284	Rolling Hills Pre-School Inc	PO Box 255	CHIRNSIDE PARK	VIC	3116
285	Rosebud West Community Hub Limited	11a Allambi Avenue	ROSEBUD WEST	VIC	3940
286	Rosedale Neighbourhood House Inc	PO Box 168	ROSEDALE	VIC	3847
287	Roswood Pre-School Centre Inc	70 Outlook Drive	DANDENONG NORTH	VIC	3175
288	Rowelllyn Pre School Committee Inc	PO Box 8141	CARRUM DOWNS	VIC	3201
289	Rowen Street Kindergarten Inc	27 Rowen Street	GLEN IRIS	VIC	3146
290	Russell Court Kindergarten and Childrens' Centre Inc	10 Russell Court	ALTONA MEADOWS	VIC	3028
291	Rye Pre-School Inc	25 Nelson Street	RYE	VIC	3941
292	Sale Combined Kindergartens Inc	29 Cranswick Crescent	SALE	VIC	3850
293	Saltwater Child Care Centre, Footscray Inc	14 Nicholson Street	FOOTSCRAY	VIC	3011
294	San Remo Pre-School Centre Inc	PO Box 324	SAN REMO	VIC	3925
295	Save The Children Australia	33 Lincoln Square South	CARLTON	VIC	3053
296	Seabrook Kindergarten Association Inc	15 Truganina Avenue	SEABROOK	VIC	3028
297	Seaford Heights Pre-School Association Inc	PO Box 1095	SEAFORD	VIC	3198
298	Seaford Kindergarten Association Inc	McCrae Street	SEAFORD	VIC	3198
299	Selby Primary School	2 Morley Street	SELBY	VIC	3159
300	Shalimar Park Pre School Association Inc	1 Milan Court	DANDENONG NORTH	VIC	3175
301	Sherbourne Pre-School Association Inc	156 Sherbourne Road	MONTMORENCY	VIC	3094
302	Shine Bright EYM	53 Wills Street	BENDIGO	VIC	3550
303	Shirley Robertson Children's Centre Inc	1A Cameron Street	COBURG	VIC	3058
304	Somerville Pre School Inc	PO Box 84	SOMERVILLE	VIC	3912
305	Sorrento Pre-School Association Inc	20-22 Darling Road	SORRENTO	VIC	3943

306	South Kingsville Pre School Inc	43 Paxton Street	SOUTH KINGSVILLE	VIC	3015
307	South Morang Pre-School Association Inc	PO Box 141	SOUTH MORANG	VIC	3752
308	South Mornington Pre-School Association Inc	1 Downward Street	MORNINGTON	VIC	3931
309	Springside Kindergarten Inc	1a Shearman Court	KEYSBOROUGH	VIC	3173
310	Springside P-9 College	PO Box 3439	CAROLINE SPRINGS	VIC	3023
311	Springvale Service for Children Inc	PO Box 305	SPRINGVALE	VIC	3171
312	Springvalley Pre-School Inc	41-43 Clarke Road	SPRINGVALE SOUTH	VIC	3172
313	St Augustine's Anglican Kindergarten Incorporated	24 Rostrevor Parade	MONT ALBERT NORTH	VIC	3129
314	St Dunstan's Anglican Kindergarten Incorporated	163B Wattle Valley Road	CAMBERWELL	VIC	3124
315	St John the Baptist (Sandringham) Kindergarten Incorporated	14-16 Darcy Avenue	SANDRINGHAM	VIC	3191
316	St John's Kindergarten Committee Croydon Inc	9 Toorak Avenue	CROYDON	VIC	3136
317	St Kilda & Balaclava Kindergarten Inc	23 Nelson Street	BALACLAVA	VIC	3183
318	St Kilda Steiner Kindergarten Inc	PO Box 74	BALACLAVA	VIC	3183
319	St Margaret's Pre-School Inc	PO Box 190	MILDURA	VIC	3502
320	St Marys Pre-School Centre Inc	PO Box 1081	HAMPTON	VIC	3188
321	St Paul's Anglican Kindergarten Inc	Corner of Church Street and Highfield Road	CANTERBURY	VIC	3126
322	St Peters Kindergarten Inc	77A Were Street	BRIGHTON	VIC	3186
323	Stables Kindergarten Inc	PO Box 65	MILL PARK	VIC	3082
324	Strathmerton Primary School	Findlay Street	STRATHMERTON	VIC	3641
325	Summerhill Park Kindergarten Inc	46 Audrey Crescent	GLEN IRIS	VIC	3146
326	Sunnyside Kindergarten Association Inc	5 Cooida Place	MALVERN EAST	VIC	3145
327	Surrey Hills Baptist Children's Centre Inc	PO Box 1984	MELBOURNE	VIC	3001
328	Surrey Hills Pre-School Centre Inc	18 Verdun Street	SURREY HILLS	VIC	3127
329	Syndal Pre-School Association Incorporated	2 Matthew Street	GLEN WAVERLEY	VIC	3150
330	Taraleigh Steiner Pre-school Inc	90 Bignell Road	BENTLEIGH EAST	VIC	3165
331	Tarralla Kindergarten Association Incorporated	38 Gracedale Avenue	RINGWOOD EAST	VIC	3135
332	Tecoma Pre-School Incorporated	1534 Burwood Highway	TECOMA	VIC	3160
333	Templestowe Heights Pre-School Association Incorporated	64 Fyfe Drive	TEMPLESTOWE LOWER	VIC	3107
334	The Bundoora Pre School Association	20 Noorong Avenue	BUNDOORA	VIC	3083

335	The Cockatoo Kindergarten Inc	PO Box 657	COCKATOO	VIC	3781
336	The Heights Kindergarten Inc	31 Morang Drive	MILL PARK	VIC	3082
337	The Heritage Pre School Association Inc	2 Bakers Road	NOBLE PARK NORTH	VIC	3174
338	The Inymple Kindergarten Inc	PO Box 362	IRYMPLE	VIC	3498
339	The Merri Community Child Care Centre Inc	313 St Georges Road	THORNBURY	VIC	3071
340	The Range Children's Centre Inc	87 Kororoit Creek Road	WILLIAMSTOWN	VIC	3016
341	The Young Mens Christian Association of Ballarat	25-39 Barkly Street	BALLARAT	VIC	3350
342	Thomastown Child Care Centre Inc.	129 Edgars Road	THOMASTOWN	VIC	3074
343	Thomastown West Kindergarten Inc	127 Edgars Road	THOMASTOWN	VIC	3074
344	Thornbury Kindergarten Inc	8c Newcastle Street	THORNBURY	VIC	3071
345	Tootgarook Pre-School Inc	24 Barry Street	TOOTGAROOK	VIC	3941
346	Try Australia Children's Services	Suite 3, Building 2, 1st Floor, 88 Ricketts Road	MT WAVERLEY	VIC	3149
347	Tunstall Square Kindergarten Incorporated	77 Tunstall Road	DONCASTER EAST	VIC	3109
348	Twin Hills Pre School Incorporated	39 Mayfair Avenue	TEMPLESTOWE LOWER	VIC	3107
349	Uniting (Victoria and Tasmania) Limited	Level 4 Wesley Place, 130 Lonsdale Street	MELBOURNE	VIC	3000
350	Vasey Park Preschool Inc	15 Vasey Avenue	LALOR	VIC	3075
351	Vermont Primary School	10 Nurlendi Road	VERMONT	VIC	3133
352	Viewbank Pre-School Association Inc	Cnr Lyon Rd & Duff Pde	VIEWBANK	VIC	3084
353	Virginia Park Child-Care Association Inc	232 East Boundary Road	BENTLEIGH EAST	VIC	3165
354	Vista Valley Bulleen Kindergarten Association Incorporated	3 Vista Street	BULLEEN	VIC	3105
355	Wahroonga Pre School Inc	66 Wahroonga Crescent	GREENSBOROUGH	VIC	3088
356	Walkers Road Preschool Inc	PO Box 249	MOUNT ELIZA	VIC	3930
357	Warrandyte and District Pre-School Association Inc	2 Taroona Avenue	WARRANDYTE	VIC	3113
358	Watsonia North Pre-School Inc	68 Macoma Street	WATSONIA NORTH	VIC	3087
359	Watsonia Pre-School Association Inc	19 Crellin Crescent	WATSONIA	VIC	3087
360	Wattletree Early Childhood Centre Inc	14 Margaret Street	CARNEGIE	VIC	3163
361	Waverley Meadows Preschool Association Incorporated	6 Farnham Avenue	WHEELERS HILL	VIC	3150
362	Wellington Pre School Centre Inc	P O Box 127, Sandown Village	SPRINGVALE	VIC	3171

363	West Hawthorn Pre-School Centre Inc	39 Brook Street	HAWTHORN	VIC	3122
364	Westdale Kindergarten Inc	PO Box 549	BAIRNSDALE	VIC	3875
365	Westgarth Kindergarten Inc	PO Box 557	NORTHCOTE	VIC	3070
366	Whitehorse Primary School	70 - 86 Junction Road	BLACKBURN NORTH	VIC	3131
367	Whittlesea Pre-School Inc	PO Box 258	WHITTLESEA	VIC	3757
368	Wilson Street Kindergarten Inc	11 Wilson Street	BRIGHTON	VIC	3186
369	Winston Hills Pre-School Association Inc	24 Rohan Street	VIEWBANK	VIC	3084
370	Wodonga West Primary School	Lawrence Street	WODONGA	VIC	3690
371	Wonnai Preschool Inc	2 Elm Grove	LANGWARRIN	VIC	3910
372	Woodbine Road Pre School Committee Inc	PO Box 7043	CRANBOURNE	VIC	3977
373	Woodhouse Grove Kindergarten Association Inc	112 Woodhouse Grove	BOX HILL NORTH	VIC	3129
374	Woodridge Pre-School Inc	3 Novello Court	ELTHAM	VIC	3095
375	Yackandandah Primary School	39 High Street	YACKANDANDAH	VIC	3749
376	Yandell Kindergarten Inc	1 Community Drive	GREENSBOROUGH	VIC	3088
377	Yarra Ranges Kindergartens Inc	PO Box 416	MOOROOLBARK	VIC	3138
378	Yarra Warra Pre-School Inc	PO Box 341	WARRANDYTE	VIC	3113
379	Yarralea Children's Centre Inc	54 Yarralea Street	ALPHINGTON	VIC	3078
380	Yarraman Kindergarten Inc	27 Liege Avenue	NOBLE PARK	VIC	3174
381	Yarrambat/ Plenty Pre-School Association Inc	450 Ironbark Road	YARRAMBAT	VIC	3091
382	Yongala Pre-School Inc	25 Nott Street	BALWYN	VIC	3103
383	Young Mens Christian Association of Whittlesea Inc	25, 797 Plenty Rd	SOUTH MORANG	VIC	3752

# SCHEDULE 2 – SALARY RATES

TABLE A: SALARY RATES - EARLY CHILDHOOD TEACHERS  
52/52 MODEL OF EMPLOYMENT

Levels	1/10/2020	1/4/2021	1/10/2021	1/4/2022	1/10/2022	1/4/2023	1/10/2023	1/4/2024
3.6	Annual	\$105,915	\$107,485	\$109,055	\$110,625	\$112,195	\$113,766	\$115,336
	Weekly	\$2,029.80	\$2,059.89	\$2,089.98	\$2,120.07	\$2,150.16	\$2,180.25	\$2,210.34
	Hourly	\$53.41	\$54.21	\$55.00	\$55.79	\$56.58	\$57.38	\$58.17
	Casual	\$66.77	\$67.76	\$68.75	\$69.74	\$70.73	\$71.72	\$72.71
3.5	Annual	\$99,281	\$100,537	\$101,793	\$103,048	\$104,304	\$105,560	\$106,816
	Weekly	\$1,902.66	\$1,926.73	\$1,950.80	\$1,974.87	\$1,998.93	\$2,023.00	\$2,047.07
	Hourly	\$50.07	\$50.70	\$51.34	\$51.97	\$52.60	\$53.24	\$53.87
	Casual	\$62.59	\$63.38	\$64.17	\$64.96	\$65.75	\$66.55	\$67.34
3.4	Annual	\$95,963	\$97,144	\$98,324	\$99,504	\$100,685	\$101,865	\$103,046
	Weekly	\$1,839.08	\$1,861.70	\$1,884.32	\$1,906.95	\$1,929.57	\$1,952.19	\$1,974.82
	Hourly	\$48.40	\$48.99	\$49.59	\$50.18	\$50.78	\$51.37	\$51.97
	Casual	\$60.50	\$61.24	\$61.98	\$62.73	\$63.47	\$64.22	\$64.96
3.3	Annual	\$92,646	\$93,770	\$94,895	\$96,019	\$97,143	\$98,268	\$99,392
	Weekly	\$1,775.50	\$1,797.05	\$1,818.60	\$1,840.15	\$1,861.70	\$1,883.25	\$1,904.80
	Hourly	\$46.72	\$47.29	\$47.86	\$48.42	\$48.99	\$49.56	\$50.13
	Casual	\$58.40	\$59.11	\$59.82	\$60.53	\$61.24	\$61.95	\$62.66
3.2	Annual	\$86,012	\$87,573	\$89,134	\$90,695	\$92,256	\$93,817	\$95,378
	Weekly	\$1,648.36	\$1,678.28	\$1,708.20	\$1,738.12	\$1,768.03	\$1,797.95	\$1,827.87
	Hourly	\$43.38	\$44.17	\$44.95	\$45.74	\$46.53	\$47.31	\$48.10
	Casual	\$54.22	\$55.21	\$56.19	\$57.17	\$58.16	\$59.14	\$60.13
3.1	Annual	\$81,015	\$82,797	\$84,579	\$86,361	\$88,143	\$89,925	\$91,708
	Weekly	\$1,552.60	\$1,586.75	\$1,620.91	\$1,655.06	\$1,689.21	\$1,723.37	\$1,757.52
	Hourly	\$40.86	\$41.76	\$42.66	\$43.55	\$44.45	\$45.35	\$46.25
	Casual	\$51.07	\$52.20	\$53.32	\$54.44	\$55.57	\$56.69	\$57.81

Levels	1/10/2020	1/4/2021	1/10/2021	1/4/2022	1/10/2022	1/4/2023	1/10/2023	1/4/2024
2.5	Annual	\$78,926	\$80,531	\$82,136	\$83,742	\$85,347	\$86,953	\$88,558
	Weekly	\$1,512.56	\$1,543.33	\$1,574.10	\$1,604.86	\$1,635.63	\$1,666.40	\$1,697.16
	Hourly	\$39.80	\$40.61	\$41.42	\$42.23	\$43.04	\$43.85	\$44.66
	Casual	\$49.76	\$50.77	\$51.78	\$52.79	\$53.80	\$54.82	\$55.83
2.4	Annual	\$76,838	\$78,283	\$79,728	\$81,173	\$82,618	\$84,064	\$85,509
	Weekly	\$1,472.55	\$1,500.25	\$1,527.94	\$1,555.64	\$1,583.33	\$1,611.03	\$1,638.73
	Hourly	\$38.75	\$39.48	\$40.21	\$40.94	\$41.67	\$42.40	\$43.12
	Casual	\$48.44	\$49.35	\$50.26	\$51.17	\$52.08	\$52.99	\$53.91
2.3	Annual	\$74,499	\$75,836	\$77,173	\$78,511	\$79,848	\$81,186	\$82,523
	Weekly	\$1,427.73	\$1,453.36	\$1,478.99	\$1,504.62	\$1,530.25	\$1,555.88	\$1,581.51
	Hourly	\$37.57	\$38.25	\$38.92	\$39.60	\$40.27	\$40.94	\$41.62
	Casual	\$46.96	\$47.81	\$48.65	\$49.49	\$50.34	\$51.18	\$52.02
2.2	Annual	\$72,285	\$73,513	\$74,740	\$75,967	\$77,194	\$78,422	\$79,649
	Weekly	\$1,385.31	\$1,408.83	\$1,432.35	\$1,455.87	\$1,479.39	\$1,502.91	\$1,526.42
	Hourly	\$36.46	\$37.07	\$37.69	\$38.31	\$38.93	\$39.55	\$40.17
	Casual	\$45.57	\$46.34	\$47.12	\$47.89	\$48.66	\$49.44	\$50.21
2.1	Annual	\$70,666	\$71,713	\$72,761	\$73,808	\$74,855	\$75,903	\$76,950
	Weekly	\$1,354.27	\$1,374.34	\$1,394.41	\$1,414.49	\$1,434.56	\$1,454.64	\$1,474.71
	Hourly	\$35.64	\$36.17	\$36.70	\$37.22	\$37.75	\$38.28	\$38.81
	Casual	\$44.55	\$45.21	\$45.87	\$46.53	\$47.19	\$47.85	\$48.51
1.2	Annual	\$65,379	\$65,379	\$66,033	\$66,693	\$67,360	\$68,034	\$68,714
	Weekly	\$1,252.95	\$1,252.95	\$1,265.48	\$1,278.13	\$1,290.92	\$1,303.82	\$1,316.86
	Hourly	\$32.97	\$32.97	\$33.30	\$33.64	\$33.97	\$34.31	\$34.65
	Casual	\$41.22	\$41.22	\$41.63	\$42.04	\$42.46	\$42.89	\$43.32
1.1	Annual	\$63,538	\$63,538	\$64,173	\$64,815	\$65,463	\$66,118	\$66,779
	Weekly	\$1,217.67	\$1,217.67	\$1,229.84	\$1,242.14	\$1,254.56	\$1,267.11	\$1,279.78
	Hourly	\$32.04	\$32.04	\$32.36	\$32.69	\$33.01	\$33.34	\$33.68
	Casual	\$40.05	\$40.05	\$40.46	\$40.86	\$41.27	\$41.68	\$42.10





**TABLE C: SALARY RATES – ACTIVITY GROUP LEADERS**  
**52/52 MODEL OF EMPLOYMENT**

Levels	1/10/2020	1/4/2021	1/10/2021	1/4/2022	1/10/2022	1/4/2023	1/10/2023	1/4/2024
<b>3.3</b>	Annual	\$59,940	\$59,940	\$61,139	\$61,750	\$63,615	\$64,887	\$65,536
	Weekly	\$1,148.72	\$1,148.72	\$1,171.69	\$1,183.41	\$1,219.15	\$1,243.53	\$1,255.96
	Hourly	\$30.23	\$30.23	\$30.83	\$31.14	\$32.08	\$32.72	\$33.05
	Casual	\$37.79	\$37.79	\$38.54	\$38.93	\$40.10	\$40.91	\$41.31
<b>3.2</b>	Annual	\$59,054	\$59,054	\$60,235	\$60,838	\$62,675	\$63,928	\$64,568
	Weekly	\$1,131.74	\$1,131.74	\$1,154.38	\$1,165.92	\$1,201.13	\$1,225.15	\$1,237.40
	Hourly	\$29.78	\$29.78	\$30.38	\$30.68	\$31.61	\$32.24	\$32.56
	Casual	\$37.23	\$37.23	\$37.97	\$38.35	\$39.51	\$40.30	\$40.70
<b>3.1</b>	Annual	\$58,181	\$58,181	\$59,345	\$59,939	\$61,749	\$62,984	\$63,614
	Weekly	\$1,115.02	\$1,115.02	\$1,137.32	\$1,148.69	\$1,183.38	\$1,207.05	\$1,219.12
	Hourly	\$29.34	\$29.34	\$29.93	\$30.23	\$31.14	\$31.76	\$32.08
	Casual	\$36.68	\$36.68	\$37.41	\$37.79	\$38.93	\$39.71	\$40.10

**TABLE D: SALARY RATES – ACTIVITY GROUP LEADERS**  
**46/52 MODEL OF EMPLOYMENT**

Levels	1/10/2020	1/4/2021	1/10/2021	1/4/2022	1/10/2022	1/4/2023	1/10/2023	1/4/2024
<b>3.3</b>	Annual	\$53,024	\$53,024	\$54,084	\$54,625	\$56,275	\$57,400	\$57,974
	Weekly	\$1,016.17	\$1,016.17	\$1,036.50	\$1,046.86	\$1,078.48	\$1,100.05	\$1,111.05
	Hourly	\$26.74	\$26.74	\$27.28	\$27.55	\$28.38	\$28.95	\$29.24
	Annual	\$52,240	\$52,240	\$53,285	\$53,818	\$55,443	\$56,552	\$57,118
<b>3.2</b>	Weekly	\$1,001.15	\$1,001.15	\$1,021.18	\$1,031.39	\$1,062.54	\$1,083.79	\$1,094.63
	Hourly	\$26.35	\$26.35	\$26.87	\$27.14	\$27.96	\$28.52	\$28.81
	Annual	\$51,468	\$51,468	\$52,498	\$53,023	\$54,624	\$55,716	\$56,273
	Weekly	\$986.36	\$986.36	\$1,006.09	\$1,016.15	\$1,046.84	\$1,067.77	\$1,078.45
<b>3.1</b>	Hourly	\$25.96	\$25.96	\$26.48	\$26.74	\$27.55	\$28.10	\$28.38

**TABLE E — SALARY RATES – EDUCATORS (DIPLOMA QUALIFIED)**  
**52/52 MODEL OF EMPLOYMENT**

Levels	1/10/2020	1/4/2021	1/10/2021	1/4/2022	1/10/2022	1/4/2023	1/10/2023	1/4/2024
<b>2.3</b>	Annual	\$57,322	\$57,322	\$58,468	\$59,053	\$60,234	\$62,053	\$62,673
	Weekly	\$1,098.54	\$1,098.54	\$1,120.51	\$1,131.71	\$1,154.35	\$1,189.21	\$1,201.10
	Hourly	\$28.91	\$28.91	\$29.49	\$29.78	\$30.38	\$31.29	\$31.61
	Casual	\$36.14	\$36.14	\$36.86	\$37.23	\$37.97	\$39.12	\$39.51
<b>2.2</b>	Annual	\$56,475	\$56,475	\$57,604	\$58,180	\$59,344	\$61,136	\$61,747
	Weekly	\$1,082.30	\$1,082.30	\$1,103.95	\$1,114.99	\$1,137.29	\$1,171.63	\$1,183.35
	Hourly	\$28.48	\$28.48	\$29.05	\$29.34	\$29.93	\$30.83	\$31.14
	Casual	\$35.60	\$35.60	\$36.31	\$36.68	\$37.41	\$38.54	\$38.93
<b>2.1</b>	Annual	\$55,640	\$55,640	\$56,753	\$57,320	\$58,467	\$60,232	\$60,835
	Weekly	\$1,066.31	\$1,066.31	\$1,087.63	\$1,098.51	\$1,120.48	\$1,154.32	\$1,165.86
	Hourly	\$28.06	\$28.06	\$28.62	\$28.91	\$29.49	\$30.38	\$30.68
	Casual	\$35.08	\$35.08	\$35.78	\$36.14	\$36.86	\$37.97	\$38.35

**TABLE F — SALARY RATES – EDUCATORS (DIPLOMA QUALIFIED)**  
**46/52 MODEL OF EMPLOYMENT**

Levels	1/10/2020	1/4/2021	1/10/2021	1/4/2022	1/10/2022	1/4/2023	1/10/2023	1/4/2024
<b>2.3</b>	Annual	\$50,708	\$50,708	\$51,722	\$52,239	\$53,284	\$54,893	\$55,442
	Weekly	\$971.78	\$971.78	\$991.22	\$1,001.13	\$1,021.15	\$1,051.99	\$1,062.51
	Hourly	\$25.57	\$25.57	\$26.08	\$26.35	\$26.87	\$27.68	\$27.96
	Annual	\$49,958	\$49,958	\$50,957	\$51,467	\$52,496	\$54,082	\$54,623
<b>2.2</b>	Weekly	\$957.42	\$957.42	\$976.57	\$986.34	\$1,006.06	\$1,036.45	\$1,046.81
	Hourly	\$25.20	\$25.20	\$25.70	\$25.96	\$26.48	\$27.27	\$27.55
	Annual	\$49,220	\$49,220	\$50,204	\$50,706	\$51,721	\$53,282	\$53,815
	Weekly	\$943.27	\$943.27	\$962.14	\$971.78	\$991.19	\$1,021.13	\$1,031.34
<b>2.1</b>	Hourly	\$24.82	\$24.82	\$25.32	\$25.57	\$26.08	\$26.87	\$27.14



**TABLE F —EDUCATORS (CERTIFICATE III QUALIFIED)  
46/52 MODEL OF EMPLOYMENT**

<b>Levels</b>	<b>1/10/2020</b>	<b>1/4/2021</b>	<b>1/10/2021</b>	<b>1/4/2022</b>	<b>1/10/2022</b>	<b>1/4/2023</b>	<b>1/10/2023</b>	<b>1/4/2024</b>
<b>1.6</b>								
Annual	\$48,986	\$48,986	\$49,659	\$50,332	\$51,005	\$51,678	\$52,351	\$53,024
Weekly	\$938.78	\$938.78	\$951.68	\$964.58	\$977.47	\$990.37	\$1,003.27	\$1,016.17
Hourly	\$24.70	\$24.70	\$25.04	\$25.38	\$25.72	\$26.06	\$26.40	\$26.74
<b>1.5</b>								
Annual	\$46,621	\$46,621	\$47,553	\$48,029	\$48,989	\$49,479	\$50,469	\$50,974
Weekly	\$893.46	\$893.46	\$911.33	\$920.45	\$938.85	\$948.24	\$967.21	\$976.88
Hourly	\$23.51	\$23.51	\$23.98	\$24.22	\$24.71	\$24.95	\$25.45	\$25.71
<b>1.4</b>								
Annual	\$45,373	\$45,373	\$46,281	\$46,743	\$47,678	\$48,155	\$49,118	\$49,609
Weekly	\$869.55	\$869.55	\$886.94	\$895.81	\$913.73	\$922.86	\$941.32	\$950.73
Hourly	\$22.88	\$22.88	\$23.34	\$23.57	\$24.05	\$24.29	\$24.77	\$25.02
<b>1.3</b>								
Annual	\$44,600	\$44,600	\$45,484	\$45,938	\$46,857	\$47,326	\$48,272	\$48,755
Weekly	\$854.74	\$854.74	\$871.67	\$880.38	\$897.99	\$906.97	\$925.11	\$934.36
Hourly	\$22.49	\$22.49	\$22.94	\$23.17	\$23.63	\$23.87	\$24.34	\$24.59
<b>1.2</b>								
Annual	\$43,196	\$43,196	\$44,052	\$44,492	\$45,382	\$45,836	\$46,753	\$47,220
Weekly	\$827.84	\$827.84	\$844.23	\$852.67	\$869.72	\$878.42	\$895.99	\$904.95
Hourly	\$21.79	\$21.79	\$22.22	\$22.44	\$22.89	\$23.12	\$23.58	\$23.81
<b>1.1</b>								
Annual	\$41,749	\$41,749	\$42,623	\$43,049	\$43,910	\$44,349	\$45,236	\$45,689
Weekly	\$800.10	\$800.10	\$816.85	\$825.02	\$841.52	\$849.93	\$866.93	\$875.60
Hourly	\$21.06	\$21.06	\$21.50	\$21.71	\$22.15	\$22.37	\$22.81	\$23.04

### SCHEDULE 3 - SALARY PACKAGING AGREEMENT

THIS SALARY PACKAGING AGREEMENT made the \_\_\_\_\_ day of \_\_\_\_\_ BETWEEN: \_\_\_\_\_

-----  
"The Employer" [Insert Employer's name and address]

-----  
"The Employee" [insert employee's name and address]

#### RECITALS:

- A. This salary packaging agreement is entered into pursuant to Clause 20 - Salary Packaging.
- B. The employee acknowledges that prior to entering into this agreement the employee has read and fully understood the provisions of Clause 20 including the Employer's requirement that the employee seek independent advice as to whether or not the employee should enter into this agreement.
- C. The employee acknowledges that the employee has relied on their own independent advice and/or inquiries and not on any document or information provided by the Employer in relation to entering into this agreement.
- D. The employee shall pay for all reasonable administration and other costs, including set up and termination costs, associated with salary packaging.
- E. The Employer and the employee have agreed on the terms set out in this agreement in order to provide a benefit of greater flexibility and choice to the employee.

#### 1. Operative Provisions

- (a) This agreement shall commence to operate from the ----- day of ----- 20--- until it is terminated by either party under the provisions of the Agreement.

- (b) The structure of the Salary Packaging Arrangement shall be as follows for the period of this Agreement:

Salary of \$----- per annum \$

Pre-tax superannuation \$

Other benefits \$

• ----- \$

• ----- \$

• ----- \$

**TOTAL \$**

- (c) If there is an increase or decrease for any reason in the salary that would otherwise be due to the employee under Clauses 48, 59 and Schedule 2 - Salary Rates of the approved agreement, the salary set out in this agreement shall be adjusted to reflect the variation.
- (d) Unless otherwise agreed with the Employer, the Employer shall not be obliged to vary this agreement at the request of the employee unless the employee has provided a

notice of variation in writing to the Council of not less than one month prior to the date on which the variation is to take effect.

**2. Termination of this Agreement**

- (a) The Employer and the employee may for any reason give written notice to the other party to terminate this agreement in which case termination shall come into effect one month after receipt of the written notice or on some other agreed date; or
- (b) This salary packaging agreement terminates upon the termination of employment of the employee.

**3. Provision of Information**

The Employer shall provide the employee with a signed copy of this agreement and, upon request by the employee, any other information that can reasonably be provided in relation to this salary packaging agreement.

**4. Suspension of Salary Packaging Arrangement**

- (a) During the operation of this agreement, if the employee proceeds on leave without pay, then, during this period, the Employer shall not be obliged to comply with its obligations under this agreement.
- (b) However, from the date the employee again commences paid work for the Employer, the Employer shall act in accordance with this agreement unless the agreement is terminated in writing by the employee by the giving of one month's notice prior to the date of recommencing their duties.

Signed by Employee

---

Name..... Date .....

Signed on behalf of Employer

---

Name..... Date .....

## **SCHEDULE 4 - ROLES AND RESPONSIBILITIES (CLASSIFICATIONS)**

### **ADDITIONAL ASSISTANT**

An Additional Assistant is an Early Childhood Educator employed for the purposes of the Department of Education and Training's Kindergarten Inclusion Support (KIS) Program or its successor.

Additional Assistants:

- have completed AQF Certificate III in Early Childhood Education and Care or an equivalent qualification approved by ACECQA, or
- are working towards an AQF Certificate III in Early Childhood Education and Care or equivalent qualification approved by ACECQA, or
- have previously completed the grandfathering provisions approved by the regulator.

An Additional Assistant is classified as an Educator Level 1, and progression is as stated in clause 59.9 of this Agreement.

### **EDUCATOR LEVEL 1**

Educators in this Level:

- have completed AQF Certificate III in Early Childhood Education and Care or an equivalent qualification approved by ACECQA, or
- are working towards an AQF Certificate III in Early Childhood Education and Care or equivalent qualification approved by ACECQA, or
- have previously completed the grandfathering provisions approved by the regulator.

The following are core competencies expected of a Level 1 Educator: Comprehensive knowledge of:

- the Education and Care Services National Law and Regulations;
- the National Quality Standard and their role as a member of the early childhood education team in working toward achievement of the standards;
- the early years learning and development frameworks that is applied at their service;
- the policies and procedures of the employer.

Level 1 Educators work as a member of the early childhood education team under the direction of the Early Childhood Teacher as appropriate to the program. Within this context, the following specific provisions apply to each Level within this Level.

The Level 1 Educator classification comprises 6 Levels, reflecting the educator's experience and skills.



### **Level 1.1**

An Educator at Level 1.1 will under general supervision and with guidance:

- Assist in the implementation of the daily routine completing tasks and activities without constant direction;
- Have a good understanding of and participate when required in emergency procedures;
- Assist with the preparation, general cleanliness (non-industrial) and cleaning up and packing away of activities;
- Attend to the physical, social and emotional needs of children on an individual and group basis;
- Achieve a warm and friendly relationship with children that is supportive and responsive to their needs;
- Foster play and cognitive development in children;
- Assist in developing good relations with families attending the service;
- Work positively and appropriately with all staff and parents, individual committee members and the employer in the provision of services;
- Develop an understanding of and contribute to the development and implementation of the program planned for the children; and
- Undertake general observation of children, and report findings to the early childhood teacher as appropriate.

### **Level 1.2**

Under general supervision and with guidance, undertake all tasks of the preceding Level as required plus:

- Assist in working with individuals and small groups of children, both spontaneous and organised in accordance with the teacher's plans; and
- Encourage parents to participate in the program and the service's activities.

### **Level 1.3**

Under general supervision, undertake all tasks of preceding Levels as required plus:

- Undertake written observations of children as required, and provide these notes to the early childhood teacher;
- Use observations and records to actively assist in the development and implementation of aspects of the program as required;
- Work with children individually or in groups as directed by the teacher; and
- Under direction, liaise with parents around issues concerning their individual children and general kindergarten matters as required.

### **Level 1.4**

Under limited supervision, undertake all tasks of preceding Levels as required plus:

- Undertake detailed written observations of children as required;
- Use observations, individual children's profiles/records, and following consultation with the teacher, plan designated activities for specific areas of the program;
- Implement the specific program area for which they have been designated planning responsibility; and
- Take observations of the children participating in the activity for which they have responsibility.

### **Level 1.5 and Level 1.6**

Under occasional supervision and autonomously at times, undertake all tasks of preceding Levels as required plus:

- In consultation with the teacher, plan and supervise adjacent program areas and take observations of the children participating within them;
- Work with groups of children in planned group activities; and
- Assist with the supervision of volunteers, students on placement or undertaking work experience.

## **EDUCATOR LEVEL 2**

Educators in this Level:

- have completed an approved Diploma in Children's Services or equivalent; or
- are working towards a Diploma in Children's Services or an equivalent qualification approved by ACECQA, and
- are appointed by the employer in a position that requires a diploma qualification for the purposes of the National Law or Regulations.

A Level 2 Educator will under occasional supervision and/or autonomously as required by the teacher, undertake all tasks of the Level 1 Educator as required, plus the following:

- In collaboration with the teacher, take detailed written observations of children and implement more formal assessment processes;
- At times, work with whole groups of children.
- Assist in the preparation, implementation and evaluation of the program, including take responsibility for planning for individuals and groups/activities in consultation with the early childhood teacher.
- Ensure a safe environment is maintained for both staff and children.
- Ensure that in consultation with the early childhood teacher, records are maintained accurately for each child.

## **ACTIVITY GROUP LEADERS**

The Activity Group Leader classification comprises of three Levels.

Educators in this Level:

- have completed an Approved Diploma in Children's Services or equivalent; or
- are working towards a Diploma in Children's Services or an equivalent qualification approved by the ACECQA; and
- are appointed by the employer to plan and deliver a program other than a funded kindergarten program.

### **General skills, knowledge and competencies:**

- comprehensive knowledge of the Education and Care Services National Law and Regulations and acting in accordance with their requirements.
- comprehensive knowledge of the Learning and Development Frameworks applied at the service.
- comprehensive knowledge of the National Quality Standard and their role as a member of the early childhood education team in working toward achievement of the standards.
- thorough understanding of the policies and procedures of the employer and assisting in their implementation.

### **Indicative duties**

- Day-to-day supervision, direction and leadership to the Educator/s/Diploma Qualified Educators with whom they work.
- Plan, deliver and evaluate, in consultation with the Educational Leader, an early childhood education program which is developmentally appropriate for the group and individual children and in accordance with the relevant frameworks.
- Develop and maintain positive relationships with parents that encourage their participation in and contribution to their child's education.
- Work positively with other staff and provide supervision and support, where required within the organisational structure.
- Ensure a safe environment is maintained for both staff and children.
- Provide meaningful information to parents about their child's progress and ensure that accurate records are maintained for each child in their care.
- Ensure that the service's policies and procedures are adhered to.
- Undertake a Level on non-contact duties and administrative functions necessary to the operation of the service.

## **EARLY CHILDHOOD TEACHERS**

The early childhood teacher is responsible for the planning, preparation and delivery of programs to achieve specific child outcomes consistent with the National Quality Standard and the Learning and Development Framework.

### **TEACHER LEVEL 1**

Level 1 teachers are new entrants to the teaching profession who have been prepared in their pre-service training to be competent teachers. The focus of a Level 1 teacher is on implementing an effective educational program that supports children's learning and development. They utilise their knowledge of pedagogy, child development and curriculum, teaching, learning and assessment theories. Level 1 teachers also focus on the further development of their knowledge, skills and competences to refine their practice to become effective practitioners. They will actively seek support from colleagues to assist the development of their knowledge, skills and competencies.

#### **Indicative duties**

- Plan and deliver an early childhood education program which meets the needs of children and the group and is in accordance with the relevant frameworks.
- Develop and maintain positive relationships with parents and encourage their participation in and contribution to their child's education.
- Provide meaningful information to parents about their child's progress and ensure accurate records are maintained for each child.
- Work positively with other staff and provide supervision and support, where required within the organisational structure.
- Work collaboratively with colleagues, other members of the profession and others in the community who contribute to the child's educational or developmental progress and wellbeing.
- Identify the relevant local community linkages and resources and commence to form contact with these links.
- Complete organisational and administrative duties as required.
- Ensure the service's policies and procedures are adhered to.
- Have responsibility for fulfilling their legal responsibilities and accountability requirements.
- Contribute appropriately to the effective management of the service including the service's Quality Improvement Plan.
- Actively seek support and advice from the Educational Leader, peers and other early childhood professionals.
- Ensure a safe environment is maintained at all times.

## **TEACHER LEVEL 2**

Level 2 teachers are skilled teachers who have established their teaching practice. Teachers at this Level will demonstrate a high Level of knowledge and practice to utilise a Level of teaching, learning and assessment strategies to purposefully enhance the learning of individual children.

### **Indicative duties**

- Undertake all duties listed for Level 1 teachers.
- Consistently evaluate and reflect upon their practice and the educational outcomes of children with a view to improving their practice.
- Maintain a contemporary knowledge of educational theories and issues and consistently seek out opportunities to enhance their skills through professional development, engagement with colleagues and more knowledgeable peers and other relevant professionals.
- Share with other early childhood staff and parents their knowledge and expertise in teaching approaches and child development.
- Actively participate in discussions to promote better practices and outcomes with a Level of audiences and groups.
- Actively encourage the involvement of parents and seek to establish positive relationships and links with other service providers and community groups.

## **TEACHER LEVEL 3**

The focus of the Level 3 teacher is on pedagogical excellence and demonstration of expert teaching skills. They will be able to demonstrate comprehensive knowledge and practice reflected by developing innovative programs of curriculum. They will be responsive to emerging trends and issues within early childhood education, their service and the community.

Level 3 (Exemplary) teachers provide educational leadership within the centre/service and they contribute to the professional growth of other teachers and educators at the service. They model outstanding professional behaviour and work consistently to strengthen and initiate improvements to the quality of programs and service provision. They will take a leading role in sharing knowledge of teaching approaches and child development to support peers. They will take a leading role in providing mentoring support for Level 1 and 2 teachers, either on site, or through network arrangements. They actively seek opportunities to promote and strengthen links with other relevant services.

### **Indicative duties**

- All duties as listed above.
- Provide leadership and role modelling to other early childhood staff within the service.
- Provide expert advice and support to parents and the broader community in the development and delivery of early childhood education.

- Actively pursue opportunities to advocate on behalf of children and for the development and delivery of early childhood education by working collaboratively and effectively with appropriate groups in the broader community.
- Play a significant role in leading and supporting the achievement of the improved outcomes for early childhood programs determined by state and federal priorities.

## **EDUCATIONAL LEADER**

- Educational Leaders are responsible for leading the pedagogy and practice of educational programs. Educational Leaders have a range of responsibilities as outlined under the National Law and National Regulations.
- Educational leaders lead the pedagogy and practice of the educational program and assessment and planning cycle to drive and enhance educational outcomes for all children.
- Educational leaders have an integral role within early childhood settings building and promoting a positive organisational culture and professional learning community.
- Educational leaders support their colleagues and advocate for the profession. Educational Leaders mentor and coach their colleagues to build their confidence, skills and knowledge, whilst continuing to grow creativity and innovation to embed a culture of continuous quality improvement.
- Educational Leaders build a culture of professional inquiry with staff to develop professional knowledge and to critically reflect on their pedagogy and practice.
- Educational Leaders foster meaningful interactions and relationships with staff that build trust, and which are collaborative, respectful and ethical, that supports diverse strengths and use constructive processes to address differences of opinion in order to negotiate shared perspectives and actions.
- Educational leaders foster an environment that allows for collaborative partnerships with families whereby they listen and learn with families and that is inclusive and respectful of the expertise, culture, values and beliefs of all families to support the shared responsibility for children's learning, development and wellbeing.
- Educational Leaders build relationships with and engage with their local communities.
- Educational leaders foster a democratic, fair and inclusive environment that promotes equity and a strong sense of belonging for staff, children and families.

## **NOMINATED SUPERVISOR**

Nominated supervisors are responsible for the day-to-day management of education and care services of an approved service. Nominated supervisors have a range of responsibilities as described under the National Law and National Regulations, Educational Program, supervision and safety of children, food and beverages, administration of medication, sleep and rest, excursions and staffing.

**ADVISOR**

An Advisor is a teacher appointed by the employer to undertake some or all of the responsibilities of management, co-ordination, advice and/or support of early childhood teacher, early childhood educators and/or early childhood services.

**ADVISOR IN CHARGE**

An Advisor in Charge is an advisor appointed by the employer to direct the work of other advisors.

**PRESCHOOL FIELD OFFICER (PSFO)**

A Preschool Field Officer is required by the employer to hold a teaching qualification employed to support access and participation of children with additional needs in early childhood and/or intervention programs.

## **SCHEDULE 5: CLAUSE 43.11 - VALIDATION - VICTORIAN EARLY CHILDHOOD TEACHERS AND EDUCATORS AGREEMENT 2016**

### **43.11 Validation**

- a) Where a teacher seeks to validate in accordance with the provisions of this clause the employee is required to undertake the following validation process.

**b) *Application Process***

- (i) No more than six months prior to his/her eligibility for reclassification, a teacher may submit a 'Notice of Intention' to apply for validation countersigned by the employer. A copy of the notice shall be provided by the teacher to the employer.
- (ii) The teacher will prepare all relevant evidentiary material. This information shall be included with the 'Application for Validation' to detail how the required standards have been met.
- (iii) The teacher shall complete and submit the 'Application for validation' no less than three months prior to their incremental anniversary date. The employer must be notified by the teacher that the application has been lodged.
- (iv) The teacher may withdraw the application at any time and they shall advise the employer in writing of their decision.
- (v) A validator shall undertake a review of the application provided by the teacher in the context of the relevant standards. The validator's recommendation will be provided to the employer.
- (vi) The employer shall consider the validator's recommendation, make a recommendation and return it to the validator within 21 days of the date it was received by the employer.
- (vii) Where the recommendations of the validator and the employer both endorse the application for reclassification, the validator shall confirm reclassification in writing to both the teacher and the employer. The teacher's salary shall be adjusted from their incremental anniversary date.
- (viii) Where an 'Application for Validation' is submitted less than 3 months prior to the teachers' incremental anniversary date, reclassification and the associated salary adjustment will operate from the date that the completed application was lodged.

**c) *Extensions of time***

- (i) A once only extension of time of up to 4 weeks may be provided by a validator where, having considered the 'Application for Validation', the validator determines that particular requirement(s) have not been met by the teacher. Confirmation of the extension of time shall be provided in writing by the validator to both the teacher and to the employer.
- (ii) Where an extension of time is provided, the validator shall provide the teacher with specific information and reasons about the particular standard(s) that have not been met and the teacher shall address these specific issue(s).
- (iii) On or before the expiry of the extension period, the teacher shall provide to



the validator a second submission of evidence to support their application for reclassification.

- (iv) The validator shall undertake a review of the second submission provided by the teacher in the context of the particular standard(s) previously determined not to have been met.
- (v) Having determined whether the teacher has now met the standards, the validators' recommendation will be provided to the employer.
- (vi) The employer shall consider the validator's recommendation, make a recommendation, and return it to the validator within 21 days of the date it was received by the employer.
- (vii) Where the recommendations of the validator and the employer both endorse the application for reclassification, the validator shall confirm reclassification in writing to both the teacher and the employer. The teacher's incremental anniversary date shall be adjusted by the period of the extension of time and the salary increased from that date.

**d) *Non-agreed Recommendations for Reclassification***

- (viii) In the case where the recommendations of the validator and employer are not agreed, a second validator shall undertake a site visit and determine whether, in the second validator's view, the requirements in dispute have been met.
- (ix) Following the site visit, where in the view of the second validator the requirements for reclassification have been met, the second validator will endorse the 'Application for Validation' and forward a copy to the employer.
- (x) The employer shall consider the second validator's recommendation, make a recommendation and return it to the second validator within 21 days of the date it was received by the employer.
- (xi) Where the recommendations of the second validator and the employer concur, the second validator shall confirm the successful reclassification in writing to both the teacher and the employer. The teacher's salary shall be adjusted and, provided the application was made by the teacher within the prescribed timeframes prior to the incremental anniversary date, backdated to the teacher's incremental anniversary.
- (xii) Where in the view of the second validator the requirements for reclassification have not been met, the second validator will advise the teacher and employer in writing.
- (xiii) In the circumstances where the requirements for validation have not been met the teacher shall not be eligible to reapply for reclassification for 6 months from the date of the second validator's decision.
- (xiv) Where the recommendations of the second validator and the employer are not agreed the matter may be referred for determination by the Fair Work Commission under Clause 15 - Dispute Resolution.

## **SCHEDULE 6 –TEACHER STANDARDS**

### **PROFESSIONAL KNOWLEDGE DOMAIN**

#### **LEVEL 1**

##### **STANDARD 1**

###### **Knowledge of child development theory and research.**

This may be demonstrated by indicators such as:

- G1.1 Teachers know and understand the theories and expected milestones across different areas of children's development including cognitive, emotional, motor, social and language and how these inform their work.
- G1.2 Teachers know and understand the impact of culture, family, genetic inheritance, birth order and life experience on development and how to apply this understanding to program planning, implementation and evaluation.
- G1.3 Teachers know and understand the influence on children's behaviour and draw on this knowledge when addressing challenging, unpredictable or unusual behaviour.

##### **STANDARD 2**

###### **Know the children they teach.**

This may be demonstrated by indicators such as:

- G2.1 Teachers know and understand the learning strengths and interests of the children they teach and are aware of the factors that influence their learning.
- G2.2 Teachers develop an understanding and respect for the children they teach as individuals, and are sensitive to their needs and understand the role of reciprocal relationships in their development.
- G2.3 Teachers know the importance of working with and communicating regularly with children's families to support their learning.

##### **STANDARD 3**

###### **Know and understand the diversity of Australian society.**

This may be demonstrated by indicators such as:

- G3.1 Teachers are aware of the social, cultural, and religious backgrounds of the children they teach, and treat children equitably.

##### **STANDARD 4**

###### **A sound knowledge of curriculum approaches, how children learn and how to teach them effectively.**

This may be demonstrated by indicators such as:

- G4.1 Teachers draw on the body of knowledge about early childhood education pedagogy and on contemporary research into teaching and learning to support their practice.
- G4.2 Teachers know how to engage children in active learning.

- G4.3 Teachers know how learning environments and program design and methodologies, use of materials, resources and technologies, and the structure of activities impact on and support learning.

## **STANDARD 5**

**Have a sound knowledge of current learning, teaching and assessment theories.**

This may be demonstrated by indicators such as:

- G5.1 Teachers utilise current curriculum theory to underpin the teaching program.
- G5.2 Teachers understand and implement the cycle of teaching, learning and assessment processes.

## **LEVEL 2**

### **STANDARD 6**

**Demonstrate a high level of knowledge of relevant curriculum approaches and areas, children's learning processes and resources, and how to implement programs which enhance children's learning.**

This may be demonstrated by indicators such as:

- A6.1 Teachers reflect on the principles of teaching and learning and the current educational context and how to apply this understanding to program development and implementation.

### **STANDARD 7**

**Are competent in the knowledge of current learning teaching and assessment theories.**

This may be demonstrated by indicators such as:

- A7.1 Teachers can discuss developments in current learning, teaching and assessment theories.
- A7.2 Teachers can articulate to others how current learning, teaching and assessment theory relates to the kindergarten program and where it is being applied.
- A7.3 Teachers can fully understand the cycle of teaching, learning and assessment processes.

## **LEVEL 3**

### **STANDARD 8**

**Demonstrate a comprehensive knowledge of exemplary practice in relevant curriculum approaches and areas.**

This may be demonstrated by indicators such as:

- E8.1 Teachers use this knowledge to reflect on the program being taught and how to adapt and refine their practice in light of this reflection.

## **STANDARD 9**

**Demonstrate a high level of knowledge of current teaching, learning and assessment theories.**

This may be demonstrated by indicators such as:

- E9.1 Teachers can articulate and discuss actual and emerging trends in the theoretical underpinnings of current learning and assessment theories and how this relates to their practice.

## **PROFESSIONAL PRACTICE DOMAIN**

### **LEVEL 1**

## **STANDARD 10**

**Plan for effective learning which is based on children's strengths and interests.**

This may be demonstrated by indicators such as:

- G10.1 Teachers use their knowledge of child development theory, the children and their pedagogy to plan appropriate clear and achievable learning goals for the children they teach individually and collectively.
- G10.2 Teachers plan for all the children using a range of teaching and learning activities, environment, resources, materials and technologies to provide meaningful learning opportunities that are appropriate to the learning styles and interests of the children.
- G10.3 Teachers support individual children with additional needs by identifying and engaging additional resources, advice and support.
- G10.4 Teachers include concepts of diversity in the program, promote an inclusive environment and seek advice and support from appropriate sources.
- G10.5 Teachers are sensitive to the expectations of the community in which they teach.

## **STANDARD 11**

**Teachers monitor, assess and record children's' learning and development to provide the basis for ongoing planning and reporting to parents.**

This may be demonstrated by indicators such as:

- G11.1 Teachers monitor children's engagement in learning and maintain records of their learning progress.
- G11.2 Teachers, as learning occurs, provide feedback to children which is authentic, meaningful, specific and affirming.
- G11.3 Teachers provide feedback to parents/guardians about the developing knowledge and skills of children in ways which are meaningful and encourages the parents'/guardians' involvement in their child's learning.
- G11.4 Teachers select assessment strategies to evaluate children's learning, to provide feedback to students and their parents/guardians and to inform further planning of teaching and learning required.
- G11.5 Teachers develop an understanding of an integrated approach to planning which

reflects the emergent strengths and interests of children.

G11.6 Teachers have developing knowledge of different forms of assessment and their use in planning for children's learning and development.

G11.7 Teachers gather assessment information that is a valid indicator of children's interests, strengths and achievements.

## **STANDARD 12**

### **Evaluate and reflect on teaching and learning with a view to improvement.**

This may be demonstrated by indicators such as:

G12.1 Teachers reflect on own teaching approaches and strategies and adapt these to support and enhance children's' learning.

## **STANDARD 13**

### **Use a range of teaching practices and resources to engage children in effective learning.**

This may be demonstrated by indicators such as:

G13.1 Teachers provide and manage opportunities for children to explore ideas and develop knowledge and skills, through discussion and appropriate learning experiences.

G13.2 Teachers facilitate opportunities for children to be active participants in the learning process and to demonstrate enthusiasm and enjoyment in learning.

## **STANDARD 14**

### **Create and maintain safe and challenging learning environments.**

This may be demonstrated by indicators such as:

G14.1 Teachers provide a learning environment that engages and challenges the children they teach and encourages them to take responsibility for their own learning.

G14.2 Teachers use and manage materials, resources and physical space to create a stimulating and safe environment for learning.

G14.3 Teachers establish and maintain clear expectations for children as learners and utilise a positive approach when establishing limits for appropriate behaviour.

G14.4 Teachers are consistent when implementing behaviour guidance strategies and seek professional support when necessary.

## **STANDARD 15**

### **Support children to take an increasing role in their own learning.**

This may be demonstrated by indicators such as:

G15.1 Teachers develop the ability to involve children in assessment of, and planning for, their own learning.

G15.2 Teachers create a positive environment where children have the confidence to accept challenges with their learning.

## **LEVEL 2**

### **STANDARD 16**

**Fully apply their knowledge and demonstrate high-quality classroom teaching skills by successfully employing flexible and adaptive approaches and constructive strategies which allow children to reach their full potential.**

This may be demonstrated by indicators such as:

- A16.1 Teachers implement a range of teaching strategies which provide opportunities for each child to learn and experience success and which support the child's developing identity as a learner.
- A16.2 Teachers establish a teaching style which challenges and supports all children to do their best by engaging and motivating children and taking positive steps to improve the quality of children's learning.
- A16.3 Teachers provide targeted assistance to children requiring individual support.
- A16.4 Teachers acknowledge and are responsive to the particular knowledge and experiences of children and families from diverse backgrounds and have an increasing ability to provide an inclusive program.
- A16.5 Teachers engage relevant professionals and others to assist in strengthening the inclusive practices in the program.

### **STANDARD 17**

**Successfully apply assessment and reporting strategies that take account of relationships between teaching, learning and assessment.**

This may be demonstrated by indicators such as:

- A17.1 Teachers can identify where the cycle of teaching, learning and assessment processes have been applied.
- A17.2 Teachers develop an integrated approach to planning which reflects the emergent strengths and interests of children.
- A17.3 Teachers involve children in assessment of, and planning for, their own learning.
- A17.4 Teachers actively communicate with parent(s) in a variety of ways about the learning and developmental progress of their child. This information will highlight the achievement of the child and assist parents in supporting the child's success.

### **STANDARD 18**

**Utilise specific assessment tools in a purposeful manner.**

This may be demonstrated by indicators such as:

- A18.1 Teachers use different forms of assessment as a basis for planning for children's learning and development.

## **STANDARD 19**

**Evaluate and reflect upon the teaching and learning process in light of the most recent teaching and learning theories, with a particular emphasis on the use of recent literature and advice from more knowledgeable peers.**

This may be demonstrated by indicators such as:

A19.1 Teachers consistently seek out new ways to facilitate learning and development.

A19.2 Teachers use resources and technologies that are appropriate to the learning styles and interests of children and in such a way that supports children's further exploration and learning.

## **LEVEL 3**

## **STANDARD 20**

**Demonstrate and model exemplary practice in their teaching and learning skills.**

This may be demonstrated by indicators such as:

E20.1 Teachers' use of their knowledge is reflected in their curriculum

E20.2 Teachers implement consistent and highly effective programs plans which evidence sequences of extended learning relevant to children's' individual needs.

E20.3 Teachers consistently adapt their range of strategies to provide the opportunity for each child to learn and experience success.

E20.4 Teachers consistently plan and provide for different learning styles and interests.

E20.5 Teachers provide programs which are responsive to emerging needs and which are adaptable to unexpected needs.

E20.6 Teachers apply the knowledge of the particular life experiences and knowledge of children from diverse backgrounds and consistently provide an inclusive program that responds to emerging understandings.

E20.7 Teachers consistently seek out new ways to facilitate learning and development through access to a range of resources including technology.

E20.8 Teachers initiate the development of teaching resources.

## **STANDARD 21**

**Demonstrate expertise and refined approaches in all aspects of assessment and evaluation practices.**

This may be demonstrated by indicators such as:

E21.1 Teachers develop and regularly adapt assessment and evaluation tools.

E21.2 Teachers have a comprehensive understanding of an integrated approach to planning which recognises the emergent strengths and interests of children.

E21.3 Teachers involve children in assessment of, and planning for, their own learning.

## **STANDARD 22**

**Demonstrate a wide range of teaching strategies and assessment methods that support children's' learning.**

This may be demonstrated by indicators such as:

E22.1 Teachers use the full range of teaching strategies and approaches to engage children in learning.

E22.2 Teachers can demonstrate a fully integrated cycle of teaching, learning and assessment which is documented and easily conveyed.

## **STANDARD 23**

**Teachers consistently adapt the teaching processes and learning strategies in recognition of recent research findings and action research.**

This may be demonstrated by indicators such as:

E23.1 Teachers continually reflect and adapt their teaching approaches and strategies to support and enhance children's learning.

## **PROFESSIONAL ENGAGEMENT & COMMITMENT DOMAIN**

### **LEVEL 1**

## **STANDARD 24**

**Establish positive relationships with parents, colleagues and members of the community and respect their individuality.**

This may be demonstrated by indicators such as:

G24.1 Teachers demonstrate respect for the right of parents, colleagues to have their own beliefs and values.

## **STANDARD 25**

**Demonstrate skills for effective communication.**

This may be demonstrated by indicators such as:

G25.1 Teachers use a range of communication strategies.

G25.2 Teachers can adapt and select appropriate strategies for communicating effectively with a diverse range of people.

G25.3 Teachers maintain confidentiality, respect and trust.

G25.4 Teachers recognize, encourage and value the input of parents/guardians and families to the kindergarten.

## **STANDARD 26**

**Reflect on, evaluate and improve their professional knowledge and practice through engagement as an ongoing learner.**

This may be demonstrated by indicators such as:



- G26.1 Teachers regularly reflect on and critically evaluate their professional knowledge and the effectiveness of their teaching.
- G26.2 Teachers share knowledge and work collaboratively with colleagues and other members of the profession and engage in discussion of contemporary issues and research to improve professional practice.
- G26.3 Teachers share knowledge of effective teaching and learning practices and provide guidance in order to support other staff in providing a positive learning environment for children.
- G26.4 Teachers identify their own professional learning needs and plan for and engage in professional development activities.
- G26.5 Teachers seek support from colleagues when appropriate.
- G26.6 Teachers develop organisational and administrative skills to manage their non-teaching duties effectively.

## **STANDARD 27**

### **Are active members of their profession.**

This may be demonstrated by indicators such as:

- G27.1 Teachers contribute to the development of kindergarten communities that support the learning and wellbeing of both children and fellow teachers.

## **STANDARD 28**

### **Teachers promote learning and advocate the value of education and the profession of teaching in the wider community.**

This may be demonstrated by indicators such as:

- G28.1 Teachers understand and fulfill their legal responsibilities and share responsibility for the integrity of their profession.

## **LEVEL 2**

## **STANDARD 29**

### **Demonstrate high-level communication skills and professional behaviour when interacting with parents or guardians, children, colleagues, early childhood professionals and members of the community.**

This may be demonstrated by indicators such as:

- A29.1 Teachers consistently demonstrate high level communication skills when interacting with staff, children, parents and members of the broader kindergarten community.
- A29.2 Teachers adapt and select appropriate strategies for communicating effectively with a diverse range of people.
- A29.3 Teachers establish effective working relationships with other staff members.
- A29.4 Teachers share their knowledge of current learning, teaching and assessment theories with parents/guardians, colleagues and other staff.

A29.5 Teachers share their knowledge of child development with parents/guardians and offer advice to parents/guardians as appropriate.

A29.6 Teachers promote to parents/guardians the availability of services and programs in the community that support children and families.

## **STANDARD 30**

**Demonstrate improved teaching and performance skills through critically evaluating professional practices.**

This may be demonstrated by indicators such as:

A30.1 Teachers undertake centre-based and/or external professional development focused on improved teaching and learning strategies.

A30.2 Teachers engage in critical reflection of their own teaching practice and utilise this self-assessment to improve the quality of their teaching and on-going learning.

## **STANDARD 31**

**Provide high-level professional assistance to other staff.**

This may be demonstrated by indicators such as:

A31.1 Teachers provide high level support to other staff to enable improvements in the quality of teaching and learning through collegial interaction, sharing of knowledge of current theories, mentoring and/or other appropriate action.

A31.2 Teachers work effectively with colleagues, other professionals, parents/guardians and members of the broader community to provide effective learning for children.

## **STANDARD 32**

**Demonstrate a productive contribution to the kindergarten program and seeks to establish and maintain links to other service providers and relevant community groups.**

This may be demonstrated by indicators such as:

A32.1 Teachers promote the values of the kindergarten.

A32.2 Teachers encourage and promote parental and community involvement in the kindergarten and work cooperatively with colleagues, parents and children to develop a supportive and inclusive kindergarten environment.

A32.3 Teachers participate in and contribute to relevant networks and community groups in order to enhance the learning and wellbeing of both children and families.

A32.4 Teachers are responsive to emerging educational needs and priorities at the kindergarten level.

### **LEVEL 3**

#### **STANDARD 33**

##### **Demonstrate a strong commitment to ongoing professional learning.**

This may be demonstrated by indicators such as:

- E33.1 Teachers take responsibility for own on-going professional development, including the development of a structured program of sustainable professional development, and demonstrating outcomes which improve their teaching and learning.

#### **STANDARD 34**

##### **Teachers provide educational leadership both within the centre/service and more broadly within the community, including the local school community.**

This may be demonstrated by indicators such as:

- E34.1 Teachers display a high level of communication skills and modeling behaviour which leads to positive and constructive team work.
- E34.2 Teachers develop, maintain and strengthen effective teams where this is possible within the organisational structure.
- E34.3 Teachers articulate educational philosophy and beliefs, goals of learning programs and teaching practices to the kindergarten community.
- E34.4 Teachers share knowledge, provide expert advice and support to other teachers to enable improvement in the quality of teaching and learning through collegial interaction, mentoring and/or other action where this is possible within the organisational structure.
- E34.5 Teachers support other staff and colleagues in utilising a range of contemporary teaching, assessment and reporting methods to improve learning outcomes for children.
- E34.6 Teachers provide educational leadership in addressing complex issues.
- E34.7 Teachers make a significant contribution to the development, implementation and evaluation of programs and policy, and respond to initiatives that enhance children's learning.
- E34.8 Teachers promote and strengthen relevant links with networks and other service providers and relevant community groups.

SIGNED	WITNESSED
<p>Name: <b>Cara Nightingale</b></p> <p>Title: Vice President Early Childhood, Australian Education Union, Victorian Branch</p> <p>Address: 126 Trenerry Crescent Abbotsford, Victoria, 3067</p> <p>Signed: <i>C. Nightingale</i></p> <p>Date: 14/5/2021</p> <p>For and on behalf of those employees who are its members and those employees who have appointed the Australian Education Union Victorian Branch to be their bargaining representative.</p>	<p>Name:</p> <p><i>Emma Ince to Repadows</i> <i>Workplace Relations</i> <i>Advisor - ELAA</i></p> <p>Signed: <i>[Signature]</i></p> <p>Date: 14 May 2021</p>
SIGNED	WITNESSED
<p>Name: <b>Sam Roberts</b></p> <p>Title: Executive Director - Early Childhood</p> <p>United Workers Union, Victorian Branch</p> <p>Address: 117-131 Capel Street, North Melbourne, 3055</p> <p>Signed: <i>S. Roberts</i></p> <p>Date: 17 May 2021</p> <p>For and on behalf of those employees who are its members and those employees who have appointed United Workers Union to be their bargaining representative.</p>	<p>Name:</p> <p>Laura Stevens</p> <p>Signed: <i>[Signature]</i></p> <p>Date: 17 May 2021</p>
SIGNED	WITNESSED
<p>Name: <b>David Worland</b></p> <p>Title: Chief Executive Officer, Early Learning Association Australia</p> <p>Address: Level 3, 145 Smith Street, Fitzroy, Victoria, 3065</p> <p>Signed: <i>[Signature]</i></p> <p>Date: 14/5/21</p> <p>For and on behalf of Employers listed in Schedule 1 who have appointed the Early Learning Association Australia to be their bargaining representative.</p>	<p>Name:</p> <p><i>Emma Ince to Repadows</i> <i>Workplace Relations</i> <i>Advisor - ELAA</i></p> <p>Signed: <i>[Signature]</i></p> <p>Date: 14 May 2021</p>